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UNIVERSITY of MASSACHUSETTS

1863-1963

Parents Newsletter

VOL. I NO. I AMHERST, MASSACHUSETTS APRIL 1962

Self-Management Recommended

"A cost-free foundation on which to build further greatness" is the way President John W. Lederle describes the University's Self-Management bill (H. 3350), now under consideration by the General Court.

Sometimes called the "fiscal autonomy bill," the legislation is the result of a special legislative commission's report that was filed in January. Appointed by the Governor and General Court to study educational management at the University, the commission, in its report, urged greater self-management for the University in handling internal financial matters.

There Would Be Controls

If the legislation is passed, a reasonable amount of authority for operating the University would be returned to the public Board of Trustees. Complete freedom need not and would not be given. Four essential controls reside in the *appropriations* and broad public *policy determination* which the Legislature alone can make, in the requirement that *budget requests* be submitted according to state regulations, in the *mandatory reporting* on management and financial operations, and in the *complete post-audit* of all University accounts by the State Auditor.

Rapid Adjustments Can Be Made

Passage of the bill will mean that rapid decisions could be made to meet changes necessitated by the increasing number of qualified young men and women seeking a top-notch, low-cost education. Advances in educational practices demand flexibility, and passage of the bill will mean that funds may be shifted within the total appropriation to provide new personnel, supplies, and equipment as needed. In addition to attracting top teachers, researchers, and professionals to the campus, excellent faculty members will have an incentive to stay at the University instead of leaving for "greener pastures."

Specialists Are Needed

This all adds up to President Lederle's "foundation for greatness." The University will be running its business of education under broad legislative direction. And since education is a specialty, it requires specialists to administer it. Additional money is not requested in the bill—just the authority to administer present funds more efficiently.

An important point is that there is no need to wait years for the results. Your sons and daughters now at the University will reap the benefits of this legislation as soon as it is passed by the General Court.

This Is Nothing New

While passage of this bill will be a major step forward for the University, it would not provide anything that is not already found in the educational world. All great public universities have at least this amount of authority over money matters—and have had it for some time. Your State University should have no less.

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A Message From The President

In this first edition of the Parents Newsletter, I extend the warmest greeting to all of you.

In this and future editions we hope to keep you informed of timely University events. If you have suggestions as to material to be included in future issues, please let us hear from you.

You are always welcome at the University, both as parents of students and as citizens of the Commonwealth. We want you to know and be proud of the University.

You should feel free to call on me and any members of the staff if you have any problems with which we can help.

John W. Lederle, President

Where They Come From

City-Town Representation

Of a total of 351 cities and towns in the Commonwealth, 323 or 92 per cent are represented in the four-year undergraduate enrollment.

For every five students enrolled, approximately three come from the eastern part of the Commonwealth, two from the western part. This is generally proportionate to distribution of population in the Commonwealth. (East-West division determined by a line drawn north and south through the approximate center of Worcester.)

Of the 5,309 undergraduates registered in second semester, about 67 per cent come from the metropolitan areas of Boston, Springfield-Holyoke, Worcester, New Bedford, Brockton, Lawrence, Fall River and Lowell.

Parents' Financial Resources

Detailed financial questionnaires were sent to 1800 parents of this year's freshmen. Anonymous replies were received from 1600 families (about 90%) giving details about family income, income tax paid, savings investments, number of children and dependents.

The facts gathered in this survey have been valuable to the University, and the information should give you a clear and accurate picture of your fellow parents' finances.

Total Family Income

The middle, or median, family reported a 1960 income before taxes of $7,575, a figure which includes salaries of both husband and wife. The largest number of families (30%) reported incomes between $6,000 and $8,000. More than three of every four families have a total income of less than $10,000 a year.

Two families in every ten who had sons or daughters attending the University for the first time this September had 1960 incomes of less than $5,500. At the upper income levels, only eight of each one hundred families had total incomes of more than $14,000.

Centennial Coming

"Toward Higher Learning More Widely Disseminated," the famous phrase of Justin S. Morrill, has become the theme of the 1962-63 University of Massachusetts Centennial. Recalling the University's Century of Progress through service, instruction, and research, the Centennial observance, beginning with the Opening Convocation October 4, is designed to indicate what the University will be like in the future.

Under the direction of James T. Nicholson '16 and Dr. Maxwell H. Goldberg '28, a committee has scheduled a full calendar of outstanding events for the Centennial year, including:

Oct. 4, 1962	Opening Convocation.
Oct. 11, 1962	New England Association of Colleges and Secondary Schools. Conference and seminar.
Nov. 2, 1962	Theatre Symposium: *The Ideal Academic Theatre.*
Mar. 13-14, 1963	Women's Advisory Council Symposium: *University Education of Women.*
Apr. 19-20, 1963	Governor's Conference on Land Use in Rural Massachusetts.
Apr. 23, 1963	"Centennial Serenade" (Amherst, Mount Holyoke, and Smith College Music Departments).
Apr. 27-28, 1963	University Open House.
Apr. 29, 1963	Charter Day.
May 6-8, 1963	American Academy of Arts and Sciences Symposium.
June 5-8, 1963	"Alumni College" Activities.
June 9, 1963	Centennial Class Commencement.
July 10-12, 1963	American Humanities Center Institute.
Aug. 27-31, 1963	American Institute of Biological Sciences Conference.

Father's Income

The median, or middle, father had a 1960 income of $6,775. Almost 60% of all fathers reported incomes between $4,000 and $8,000. This indicates that most parents of University students can be classified as members of the lower middle income group.

One of every ten fathers reported 1960 income below $4,000, and two in every ten fell below the $5,000 income level.

Continued on page 4

New Physical Education Building for Men Will Be Completed During Centennial Year

Self Management

(Continued from page 1)

The University of Massachusetts belongs to the people of this Commonwealth. Passage of this legislation will not only provide a means of increasing efficiency at the University, it will present an opportunity to improve current service to the public—an important part of the University's total program and responsibility. For instance, research and public service programs could be expanded to include other fields.

Within four years the undergraduate enrollment of the University will be nearly 10,000—it is now 5800—if there are dormitory and classroom accommodations! This rapid expansion requires efficiency in all departments if students are to get the education they deserve.

Action Needed Now

There is no time for delay, for inefficiencies today will be magnified tomorrow as the University grows. A responsible, qualified group of men and women comprising the legislative commission (headed by Sen. Maurice A. Donahue of Holyoke) have worked long and hard to evaluate the University's program. Their findings call for immediate action.

This legislation is of vital importance to you since it will affect your sons and daughters at the University. As citizens of the Commonwealth, and parents of University students, your best interests will be served when this bill has been approved by the Legislature.

Dean Of Students

Last September a new position was opened at the University—Dean of Students. Appointed to this position was the very capable Dr. William F. Field.

If you have any questions, need any information, or want to discuss any problems involving your son or daughter, give Dr. Field a call at AL 3-3411, Ext. 684, or write to him at Machmer Hall. He will be glad to hear from you.

High School Honor Students Day

An opportunity for top high school juniors to see what a modern University has to offer them has been instituted this semester under a new program being carried out by Adelphia, senior men's honor society at the University.

Originated by the Special Committee on Promising Entrants (SCOPE), a faculty-student group, the new program provides for day-long visits to the University's campus by high school honor students and their guidance counselors. Students will view instructional facilities, sit in on classes, and talk with faculty members. In short, they will learn how special interests of talented students are nurtured at the University of Massachusetts.

Members of Adelphia have already visited high schools to talk with principals, guidance counselors and members of honor societies. Through these visits—made during the Adelphians' vacations—they learned specific interests of the high school students and have planned the day-long programs to fit these interests.

About 50 high schools will send their top students to the University this April. The program will continue on a yearly basis hereafter.

NEW INFIRMARY provides the best in medical care for your sons and daughters. Opened last fall, the million-dollar infirmary now handles more than 1,000 visits a week by students. The staff of 30 is headed by Dr. Robert W. Gage, Health Services director. The three-story infirmary now has 88 beds, with room for an additional 32 beds if expansion becomes necessary. Student patients can now have up to two visitors during the day or evening.

Parents' Financial...

Continued from page 2

Mother's Income

Many mothers work in order to meet the additional costs of education. More than 40% of all mothers reported some income for 1960. Their median income was $2,450.

Combined Weekly Income

After combining earnings of mother and father into a weekly pay check and subtracting for taxes and other payroll deductions, the typical median family weekly income is $121. One out of every four of these paychecks would have to be set aside to pay University bills if they were to be met from regular income.

Savings and Investments

Few families have sizable investments. More than three-quarters of them reported no investments or that their investments were below $2,000.

Car Ownership

Of the freshmen parents 85% own only one car. One-half of all cars owned are four or more years old, with over 10% of them eight or more years old. One-quarter of parents' cars are relatively new, having been purchased within the last two years.

Family Size

Almost 40% of all families had three or more children either below age 18 or in some form of continuing education. One-third of all respondents reported two children, and only one-fourth reported their freshman son or daughter as the only dependent child.

Student Financial Needs

Many students need financial aid to meet expenses for the year. It is estimated that $1,350 is the bare minimum needed for a full academic year at the University for boarding students. Approximately 75% of the freshman class and an estimated 75% of the student body have some degree of financial need in order to meet expenses.

While only about 2% of incoming freshmen need more than $1,000 to meet the expenses of the first year of college, another 13% need from $800 to $1,000, 16% need from $600 to $800, 22% need from $400 to $600, 12% need from $200 to $400, and 10% of the 1500 families need up to $200 to meet the bare minimum of $1,350.

Part-Time Jobs

One way of meeting these financial demands on the family is for the student to take a part-time job. The student can work only a limited number of hours each week without taking away from valuable study time.

During the last academic year, 1477 students earned $279,298 on the University campus. The Commonwealth provided $174,011 of that total, while the remainder came from federal funds, foundation funds, research grants and other sources. Work done by these students is necessary to the normal operation of the University.

A total of $204,444 was earned by 964 men students and $74,854 by 513 women students. Average earnings were between $100 and $200. Only 427 students earned more than the tuition fee of $200.

Scholarships

Another way to meet financial needs is through scholarships. Last year 1150 young people applied for scholarships at the same time they applied for entrance to the University. Only 409 actually came to the University. Scholarships and grants-in-aid were available to only 72 of these 409 students. A number of the 741 applicants who did not come to the University were undoubtedly forced to abandon plans for a college education because of financial limitations.

Last year 406 sophomores, juniors and seniors who were scholastically eligible and had a definite need for assistance applied for scholarship aid. There were scholarships of $50 to $500 available for only 158 of these eligible students. Many otherwise deserving students are discouraged from applying for aid by the requirement that they be in the top third of their class, as well as the knowledge that there are so few scholarships available.

Loans

Students may also meet expenses by taking out loans. There are three major sources of loans for students. The first is the University Short-Term Loan Plan, which is financed from gifts to the University for this purpose. Between July 1, 1961 and October 1, 1961, 55 students borrowed a total of $6,886 under this plan.

Second, the Higher Education Loan Plan (HELP), an Act passed by the Legislature, allows students (except freshmen) to borrow up to $500 per year. From July 1 to October 1, 1961, 140 students borrowed $65,850 and another 70 applications were pending at that time.

Third, the National Defense Education Act, passed in 1958, provides funds for loans to students. The University must provide 1/10 of the total money loaned in any one year and administer the program. The University has raised this matching money from alumni and other sources. Between July 1 and October 1, 1961, students borrowed $117,250 under this plan.

Events For Parents

OPEN HOUSE . . . Saturday and Sunday, April 28 and 29. Parents and friends are invited to inspect University buildings and view the many displays prepared by individual departments. A choral concert, dramatic presentation, water ballet, precision drill exhibition and sports events will round out the busy weekend. Here's the opportunity to see your growing State University in action.

MILITARY REVIEW . . . Wednesday, May 9. The formal Spring Review of Army and Air Force ROTC units at the University will be held on Alumni Field at 7 p.m. Awards will be presented to outstanding cadets. The review is open to the public.

HONORS DAY . . . Thursday, May 10. Outstanding students will be honored in the Student Union at 11 a.m. Awards are given for academic excellence.

GRADUATION . . . Sunday, June 10 . . . Federal Judge Thurgood Marshall will be the Commencement Day speaker. ROTC commissioning will take place at 9 a.m., President's Reception for parents and guests at 10:30 a.m., Commencement Exercises at 2:30 p.m. on the green north of the Women's Physical Education Building. All are invited.

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UNIVERSITY OF MASSACHUSETTS

PARENTS NEWSLETTER

VOL. II NO. I | AMHERST, MASSACHUSETTS | DECEMBER, 1963

Enrollment Hits Record High

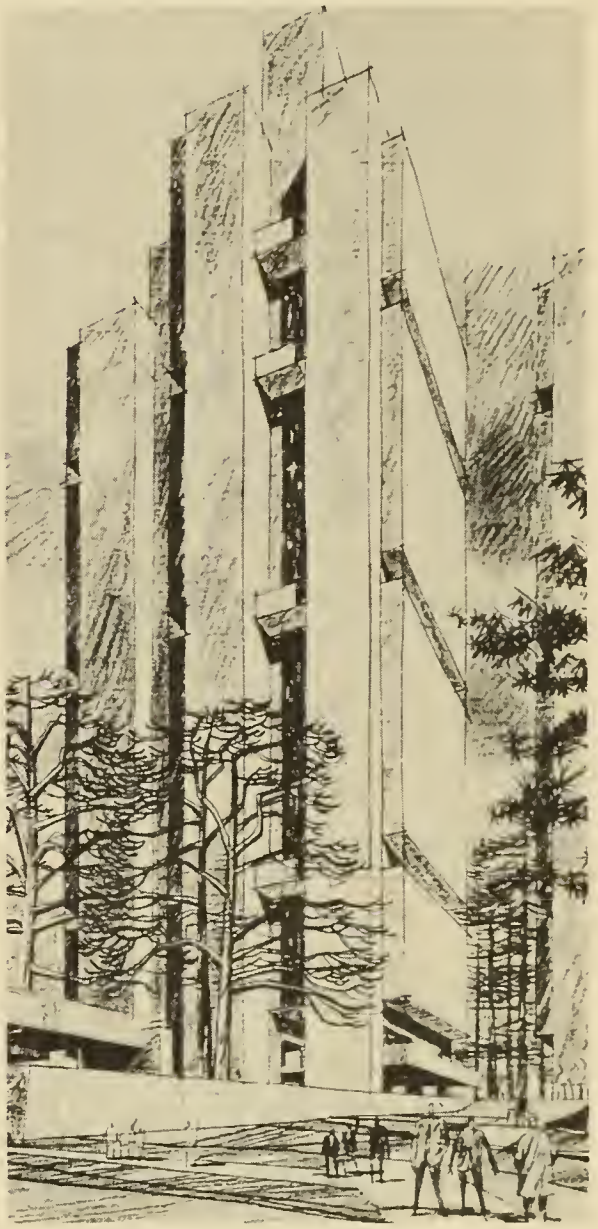
Today's UMass undergraduate is part of the largest enrollment in the University's 100-year history — 8800 students in all. This figure for the 1963-1964 academic year includes a record 2200-member freshman class and a record 1100 graduate students.

Today's student may select courses from a total of 64 major fields in the University's two colleges (the College of Arts and Sciences and the College of Agriculture), six schools (Business Administration, Physical Education, Nursing, Home Economics, Education, and Engineering). and the Department of Public Health. Those who wish to study for an advanced degree after graduation find that the Graduate School offers master's degrees in 41 departments and doctoral degrees in 21 specialized fields.

The growth of enrollment and curriculum is reflected in the expansion of the University's physical plant. Construction of new facilities is a continuing feature of the campus scene. Holdsworth Hall, a $2,000,000 natural resources building, was dedicated this month and three other major structures will be placed in service during the next 12 months.

Largest of these is the $3,738,000 Frank L. Boyden Men's Physical Education Building, which will open in December, comprising one of the most complete indoor athletic and physical education plants in the nation. Early in 1964, work on the $2,320,000 addition to the Hasbrouck Physics Laboratory, an annex tripling the physics department classroom and lab space, will be completed. Next fall, the $2,072,000 School of Business Administration, with modern classrooms, administrative offices and auditorium facilities, will be ready for occupancy.

A new Fine Arts Building, more and bigger student housing structures, and several other impressive projects are in the planning stages. Because of this planning, when the total enrollment reaches the anticipated 20,000 in 1975, the University will be ready to serve its greatly increased student body.



Architect's drawing of one of new 22-story dormitories to be built at the University. Under construction at present are four seven-story dormitories. Current and planned construction will accommodate several thousand additional students. Dormitories are built on a self-liquidating basis by the University of Massachusetts Building Authority, a public authority.

Where They Come From

Of a total of 351 cities and towns in the Commonwealth, 323 or 92 per cent are represented in the four-year undergraduate enrollment. For every three students enrolled, two come from the eastern part of the Commonwealth and one from the western part. This is generally proportionate to distribution of population in Massachusetts (East-West division determined by a line drawn north and south through the approximate center of Worcester).

Of the 6,576 undergraduates registered the first semester, 68.5 per cent come from the metropolitan areas of Boston, Springfield - Holyoke, Worcester, New Bedford, Brockton, Lawrence, Fall River, and Lowell.

A Message From The President

In this edition of the Parents Newsletter, I extend the warmest greeting to all of you.

In this and future editions we hope to keep you informed of timely University events. If you have suggestions as to material to be included in future issues, please let us hear from you.

You are always welcome at the University, both as parents of students and as citizens of the Commonwealth. We want you to know and be proud of the University.

You should feel free to call on me and any members of the staff if you have any problems with which we can help.

John W. Lederle, President

Christmas Recess - Final Exams

Christmas recess begins at the conclusion of the last class on Friday, December 20. Classes resume January 2 at 8:00 a.m. Final exams for the first semester will be held January 13-21. Grades should be issued by January 31.

Counseling Day

On December 3, all four-year students pre-registered for their second-semester courses. They met with their faculty advisors who assisted them in choosing a well-balanced program.

Housing

As some parents know, a few of the University's residence halls are presently crowded, due to unforeseen delays in dormitory construction. Dorms which were scheduled for completion and occupancy in September of this year are still under construction. Because enrollment increased and the amount of dormitory space remained the same, some students have had to "double up" in the available rooms. (For example, some "single" rooms now have two occupants, and there are three students in some rooms which normally accommodate two.)

One of the steps the University has taken to offset this inconvenience is the extension of library study hours to midnight every weeknight. This helps to provide every student with a quiet place in which to study. University officials are indeed gratified by the extraordinarily cooperative and understanding attitude of most of the inconvenienced students. New dormitories now under construction and others in the planning stage will help to alleviate the housing problem in the very near future.

Fall Mid-Semester Grades

Parents of freshmen and sophomores have already received reports on the academic progress of their son or daughter. Remember, please, these are not permanent marks, only an indication — and they tend to be low at this time. Mid-semester grade reports are not compiled for juniors and seniors.

Dr. William F. Field, Dean of Students, is always happy to hear from parents of students. If you have any questions or comments, why not write him at the following address: Dean of Students, Machmer Hall, University of Massachusetts, Amherst, Mass.

Statewide Conferences

When University students are not using classrooms and auditoriums, such as on weekends and during the summer, very often the facilities are chartered as meeting rooms by hundreds of state and regional organizations. Last year, for example, more than 20,000 people attended conferences at UMass, and one conference, a meeting of the American Institute of Biological Sciences, drew 6,000 scientists and their families to Amherst from all parts of the United States and from foreign countries as well.

UM Team In TV College Bowl

Four undergraduates will represent the University in the "College Bowl," television battle of brains, on Sunday, January 26. Selected after months of elimination contests, the UMass team will be pitted against a foursome from another college. The winning team gets a $1500 scholarship grant for its institution and the losing team, a $500 grant. The January 26 contest can be seen at 5:30 p.m. on the NBC Television Network. Please check your local listings for stations carrying the program in your area.

Representing UMass in TV College Bowl: (l. to r.) David Mathieson, senior from Amherst; Susan Tracy, junior from Dedham; Michael Berrini, junior from Burlington; and William Landis, junior from Northampton. Shown with the team is Albert Madeira, assistant professor of English, who is coach of the foursome.

Busy Saturday morning in the University's central quadrangle.

A Mid-Semester Reflection

BY MARTHA R. WRIGHT

Department of English

Many former students at the University of Massachusetts will recall the mid-semester day known as Dean's Saturday, when freshmen and sophomores were notified if they were doing unsatisfactory work. Their names were "posted" in the Dean's office. The old tradition of Dean's Saturday, however, came to an end when the University could use the IBM for processing all the mid-semester grades of freshmen and sophomore. The University faculty and the administration have long felt that such information at this time is most significant. Mr. Marshall Lanphear, Registrar, has made the following comment on the mid-term grades, which are issued for both the fall and spring semesters: "Both parent and student must realize that these mid-semester reports do not become a part of the student's permanent record; they are preliminary reports of progress, sometimes based on limited information, but they are issued to give both the student and parent some idea of the academic progress which the student is making."

The Class of 1967, the largest in the University's history, was selected after careful processing of thousands of applications. The freshman, no doubt, soon learned that he was in an academically competitive new world, although he may have experienced academic competition in high school. Nevertheless, most freshmen adjust normally and maturely in their college courses. Many in this group will discover that they have not received grades as high as those they made in high schoool, but the discerning student with proper diligence and motivation will raise his standing.

However, some freshmen may be both amazed and disappointed when they receive the results of their first quizzes, hour examinations, or their compositions in English. Their mid-semester grades may be low. Frequently these students may become unduly discouraged. And too often the parents become too alarmed. It is at this time that the parent can best fulfill his role, calmly directing and encouraging, rather than hastily admonishing and reprimanding. Dean Field, Dean of Students, has said that "although mid-semester grades are only a tentative statement of a student's progress, these grades, especially for a student entering a university program for the first time, are significant as they evaluate the professor's view of the student's transition from high school to the university." The wise parent will consider mid-semester marks as indicators, given early, in order to be a guide for the student and a stimulation for an improvement in his record.

Dr. Robert Gage, Director of the University Health Services, when asked to comment on the academic world of today's college student, made the following cogent statement: "The period of transition from youth to adulthood is one of both great opportunity for development by those who can meet the challenge and of possible failure by those who reach too high with too little foundation or support. The acceptance of higher educational standards and accelerated social pressures has led to increasing demands on the mental, physical, and emotional stamina of the students."

Redmen Unbeaten On Gridiron

The UMass Redmen finished their first unbeaten football season on November 16. In addition to winning its first Yankee Conference crown, the UMass team was at the top nationally in defense. The Redmen piled up an impressive 265 winning points as against 12 scored against them. The scores of individual games were: 14-7 over Maine, scoreless tie with Harvard, 21-0 over Bucknell, 21-3 over Connecticut, 57-0 over Rhode Island, 21-0 over Boston University, 41-0 over Vermont, 42-0 over American International College, and 48-2 over New Hampshire. Next season the Redmen will play their regular Yankee Conference opponents as well as Harvard, Boston University, the University of Buffalo, and Holy Cross College.

Unauthorized Solicitations

The University does not authorize the solicitation of business among parents of students. However, the names and addresses of all parents are printed in a student directory published by the University and are available to anyone who wishes to buy the directory. In the past, some business firms have used these lists, and have attempted to solicit purchases from parents. We must emphasize that these firms are never official representatives of the University, and that the University is unable to assist purchasers who are dissatisfied with products offered by these solicitors.

University History

The University of Massachusetts: A History of One Hundred Years, the official history of your state university, is available for purchase as a Christmas gift for your son or daughter. An excellent souvenir item, the book is illustrated with 20 pages of pictures. A hard-cover volume having 247 pages in all, the book tells the 100-year story of the development of the University of Massachusetts as a major national facility of higher education. The book may be purchased by writing the University Bookstore. Price is just $4.00. (See flyer enclosed for details.)

Coming Events

Parents are cordially invited to attend the special public events scheduled each year by various campus groups. Details about specific events in which you are interested can be obtained by writing to the Office of Publications, South College, University of Massachusetts, Amherst.

January, 1964

8 Concert: Hanson and Seeber, Pianists

February

1 Roister Doisters (student drama group): Series of One-Act Plays
4 Mid-Term Commissioning of Officer Candidates
14-16 Winter Carnival (Dances, Fashion Show, Concerts, Snow Sculptures, Sports Competition, etc.)
25 Concert: New York Brass Quintet
26 Student Talent Show

March

3-22 Fine Arts Festival (Exhibits, Dramatic and Musical Performances, etc.)
3 University Theatre Lecture
5-7 University Theatre's Production of Shakespeare's *Othello*
12 Robert Joffrey Ballet
14 Spring Program: UM Concert Band
17-19 Distinguished Visitors Program: Poetry Workshop (Participants: Stephen Spender, Karl Shapiro, and others)
19-21 Swimming Performances: The Naiads
21-22 Operetta Guild: Children's Musicale
24-25 University Reading Theatre Performances

April

4-5 UM Regional Science Fair
10-12 Greek Weekend (Fraternity and Sorority Events: Dances, Concert, etc.)
23-25 University Theatre: Production of *All the King's Men*
28 Student Leaders' Night

(Another *Parents' Newsletter* will be issued in the spring. Events beyond April will be listed at that time.)

Basketball Schedule

For ticket information, please write to Mr. Robert O'Connell, Business Office, Room 10-A, Curry Hicks Physical Education Building, University of Massachusetts, Amherst, Mass.

In the listing below, all games given in bold face are home games, to be played in the Curry Hicks Cage on the University's campus.

UNIVERSITY OF MASSACHUSETTS

1963 Basketball Schedule 1964

Dec. 17 at Holy Cross	Feb. 1 **Maine**
Dec. 27-28 Wagner College Tourney, Staten Island, N. Y.	Feb. 7 **Rhode Island**
Jan. 4 at Brandeis	Feb. 8 at A.I.C.
Jan. 7 **Providence**	Feb. 11 at Connecticut
Jan. 10 at Vermont	Feb. 15 **Vermont**
Jan. 11 at St. Michael's	Feb. 18 at Rhode Island
Jan. 29 at Iona	Feb. 20 **Northeastern**
Madison Square Garden	Feb. 22 **New Hampshire**
Jan. 30 **Colby**	Feb. 25 **St. John's U.**
	Feb. 29 at Maine

Spring Semester Bill

This is an unpopular subject, but one which should be mentioned so that you can plan. The bill for the second semester will be sent to you about mid-December. It should be slightly less than the first-semester bill because there will be no charge for medical insurance.

Undergraduate Assistantship

This fall, the University inaugurated a new Undergraduate Assistantship or "Work" Scholarship program designed to ease the financial burden of a number of qualified students. The program consists of monetary awards to students ($400 for a full year; $200 for a semester) for part-time work performed as faculty assistants, research assistants, or in other assignments generally related to the student's major field. The money received is applied to the payment of the students' bills in the Treasurer's Office. A total of 300 assistantships are available.

If your son or daughter is going to be a member of the sophomore, junior, or senior class next year (1964-1965), has good grades (2.5 cumulative quality point average or better), and is in need of financial assistance as determined through the College Scholarship Service computation of family finances and a declaration of specific need by the University's Placement and Financial Aid Office, he or she may be eligible for one of these awards.

For further information concerning the undergraduate assistantship program, application procedure, and student eligibility, interested students or their parents should contact Mr. Robert J. Morrissey, Director of Placement and Financial Aid Services, Machmer Hall, University of Massachusetts, Amherst, Mass. Applications for next year's awards are now being accepted.

• HAPPY
• HOLIDAYS
• TO
• ALL

UNIVERSITY OF MASSACHUSETTS

PARENTS Newsletter

FOR PARENTS AND FRIENDS OF THE UNIVERSITY

VOL. II, NO. 2 AMHERST, MASSACHUSETTS MAY, 1964

Commencement '64

U. S. Senator Hubert H. Humphrey of Minnesota will be the principal speaker at this year's Commencement Exercises at the University of Massachusetts on Sunday, June 7. The distinguished lawmaker is presently serving as Senate majority whip. His most recent legislative activity in Washington has been on behalf of the Administration's civil rights bill.

Senator Humphrey is a recognized leader in the fields of international relations, health, agriculture, and education. The Phi Beta Kappa graduate of the University of Minnesota was for several years a college teacher of political science. He was elected Mayor of Milwaukee in 1945 and served until his election to the U. S. Senate in 1948.

He was the sponsor of legislation which established the Peace Corps, the Food for Peace Program, the National Defense Education Act, the Food Stamp Program, the U. S. Arms Control and Disarmament Commission, the Humphrey-Durham Drug Act, and International Health Act.

The Commencement Exercises will mark the close of the University's 101st year. The ceremonies will begin promptly at 1:30 p.m. For the first time, the exercises will be held at the Boyden Athletic Field, at the southwest corner of the campus. In the event of inclement weather, the program will be held inside the Boyden Men's Physical Education Building, which adjoins the Athletic Field.

The largest graduating class in the University's history, totalling nearly 1,000 candidates for the bachelor's degree, will participate in the formal ceremonies. President John W. Lederle will also award advanced degrees of Master of Arts, Master of Science, and Doctor of Philosophy to graduate students who have completed their studies during the past year. Dr. Lederle will present honorary doctorate degrees to five distinguished citizens who have made significant contributions to society.

U. S. Senator Hubert Humphrey

From 10:30 to 11:30 a.m. there will be a President's Reception for students and their parents. Dr. and Mrs. Lederle and other members of the Administration and Faculty will meet degree candidates and parents on the terrace south of the Student Union if weather permits. If it is rainy, the reception will be held in the Ballroom of the Student Union.

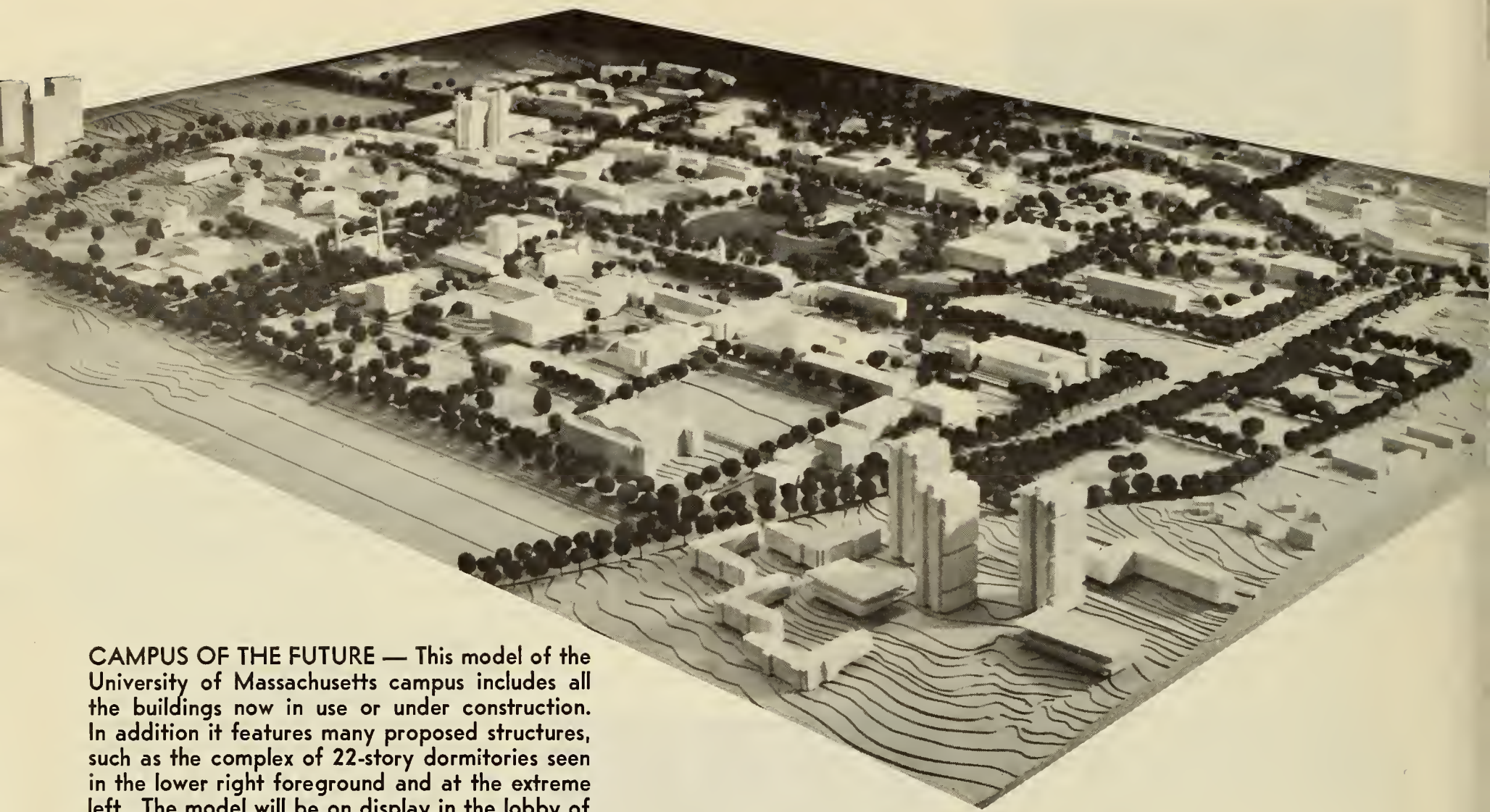
Other Commencement activities scheduled for Sunday, June 7, include the Reserve Officers Training Corps (ROTC) commissioning at 9:00 a.m. in Bartlett Hall and the investiture ceremonies of the School of Nursing at the Student Union at 9:00 a.m.

Summer Sessions Begin June 15

A record enrollment is expected at the University's two summer sessions this year. The sessions accomplish important functions for students and for Commonwealth taxpayers. Through summer attendance, a student may earn the equivalent of a full academic year's work in three summers. For a freshman who wants to begin his college education immediately on graduation from high school, it is now possible to earn a degree in three calendar years instead of four.

The Massachusetts taxpayer gains from the summer-long operation of the University. At present, with the comprehensive summer session and growing conference program, full utilization of facilities continues beyond the academic year, so that the University is effectively operating on a year-round basis.

Students interested in the summer session program may obtain information and a summer school catalog from the Director of Summer Sessions, Provost's Office, University of Massachusetts, Amherst. The first session begins June 15 and ends July 24. The second session begins July 27 and ends September 4. Registration for the fall semester will be September 14.



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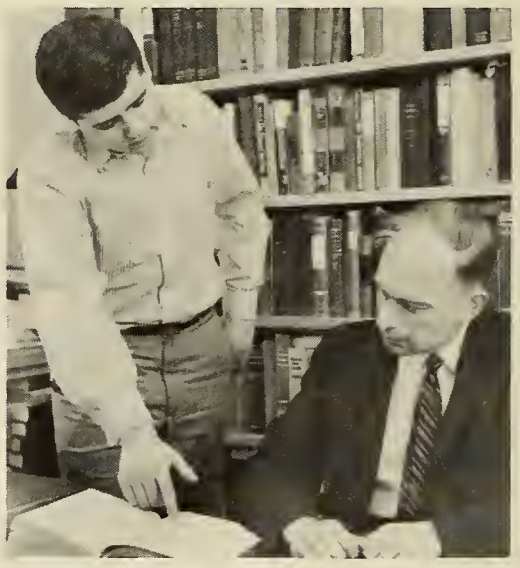

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1/00/4 Friends Newsletter

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UNIVERSITY OF MASSACHUSETTS

PARENTS Newsletter

FOR PARENTS AND FRIENDS OF THE UNIVERSITY

VOL. II, NO. 2 AMHERST, MASSACHUSETTS MAY, 1964

Commencement '64

U. S. Senator Hubert H. Humphrey of Minnesota will be the principal speaker at this year's Commencement Exercises at the University of Massachusetts on Sunday, June 7. The distinguished lawmaker is presently serving as Senate majority whip. His most recent legislative activity in Washington has been on behalf of the Administration's civil rights bill.

Senator Humphrey is a recognized leader in the fields of international relations, health, agriculture, and education. The Phi Beta Kappa graduate of the University of Minnesota was for several years a college teacher of political science. He was elected Mayor of Milwaukee in 1945 and served until his election to the U. S. Senate in 1948.

He was the sponsor of legislation which established the Peace Corps, the Food for Peace Program, the National Defense Education Act, the Food Stamp Program, the U. S. Arms Control and Disarmament Commission, the Humphrey-Durham Drug Act, and International Health Act.

The Commencement Exercises will mark the close of the University's 101st year. The ceremonies will begin promptly at 1:30 p.m. For the first time, the exercises will be held at the Boyden Athletic Field, at the southwest corner of the campus. In the event of inclement weather, the program will be held inside the Boyden Men's Physical Education Building, which adjoins the Athletic Field.

The largest graduating class in the University's history, totalling nearly 1,000 candidates for the bachelor's degree, will participate in the formal ceremonies. President John W. Lederle will also award advanced degrees of Master of Arts, Master of Science, and Doctor of Philosophy to graduate students who have completed their studies during the past year. Dr. Lederle will present honorary doctorate degrees to five distinguished citizens who have made significant contributions to society.

U. S. Senator Hubert Humphrey

From 10:30 to 11:30 a.m. there will be a President's Reception for students and their parents. Dr. and Mrs. Lederle and other members of the Administration and Faculty will meet degree candidates and parents on the terrace south of the Student Union if weather permits. If it is rainy, the reception will be held in the Ballroom of the Student Union.

Other Commencement activities scheduled for Sunday, June 7, include the Reserve Officers Training Corps (ROTC) commissioning at 9:00 a.m. in Bartlett Hall and the investiture ceremonies of the School of Nursing at the Student Union at 9:00 a.m.

Summer Sessions Begin June 15

A record enrollment is expected at the University's two summer sessions this year. The sessions accomplish important functions for students and for Commonwealth taxpayers. Through summer attendance, a student may earn the equivalent of a full academic year's work in three summers. For a freshman who wants to begin his college education immediately on graduation from high school, it is now possible to earn a degree in three calendar years instead of four.

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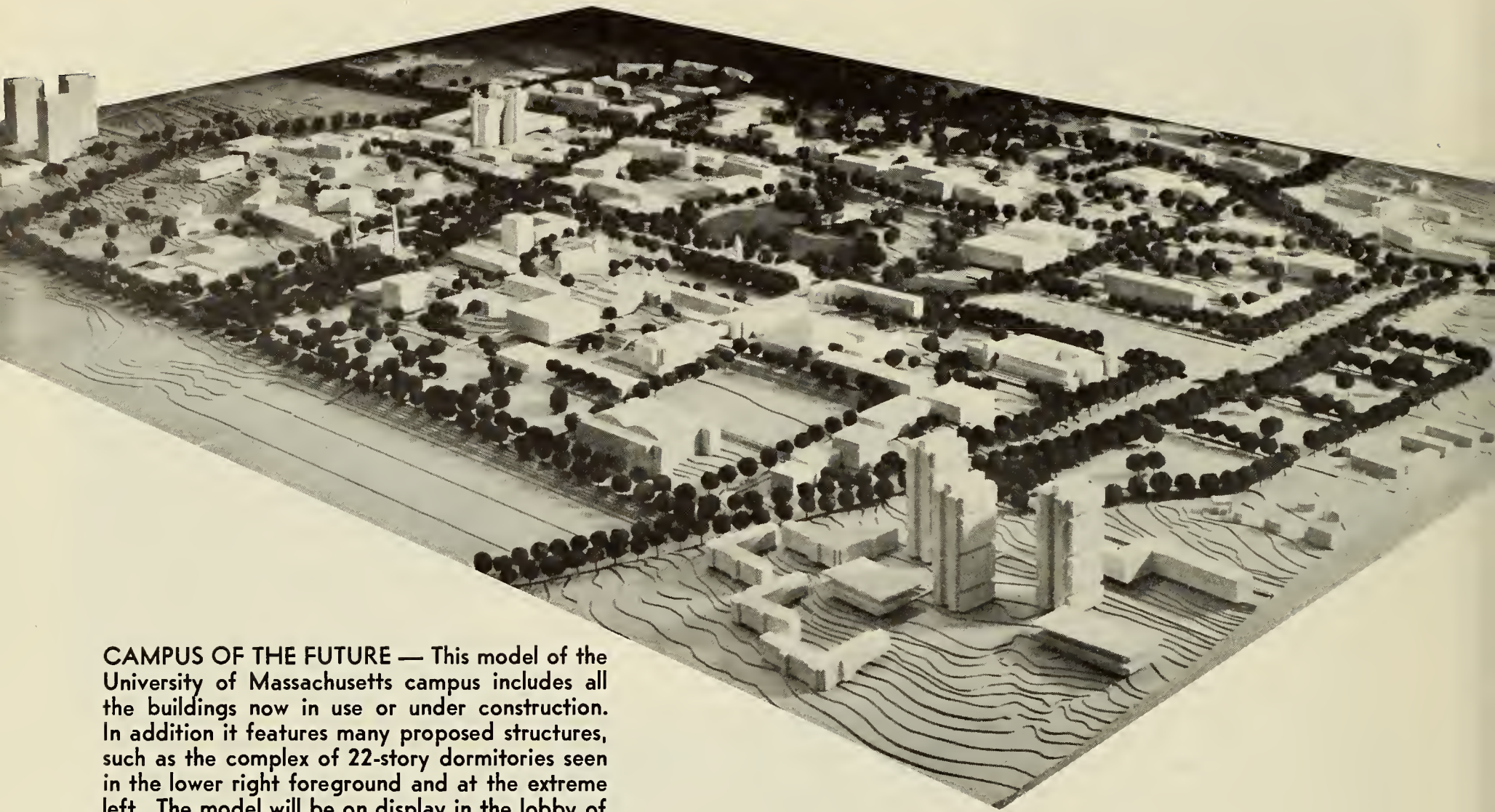

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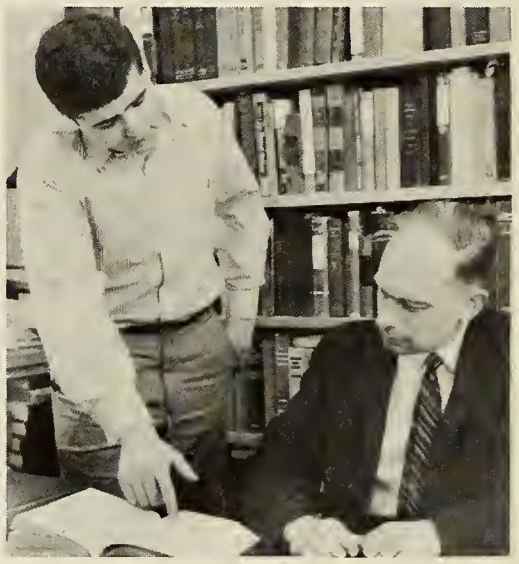

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PARENTS NEWSLETTER
UNIVERSITY OF MASSACHUSETTS
FOR PARENTS AND FRIENDS OF THE UNIVERSITY

Vol. IV, No. 1 AMHERST, MASSACHUSETTS August, 1966

New Southwest Residence Facilities Open to 3500

RESIDENCE REGULATIONS REVISED

For the year beginning in September, 1966, the following residence regulations have been approved by the administration of the University of Massachusetts. These regulations are based on recommendations made to the Dean of Students by the Committee on Student Life, 1966, which has been expanded to include five students with full voting privileges, as well as five members of the University administration.

These revised residence regulations reflect both the University's acceptance of responsibility for student welfare and its faith in the individual student's maturing judgment. They are the visible framework of the University's concern, within which the students may best progress toward self-mastery and self-fulfillment.

1. Curfews at the University are for the most part self-imposed by the student. The only specific exception for the school year 1966-67 will be a curfew for all freshman women of 12 p.m. Sunday through Thursday and 1 a.m. Friday and Saturday nights.

To provide security of person and property, the doors of all residence halls and fraternity and sorority chapter houses will be locked at midnight Sunday through Thursday and at 1 a.m. Friday and Saturday nights. An individual within each designated group of residence halls will be on duty throughout the night for security and safety purposes, and telephone and desk duty in each residence hall will be assumed by student employees during the hours when late returning students require such service.

2. The University will provide for voluntary registration by all students leaving a residence hall of their destination and expected time of return. Students will be requested to register expected time of late returns (after regular closing hours) either on sign-out sheets or by telephone after departure. Provision will be made for a daily check of each student's presence to maintain residence hall communication and allow forwarding of messages.

Parents are urged to discuss this matter with their sons and daughters so the student may reach a personal decision regarding sign-out and sign-in procedures.

3. The University does not allow visits by individual students in residence hall rooms of the opposite sex. However, residences may schedule an open house up to once each month, on a week end or holiday afternoon or evening, by majority vote of all residents. As in the past, these social events are registered with the Calendar Office.

4. Calling hours during which individuals of the opposite sex may visit in the designated areas of each residence, within the hours the residence is open, are determined in each residence hall by majority vote of the residents. These hours will vary among the residence units depending upon their specific programs, facilities, and wishes of their residents.

5. A resident in University housing may host an overnight guest of the same sex. The hosting student must secure and give to the floor counselor the written permission of the resident whose bed is to be pre-empted. The hosting student is responsible for the guest, and must be in residence during the guest's stay. The names of the hosting student and guest will be available to the individual on desk duty after hours and to the security attendants.

6. Each house government establishes its own quiet hours, typing and music hours, and is responsible for standards governing use and care of the kitchenette, within standards set by the University Office of Environmental Health and Safety.

7. The University refrains from casual inspection of student rooms out of respect for the student's need for privacy. Room inspections will be made only in instances involving University property, or environmental health and safety.

8. Each residence college, hall, or other unit will be governed internally by democratically elected students with executive,

(Continued on Page 2)

Six new buildings in the University's Southwest Residential College area, including the impressive high-rise units, are opening to students this fall. To see immediate use by more than 3500 young men and women are all five of the 22-story residence towers, two dining commons, and four previously occupied four-story residence halls.

Plans call for the Southwest Residential College to accommodate 5600 students in twenty buildings by 1968. Still to be added are eight four-story units and a third dining commons.

Each high-rise residence tower provides space for 576 students, in three distinct residence "houses" of 192 students each. Each of the eighteen residence floors in each tower accommodates thirty-two students. Thus, each "house" contains six residence floors and a full lounge floor.

(Continued on Page 2)

Southwest Residential College

University of Massachusetts
Amherst, Massachusetts 01002

Non-Profit Org.
U.S. Postage
1 ¼ ¢ Paid
Amherst, Mass.
Permit No. 2

A MESSAGE FROM THE PRESIDENT

As we prepare ourselves and our campus for a new academic year, we wish to share with the parents of our students and with all friends of the University our pride in and gratitude for the special accomplishments and rewards of this vast educational enterprise.

Two matters of special note, one tangible and one abstract, are treated in this Newsletter. First is the realization of the Southwest Residential College as a living part of the University, inhabited by more than 3500 of your sons and daughters. More important than the striking addition to the Connecticut Valley skyline of its twenty-two-story residence towers is its promise of even more impressive benefits to higher education through its embodiment of the living-learning concept and its further unification of the residential and academic aspects of student life.

Dr. Lederle

Second is the promulgation of this year's residence regulations, a product of our sense of responsibility for our students' welfare and our confidence in their maturation and common sense. These are restated each year, out of the continuous student-faculty-administration dialogue on all aspects of campus life.

More detailed information on these and other matters will be provided the individual students later. We look forward to their arrival, in the knowledge they will be greater, both in number and human potential, than any group of students in the University's history.

New Southwest Residences Open

(Continued from Page 1)

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PARENTS NEWSLETTER
UNIVERSITY OF MASSACHUSETTS
FOR PARENTS AND FRIENDS OF THE UNIVERSITY

Vol. IV, No. 1 AMHERST, MASSACHUSETTS August, 1966

New Southwest Residence Facilities Open to 3500

RESIDENCE REGULATIONS REVISED

For the year beginning in September, 1966, the following residence regulations have been approved by the administration of the University of Massachusetts. These regulations are based on recommendations made to the Dean of Students by the Committee on Student Life, 1966, which has been expanded to include five students with full voting privileges, as well as five members of the University administration.

These revised residence regulations reflect both the University's acceptance of responsibility for student welfare and its faith in the individual student's maturing judgment. They are the visible framework of the University's concern, within which the students may best progress toward self-mastery and self-fulfillment.

1. Curfews at the University are for the most part self-imposed by the student. The only specific exception for the school year 1966-67 will be a curfew for all freshman women of 12 p.m. Sunday through Thursday and 1 a.m. Friday and Saturday nights.

To provide security of person and property, the doors of all residence halls and fraternity and sorority chapter houses will be locked at midnight Sunday through Thursday and at 1 a.m. Friday and Saturday nights. An individual within each designated group of residence halls will be on duty throughout the night for security and safety purposes, and telephone and desk duty in each residence hall will be assumed by student employees during the hours when late returning students require such service.

2. The University will provide for voluntary registration by all students leaving a residence hall of their destination and expected time of return. Students will be requested to register expected time of late returns (after regular closing hours) either on sign-out sheets or by telephone after departure. Provision will be made for a daily check of each student's presence to maintain residence hall communication and allow forwarding of messages.

Parents are urged to discuss this matter with their sons and daughters so the student may reach a personal decision regarding sign-out and sign-in procedures.

3. The University does not allow visits by individual students in residence hall rooms of the opposite sex. However, residences may schedule an open house up to once each month, on a week end or holiday afternoon or evening, by majority vote of all residents. As in the past, these social events are registered with the Calendar Office.

4. Calling hours during which individuals of the opposite sex may visit in the designated areas of each residence, within the hours the residence is open, are determined in each residence hall by majority vote of the residents. These hours will vary among the residence units depending upon their specific programs, facilities, and wishes of their residents.

5. A resident in University housing may host an overnight guest of the same sex. The hosting student must secure and give to the floor counselor the written permission of the resident whose bed is to be pre-empted. The hosting student is responsible for the guest, and must be in residence during the guest's stay. The names of the hosting student and guest will be available to the individual on desk duty after hours and to the security attendants.

6. Each house government establishes its own quiet hours, typing and music hours, and is responsible for standards governing use and care of the kitchenette, within standards set by the University Office of Environmental Health and Safety.

7. The University refrains from casual inspection of student rooms out of respect for the student's need for privacy. Room inspections will be made only in instances involving University property, or environmental health and safety.

8. Each residence college, hall, or other unit will be governed internally by democratically elected students with executive,

(Continued on Page 2)

Six new buildings in the University's Southwest Residential College area, including the impressive high-rise units, are opening to students this fall. To see immediate use by more than 3500 young men and women are all five of the 22-story residence towers, two dining commons, and four previously occupied four-story residence halls.

Plans call for the Southwest Residential College to accommodate 5600 students in twenty buildings by 1968. Still to be added are eight four-story units and a third dining commons.

Each high-rise residence tower provides space for 576 students, in three distinct residence "houses" of 192 students each. Each of the eighteen residence floors in each tower accommodates thirty-two students. Thus, each "house" contains six residence floors and a full lounge floor.

(Continued on Page 2)

Southwest Residential College

University of Massachusetts
Amherst, Massachusetts 01002

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A MESSAGE FROM THE PRESIDENT

As we prepare ourselves and our campus for a new academic year, we wish to share with the parents of our students and with all friends of the University our pride in and gratitude for the special accomplishments and rewards of this vast educational enterprise.

Two matters of special note, one tangible and one abstract, are treated in this Newsletter. First is the realization of the Southwest Residential College as a living part of the University, inhabited by more than 3500 of your sons and daughters. More important than the striking addition to the Connecticut Valley skyline of its twenty-two-story residence towers is its promise of even more impressive benefits to higher education through its embodiment of the living-learning concept and its further unification of the residential and academic aspects of student life.

Dr. Lederle

Second is the promulgation of this year's residence regulations, a product of our sense of responsibility for our students' welfare and our confidence in their maturation and common sense. These are restated each year, out of the continuous student-faculty-administration dialogue on all aspects of campus life.

More detailed information on these and other matters will be provided the individual students later. We look forward to their arrival, in the knowledge they will be greater, both in number and human potential, than any group of students in the University's history.

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The 1967 Commencement of the University of Massachusetts will be memorable for more than the usual reasons.

In addition to setting new records for sheer numbers, the event will begin in the morning instead of the afternoon, and will include remarks by the Governor of the Commonwealth and the head of state of a young nation.

The major address at the 11 a.m. ceremonies June 4 will be delivered by His Excellency John A. Volpe, Governor of Massachusetts.

Attending from the emerging African nation of Malawi will be its President, Dr. H. Kamazu Banda, whose doctrine of economic coexistence with South Africa has caused recent controversy.

Other recipients of honorary degrees will be: Mrs. Livingston Hall, headmistress of Simon's Rock in Great Barrington and former headmistress of Concord Academy; George H. Allen, vice-president of the magazine division of Fawcett Publications, Inc., and a 1936 alumnus here; Dr. Pietro Belluschi, world-renowned architect and former dean of the School of Architecture at MIT; Dr. Kenneth B. Clark, author and director of the Social Dynamics Research Institute, recently established at the City College, New York City; Edwin H. Land, president of the Polaroid Land Company of Cambridge, and the Very Reverend Raymond J. Swords, S.J., President of the College of the Holy Cross in Worcester.

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Sufficient land has now been acquired to allow planning of the first phases of construction. An architectural team of three firms has been selected, a preliminary design of the facility has been completed, and, on the basis of the latter, a proposal for Federal aid has been submitted.

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The ceremony is slated to begin promptly at 11 a.m., and all degree candidates have been asked to be in the processional lines by 10:30. Caps and gowns, available May 23, 24 and 25 in the auxiliary gymnasium at the Boyden Building, may also be picked up the morning of Commencement if necessary.

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Vol. LX, No. 3 UNIVERSITY OF MASSACHUSETTS BULLETIN MARCH 1968

NEW PEOPLE AND NEW PROGRAMS

New people and new programs are creating exciting changes in many academic areas at the University of Massachusetts this year.

Prominent figures in education, science and the arts are among more than 175 new faculty members added for the current academic year. New methods, new equipment and new courses have broadened the scope of many departments.

Dr. Dwight W. Allen, Stanford University's nationally-known educational innovator, has become dean of the School of Education. A leading U.S. authority in the marketing field, Dr. Wendell Smith is now dean of the School of Business Administration. He formerly headed the Marketing Science Institute, an industry-supported research agency.

Balloon astronomy pioneer Dr. John Strong, former director of the laboratory of astrophysics and physical meteorology at Johns Hopkins University, has joined the Department of Physics and Astronomy and now directs a program of balloon-borne telescope astronomy on the Amherst campus.

Psychology researcher and teacher Dr. M. H. Appley has come from York University in Toronto to head the Department of Psychology; Solomon Barkin, an internationally-known authority on manpower, has been jointly appointed to the Department of Economics and the Labor Relations and Research Center.

Two new resident artist posts have been filled by concert violinist Julian Olevsky in the Department of Music and abstract painter John Grillo in the Department of Art. Other important additions to the faculty include Dr. Harold J. VanderZwaag as head of the Department of Physical Education for Men; Dr. Walker Gibson, author and former lecturer on CBS-TV's summer program, as professor and director of freshmen English; Dr. Richard Slitor, a former assistant director of tax analysis for the U.S. Treasury Department, as professor of public finance; Dr. Charles H. Page, specialist in

(Continued on Page 3)

OPEN HOUSE PROPOSALS NOW BEING DISCUSSED

THE UNIVERSITY OF MASSACHUSETTS *School of Medicine opened an office in Worcester in the Shaw Building Feb. 29. On hand for the opening were (left to right) General John J. Maginnis, University trustee from Worester; Dean Lamar Soutter of the new School, and Dr. Edmund J. Croce, trustee from Worcester.*

For nearly two years, students, faculty and administration at the University of Massachusetts have been taking a new look at residence hall regulations as part of the continual review of evolving student rules. The results are two major open house proposals, one from the Faculty Senate and one from the Student Senate. These will be forwarded, along with other suggestions and comments, to the University Board of Trustees for possible action this spring.

An "open house," is a period when visits by students in residence hall rooms of the opposite sex are allowed. At present, residence halls may have open houses by majority vote of the residents once each month. They may be scheduled on a weekend or holiday afternoon or evening, or on a weekday evening preceding a holiday, during specified hours. Each house is responsible for enforcement of appropriate standards of conduct.

Behind this review of residence hall life is a shift in student attitudes at academic institutions all over the country. For instance, Wellesley College and Boston College have recently instituted more liberal visitation policies in their residence halls. The University of Massachusetts is not immune to these national pressures. Students are turning from large group activities to a search for individual privacy and small group contacts with other students. The result at many institutions is a residence hall climate that stresses privacy, small group settings and student independence and responsibility.

At the University of Massachusetts, the Faculty Senate and the Student Senate open house proposals agree on general ground rules but have these differences:

the faculty proposal would limit open houses to ten a month, require room doors to be open during visits;

the student proposal would put no limit on number, permit doors to be closed and would stress individual responsibility of participating students.

(Continued on Page 2)

WHAT ABOUT THE DRAFT

What about the draft? Undergraduates here, as at other undergraduate institutions in the U.S., are presently deferred as long as they remain in school and in good standing. The deferment applies to students of community colleges and other two-year institutions.

In addition to eliminating deferments for most graduate students, Washington recently tightened rules that had allowed ROTC graduates to delay their tours of active duty to go to graduate school. This has been done by cutting the number of study areas in which such a delay is allowed. Full information on the changes is available from the Department of Military Science.

Published eleven times a year by the University of Massachusetts in February, March (3), June, August, September, November (2) and December (2). Second class mail privileges authorized at Amherst, Massachusetts 01002.

SHORTAGE OF FUNDS CAUSING PROBLEMS

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Vol. LX, No. 3 UNIVERSITY OF MASSACHUSETTS BULLETIN MARCH 1968

NEW PEOPLE AND NEW PROGRAMS

New people and new programs are creating exciting changes in many academic areas at the University of Massachusetts this year.

Prominent figures in education, science and the arts are among more than 175 new faculty members added for the current academic year. New methods, new equipment and new courses have broadened the scope of many departments.

Dr. Dwight W. Allen, Stanford University's nationally-known educational innovator, has become dean of the School of Education. A leading U.S. authority in the marketing field, Dr. Wendell Smith is now dean of the School of Business Administration. He formerly headed the Marketing Science Institute, an industry-supported research agency.

Balloon astronomy pioneer Dr. John Strong, former director of the laboratory of astrophysics and physical meteorology at Johns Hopkins University, has joined the Department of Physics and Astronomy and now directs a program of balloon-borne telescope astronomy on the Amherst campus.

Psychology researcher and teacher Dr. M. H. Appley has come from York University in Toronto to head the Department of Psychology; Solomon Barkin, an internationally-known authority on manpower, has been jointly appointed to the Department of Economics and the Labor Relations and Research Center.

Two new resident artist posts have been filled by concert violinist Julian Olevsky in the Department of Music and abstract painter John Grillo in the Department of Art. Other important additions to the faculty include Dr. Harold J. VanderZwaag as head of the Department of Physical Education for Men; Dr. Walker Gibson, author and former lecturer on CBS-TV's summer program, as professor and director of freshmen English; Dr. Richard Slitor, a former assistant director of tax analysis for the U.S. Treasury Department, as professor of public finance; Dr. Charles H. Page, specialist in

(Continued on Page 3)

OPEN HOUSE PROPOSALS NOW BEING DISCUSSED

THE UNIVERSITY OF MASSACHUSETTS *School of Medicine opened an office in Worcester in the Shaw Building Feb. 29. On hand for the opening were (left to right) General John J. Maginnis, University trustee from Worester; Dean Lamar Soutter of the new School, and Dr. Edmund J. Croce, trustee from Worcester.*

For nearly two years, students, faculty and administration at the University of Massachusetts have been taking a new look at residence hall regulations as part of the continual review of evolving student rules. The results are two major open house proposals, one from the Faculty Senate and one from the Student Senate. These will be forwarded, along with other suggestions and comments, to the University Board of Trustees for possible action this spring.

An "open house," is a period when visits by students in residence hall rooms of the opposite sex are allowed. At present, residence halls may have open houses by majority vote of the residents once each month. They may be scheduled on a weekend or holiday afternoon or evening, or on a weekday evening preceding a holiday, during specified hours. Each house is responsible for enforcement of appropriate standards of conduct.

Behind this review of residence hall life is a shift in student attitudes at academic institutions all over the country. For instance, Wellesley College and Boston College have recently instituted more liberal visitation policies in their residence halls. The University of Massachusetts is not immune to these national pressures. Students are turning from large group activities to a search for individual privacy and small group contacts with other students. The result at many institutions is a residence hall climate that stresses privacy, small group settings and student independence and responsibility.

At the University of Massachusetts, the Faculty Senate and the Student Senate open house proposals agree on general ground rules but have these differences:

the faculty proposal would limit open houses to ten a month, require room doors to be open during visits;

the student proposal would put no limit on number, permit doors to be closed and would stress individual responsibility of participating students.

(Continued on Page 2)

WHAT ABOUT THE DRAFT

What about the draft? Undergraduates here, as at other undergraduate institutions in the U.S., are presently deferred as long as they remain in school and in good standing. The deferment applies to students of community colleges and other two-year institutions.

In addition to eliminating deferments for most graduate students, Washington recently tightened rules that had allowed ROTC graduates to delay their tours of active duty to go to graduate school. This has been done by cutting the number of study areas in which such a delay is allowed. Full information on the changes is available from the Department of Military Science.

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Vol. LX, No. 5 AMHERST, MASSACHUSETTS June 1968

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Saturday, June 1, was also the date of the annual joint Air Force-Army-Marine ROTC commissioning exercise, scheduled this year at 8:30 a.m. in Bowker Auditorium. Approximately 80 graduates received commissions as second lieutenants in the Air Force, Army and Marine Corps.

Alumni Weekend will be held from Friday, June 7, through Sunday, June 9, this year. Returning alumni will be housed in University dormitories, with the Golden Anniversary Class of 1918 and the Silver Anniversary Class of 1943 housed in the Orchard Hill Residential College.

Friday a buffet supper at the South Dining Commons and an Alumni College keynote speech by Winthrop S. Dakin will begin the program. Mr. Dakin is chairman of the Massachusetts Board of Higher Education. Saturday, Alumni College discussions will continue and the annual alumni awards luncheon will be held. Individual class reunion dinners will be Saturday night.

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UNIVERSITY OF MASSACHUSETTS BULLETIN
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PARENTS NEWSLETTER
FOR PARENTS AND FRIENDS
OF THE UNIVERSITY

UNIVERSITY OF MASSACHUSETTS

PARENTS NEWSLETTER

FOR PARENTS AND FRIENDS OF THE UNIVERSITY

AMHERST - BOSTON - WORCESTER

VOL. LX, NO. 8 UNIVERSITY OF MASSACHUSETTS BULLETIN SEPTEMBER 1968

Student Aid Funds Sharply Curtailed

Federal and state appropriations for financial aid to students have not kept pace with the sharply increased demand at the University of Massachusetts in recent years. This year's financial aid funds already have been exhausted, according to the Office of Placement and Financial Aid.

This means that, although there will be some aid available for a few students through the return of some funds toward the end of the first semester, the vast majority of new applications for second semester funds will have to be denied.

The financial aid office suggests that parents who anticipate money problems this year investigate the Higher Education Loan Plan, which offers loans up to $1000 per year through a commercial bank with backing by the Federal government. Application is through a home town bank and the 6 percent interest is paid by the government while the student is in school, with the first 3 percent paid after school providing the parents' income is under $15,000 per year. The loan can be paid in up to 60 installments after graduation.

Work programs offer another solution. A variety of part-time work is available on and off campus; many jobs are listed in the financial aid office. Also available to financially deserving students is the federally-supported work-study program. Students awarded positions may work 15 hours per week at a variety of campus jobs at the regular University wage scale.

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Exciting Time for the University

President John W. Lederle addresses the Freshmen Convocation of almost 3,300 students in the Curry Hicks Cage. Below is a special statement from the president.

This is an exciting time to be a member of a university community. Today's students are involved and active, asking questions, seeking answers and challenging the old order in many ways. Here at the University of Massachusetts this new student way makes itself felt in planning and decision-making from the dormitory corridor government all the way to the Board of Trustees. Students have worked and are working with faculty and administration through the University's tripartite government system to plan and administer student services and activities, to aid in the planning of new facilities, to draft new residence rules and in many other ways.

The newsletter reports on Project 10, a new type of student community originated by students and developed with faculty guidance and administration support. Similar tripartite efforts are underway in curriculum change, social action, community service and other areas. Future newsletters will report further developments in these areas, along with news of programs, people and issues at the University's state-wide campus and at facilities as far away as Freiburg, Germany, and Malawi, East Africa.

I extend cordial greetings to all parents and friends of the University in our newsletter audience and a warm welcome to all parents of this year's freshman class and all others who are joining us for the first time this year.

56 UMass Graduates Serving Peace Corps

The University of Massachusetts has contributed 106 Peace Corps volunteers since that organization began seven years ago.

Now the nation's 49th largest contributor, according to the Corps' Office of Public Affairs, the University ranked 100th last year for volunteers produced since 1961 when the Peace Corps began in eight countries.

Fifty-six of the University volunteers are now serving overseas. Others have served in sub-Saharan Africa (27), East Asia and the Pacific Islands (31), Latin America (31), and in the North Africa-Near East-South Asia region (17).

Medical School Granted $13.8 Million In Funds

An important step in the development of the University's School of Medicine in Worcester was Federal funding of a construction grant of more than $13.8 million last month.

Medical School Dean Lamar Soutter said the Federal action is in effect a go-ahead for the whole medical school program. Development of the School has been slowed by funding delays.

"This latest funding by the Federal government gives us the tremendous advantage of having money in hand and ready to use," said University President John W. Lederle. "Before, all we had were promises for funding."

The grant of $13,832,588 from the U.S. Public Health Service will go toward construction of the medical sciences facility. Included in this $45 million building will be laboratory, classroom, library, administrative offices, and similar facilities. a 400-bed medical school hospital will be built separately.

Construction of the medical sciences facility is expected to begin early in 1970, with completion scheduled for the fall of 1972. The hospital is also expected to be completed at that time. The first class of 16 students will begin studies in the school's interim building in Worcester in the fall of 1970, the dean stated.

Project 10 — An Experiment In Education

The University's newest student community – Project 10 – began operation this fall in the newest portion of the Southwest Residential Area.

Three new residence halls were opened at Southwest this September, completing construction of the 19-building residential college. Two of the three are devoted to Project 10.

The 262 freshman volunteers making up Project 10 are taking two required courses and up to five elective courses together. They are governing themselves as a unit, working closely with a faculty-graduate student counseling and tutoring staff.

Project 10's aim is the development of a scholarly community where the academic experience is not limited strictly to the classroom. The program was originated and is being carried out by a student group working with faculty advisers.

The program is another innovation in the University's residential college system, which since 1964 has sought to extend the learning process into student residence areas through classes, cultural programs, and faculty-student contact.

1968 SCHEDULE
VARSITY FOOTBALL

Sept. 21	Maine	Home 1:30
Sept. 28	Buffalo	Away 1:30
Oct. 5	Delaware	Away 2:00
Oct. 12	Boston Univ.	Home 1:30
Oct. 19	Rhode Island	Away 1:30
Oct. 26	Connecticut	Home 1:30
Nov. 2	Vermont	Away 1:30
Nov. 9	Holy Cross	Away 1:30
Nov. 16	New Hampshire	Home 1:30
Nov. 23	Boston College	Home 1:30

CCENS Aids Black Students

A new term in the University student's vocabulary at Amherst this year is CCENS, which is pronounced "See-sens" and means Committee for the Collegiate Education of Negro Students. CCENS is a committee of Negro faculty members and others that has recruited a group of 123 Negro freshmen who might otherwise have been prevented from attending the University by financial and academic barriers.

Through Federal, state, foundation, and University student funds, the CCENS students are given financial help for tuition and other expenses according to need. They are given academic help through a tutorial program in basic freshman subjects. Twenty-four graduate teaching assistants are being paid this year to give half their time to tutoring; they will be assisted by a large group of volunteer faculty and student tutors.

The CCENS freshmen come mostly from Boston, Springfield, and other urban areas of the state. The University will continue the CCENS program with next year's freshman class, and is now seeking prospects for the program.

New Faculty Bolsters UMass Roster

A mathematician of international fame joined the University of Massachusetts faculty this fall in a new post as George David Birkhoff, Professor of Mathematics. He is Marshall Harvey Stone, son of the late Chief Justice Harlan Fiske Stone and former chairman of the University of Chicago mathematics department.

Another major faculty addition is Dr. Jeremiah M. Allen, professor of English and coordinator of programs for educational opportunity at the University of Colorado, joining the University staff at Amherst as associate provost. Working under Provost Oswald Tippo, Dr. Allen will be responsible for curriculum development and new areas of educational innovation. He holds a concurrent appointment as professor of English.

Beginning the year as dean of the School of Home Economics is Dr. Helen G. Canoyer, former dean of the New York State College of Home Economics at Cornell University.

Dr. G. Richard Huguenin from Harvard Observatory, co-discoverer of the

Nimble of foot, students cross the bridge over the excavation for the underground garage being built as part of the new Campus Center.

latest in a new group of stars known as pulsars, has joined the University's physics and astronomy department to help develop a radio astronomy program.

A leading theoretical economist, Dr. Vernon L. Smith, has been named a visiting professor for the current academic year. Two departments in the College of Arts and Sciences begin the year with new heads: economics with Dr. James K. Kindahl and history with Dr. Robert Potash.

Dr. Francis L. Broderick, dean of Lawrence and Downer Colleges at Lawrence University and former Peace Corps director in Ghana, joins the University this year as chancellor of the University at Boston. Dr. Broderick is an authority on American social thought and the history of minority and religious leaders.

He succeeds Dr. John W. Ryan, who has headed the Boston facility since its founding in 1965. Dr. Ryan has been named vice-president for regional campuses at Indiana University. The Boston portion of the state-wide University system now has an enrollment of 3400 and will graduate its first class in the spring.

Three Major Buildings Going Up

Fresh earth, cranes and bulldozers are more than ever a part of the campus scene this year at the University of Massachusetts. Construction is in progress on three major buildings and on a new system of roads, walkways, and parking lots at the south edge of campus.

The three buildings are Christian A. Herter Hall, seven-story classroom and office facility for the College of Arts and Sciences; the Murray D. Lincoln Center, 10-story conference center and student facilities building; and the Graduate Research Center, $18-million physical sciences laboratory and computer center building. Herter Hall is to be completed this year, the Lincoln Center a year from now, and the Graduate Research Center in 1970.

Except for final planting, work on the roadways and parking lots will be complete this fall. This construction will add a four-lane access road across the south end of campus, a landscaped entrance mall, and a number of new parking lots.

Construction is scheduled to start this fall on another major classroom building for the College of Arts and Sciences. The $3.6 million facility, called Maurice J. Tobin Hall, will be located west of Bartlett Hall in an area now occupied by tennis courts, and is slated for completion by mid-1970.

Five buildings were completed over the past summer at the Amherst campus and are now is use. Four are in the Southwest Residence Area and their addition brings that four-year building project to completion. Southwest now houses and provides meals for some 5500 students in 19 buildings – five 22-story towers, 11 low-rise buildings, and three dining commons. The four completed this fall are a dining commons serving 2000 students a day and three low-rise residences: Alexander E. Cance House for 318 students, Mildred Pierpont House for 304 and Franc C. Moore House for 218. The fifth completion is the 10-story John F. Thompson Hall, classroom and office adjunct to Machmer Hall.

Next on the University's building horizon at Amherst is the new library, a 28-story tower being designed by noted U.S. architect Edward Durell Stone. The project is scheduled to go to bid this fall and a winter construction start is expected.

Homecoming Festivities Set for Oct. 25 Weekend

The first major event on the University's social calendar for fall was the traditional Homecoming Weekend, set for the weekend of Oct. 25. The UMass Redmen collided with the University of Connecticut football team Saturday afternoon, Oct. 26, at Alumni Stadium. Concert appearances for the weekend included the Young Rascals and trumpeter Hugh Masekela. Harry Ellis Dickson conducted the Boston Pops at a Sunday afternoon concert.

Massachusetts Senator Edward Brooke and economist John Kenneth Galbraith were among the distinguished visitors on campus this fall. Galbraith lectured Oct. 4 and Sen. Brooke Oct. 13.

Fall musical highlights include classical guitarist Julian Bream, Oct. 9; the Roger Wagner Chorale, Oct. 29; and soprano Phyllis Curtin, Nov. 19. A Philadelphia Composers Forum took place on campus Oct. 17 with lectures and demonstrations concluding with a concert that night.

The University's Department of Music will present 13 concerts in their faculty recital series this year. Scheduled are The University Trio, Oct. 23, and Joseph Contino, clarinet, Nov. 26. All concerts begin at 8 p.m. in Bowker Auditorium with no admission charge.

Details on these and other events can be obtained by calling 545-2228.

Under the watchful eye of Metawampe, the University's new $13 million, 11-story Campus Center rises adjacent to the Student Union.

UMass Sponsors TV Show

The 13-week television series "Technology Today," produced jointly by the University of Massachusetts and the public affairs department of Station WHDH-TV, Channel 5, Boston, is now being aired by that station Tuesdays from 9:30 to 10 a.m.

The series is designed to show how engineering relates to the problems of today and the world of tomorrow. Topics include environmental engineering, space engineering and control systems, ocean engineering, and others.

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VOL. LX, NO. 10 UNIVERSITY OF MASSACHUSETTS BULLETIN DECEMBER 1968

Trustees Act

Columbia Point Chosen As UMass/Boston Site

Two years of work and the consideration of over 50 site possibilities in the Greater Boston area have led to the selection of Columbia Point as a permanent site for the University of Massachusetts at Boston.

University planners established the Boston campus in temporary quarters in what has since been regarded as something of a record – 17 months from the time of enabling legislation in 1964 to the time classes began in September of 1965.

They have carried on the challenging task of selecting a permanent site while providing space, materials and faculty for an institution that has grown this year to 3,400 students and has spread from its original 13-story building at 100 Arlington St. to rented space in several nearby buildings.

The search for a permanent site was begun with one overriding concern: whether or not the site would be an asset or a liability as the university grows to maturity and develops programs keyed to the needs of the urban areas of Boston.

In considering the more than 50 building site possibilities University planners and Sasaki, Dawson, Demay Associates, site consultants, stressed three major points: 1) the University's impact on adjacent areas; 2) the influence of the areas on University programs; and 3) the effect of location on enrollment mix.

Work sessions by the Trustees Building and Grounds Committee cut the 50 sites to 15 that offered the best combination of assets. These 15 were then re-evaluated with particular emphasis on accessibility.

Trustees met with urban experts and community leaders to discuss and obtain opinions on the 15 sites. A series of transportation studies were made to determine which sites were more accessible to the largest number of people and whether this access was by auto or public transportation. Access to the largest number of people and to the major urban

(Continued on page 2)

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University Eases Racial Tension

A series of events this past November brought the University of Massachusetts to a direct confrontation with the problem of racial tensions on campus. The result was a thorough airing of racial issues and a series of human relations reforms designed to benefit not only the campus minority groups but all members of the University community.

The events began with a report of a racially-provoked beating by a group of white students of a white UMass student and his guest, a black visitor to campus. Reports of the incident fired racial tensions and precipitated a march the following day on Whitmore Administration Building led by members of the UMass Afro-American Student Organization.

President John W. Lederle and University administrators met with the Afro-Am group at a brief session in the second floor lobby of Whitmore, Nov. 8. Robert Henderson, Afro-Am student chairman and spokesman for the group, presented a list of 20 strongly-worded demands for improving the racial climate on the Amherst campus.

The black students sought such things as campus police changes, a broad program of black-white sensitivity training, some form of sanctions against individuals and groups guilty of racist acts, more blacks among faculty and staff, establishment of a curriculum of black subjects and more emphasis on black cultural and social events.

President Lederle and a group of top administrators sat down at once with the leaders of the Afro-Am group in a series of negotiation sessions. In the midst of the meetings came the news that the incident that sparked the whole conflict was a hoax. The two supposed beating victims admitted they had fabricated the story to enhance their importance with the campus Afro-Am group.

Nevertheless, the negotiations continued. In the words of Dr. William F. Field, dean of students, "The fact that the precipitating incident was a hoax does not mean that there were not racial tensions that needed immediate attention. The discussions have made it clear that we would have had to hold these sessions in any case."

A final long session on Nov. 18 ended the discussions and resulted in proposals for a broad program of human relations reforms. "I want to make it clear that the new plans formulated during the past few days will be for the benefit of the entire campus community," President Lederle said. Afro-Am chairman Henderson commented: "We are highly pleased that an effective channel of communication has been established between the administration and the black students. We hope that the general University community and the public at large will have a better understanding of what we are trying to accomplish."

The University agreed that efforts will be made to recruit blacks for campus police and other security jobs as soon as vacancies occur. Also recommended was establishment of a campus review board to investigate complaints against members of the campus police force.

Also under study is an operational system to regulate the carrying of guns by campus security officers, making the weapons available when necessary. The University will bring in consultants before making a decision about the weapons. Sensitivity training for campus police officers is already being studied by two faculty members, it was revealed.

(Continued on page 3)

President Lauds Restraint In Handling Race Issues

Restraint, understanding and cooperation by students, faculty and administration at the University of Massachusetts this past fall turned a potentially damaging racial situation into a constructive effort to help all groups on campus achieve better understanding.

We don't say by a long shot that we have solved the racial problems which, by the way, are not peculiar to this campus. The important thing that we have done, I feel, is to get matters out in the open, take a good long look at them, and then move to do something about them.

We sat down with the Afro-American Student Organization leaders in a series of meetings this past fall and agreed on a number of proposals. Now we are in the midst of setting up the machinery to make these proposals work. It's taking quite a bit of time and effort, and is being done along tri-partite lines – with the help of administration, faculty and students.

We think that the result will be a workable and fair set of human relations guidelines which will protect minority group rights and foster a University-wide climate of tolerance and understanding.

JOHN W. LEDERLE

The University of Massachusetts School of Business Administration has launched a unique graduate training program for blacks and members of other minority groups currently employed by businesses. Called Program ABLE (Accelerated Business Leadership Education), it is the first of its kind in the nation and is designed to train minority group members for top business management posts. The ABLE planning committee, left to right: Harry T. Allan, professor of business law; business school Dean Wendell R. Smith; Thomas A. Morrison, associate professor of accounting and director of the Master of Business Administration program; Lawrence A. Johnson, assistant dean; and Arthur Elkins, associate professor of management.

COLUMBIA POINT continued

resources of the core areas of Boston was a major concern in planning the institution as a public urban community facility.

Based on all the data and advice from the urban experts, the Board of Trustees within recent months chose three sites as superior: Watertown, Columbia Point and an air-right site over the Prudential interchange of the turnpike.

In the final round of investigations, sites in the Fenway Park and North Station areas were considered after their suggestion by House Speaker Robert Quinn and Mayor Kevin White. Another round of study selected three possibilities – Columbia Point, North Station and Turnpike Air-Rights.

In the final round, Columbia Point was chosen over the other two mainly due to advantages it offered in size. A parcel of undeveloped land of more than 100 acres is now available, with potential expansion up to 200 acres available through landfill.

The Board of Trustees voted for Columbia Point at a meeting in Boston Nov. 22 after holding up final selection for a month while a multiple site plan was considered as an alternate. President John W. Lederle, in speaking against the alternate plan, noted that "An urban university needs to interact with the city but it must also have an internal cohesion. It must become a community of scholars. A university located at Columbia Point could have a close relationship to the city of Boston which is moving physically in that direction, and the university could well draw the city to it."

The site is within a three-mile radius of downtown Boston, and has excellent harbour frontage. It is within a mile of two MBTA lines and has auto access via Morrissey Blvd. and the Southeast Expressway.

In addition to the requirements for a minimum of 100 acres, Sasaki Associates emphasized that proper development of a campus at Columbia Point would depend on availability of some form of rapid transit tying into Columbia Station; provision of adequate sanitary services by the City of Boston; a grade separation interchange at Morrissey Blvd. and Columbia Rd.; and effective zoning of areas adjacent to the campus to restrict industrial use and encourage housing development.

As the Boston campus moves beyond the planning stages into the building phase, these problems will be worked out. Based on all the data and advice from the urban experts, Columbia Point affords the best advantages for a city university without alienating the city population. Displacement because of construction will be minimal.

GIANT STEP, a 16mm 28-minute sound-color film presenting the scope and dimensions of University of Massachusetts growth in the past years is now available to service, civic, educational and industrial groups throughout the Commonwealth. Interested parties should contact the University Film Center at the University at Amherst (413 - 545-2298). The film is available without charge, except for return postage.

Med School Aided

Plans for the University of Massachusetts School of Medicine in Worcester took another step ahead with the approval by the Federal government of a construction grant for the teaching hospital.

The Department of Health Manpower of the U.S. Office of Health, Education and Welfare approved approximately 70 percent of the $23 million sought for construction of the 400-bed facility.

Approval at this point does not mean funding, Medical School Dean Lamar Soutter noted. It means that the project has been accepted for support, with funding to follow when appropriations are made.

The hospital will be used in conjunction with a medical sciences building, housing classrooms, laboratories, offices and a library. Federal funds totaling $18 million have already been approved for the medical sciences building.

The University has been notified that the original estimate of $44 million for the medical sciences building must now be raised by approximately $18 million. Both estimates were made by a professional firm, H. A. Sloane of New York City, the lower one in February, 1968, and the higher at the end of 1968.

The reason for the hike, according to the firm, is the rapidly escalating cost of construction. Since the earlier estimate was made, the universally-accepted yardstick used to estimate building cost inflation has more than doubled. President John W. Lederle will seek additional Federal funds and has vowed all possible efforts to keep Medical School construction on schedule.

Current estimates call for both buildings to be completed at the Worcester site in the fall of 1972. The first medical school class is scheduled to start in temporary quarters there in 1970.

Aid Applications Ready

Financial aid applications for the 1969-70 academic year are now available at the Placement and Financial Aid Office, Whitmore Administration Building. This period includes the 1969 Summer School and all special summer programs.

All students wishing to be considered for any type of financial aid must file an application. The deadline for filing is March 1, 1969.

Financial aid is available through University or private scholarships, Educational Opportunity Grants, National Defense Loans or work-study employment. All financial aid is based on a review and systematic computation of the Parents Confidential Statement, first by the College Scholarship Service in Princeton, N. J., and then through further review by the University.

What emerges is a financial need figure, the difference between the total cost of one year's attendance and the total funds available to the student from parents, earnings and other

sources. The University estimate of student expenses now puts the cost of one year for a state resident at Amherst between $1600 and $1900. The former figure includes tuition, fees, room, board, books and health insurance only; the latter allows for clothing, laundry, recreation, travel and similar costs.

Funds available for financial aid have not kept pace with demand in recent years, according to Robert J. Morrissey, placement and financial aid director. He said: "It is unusual for any student to receive the total amount of his financial needs because Federal and state appropriations are failing to meet the needs of the growing number of applicants."

Parents who anticipate financial problems may investigate the aid offered by the Higher Education Loan Plan through their hometown bank, the financial aid office suggests. The plan offers loans up to $1,000 per year through a commercial bank with backing by the Federal government.

Environmental engineering specialist Rolf T. Skrinde holds a unit that will be used in a new School of Engineering study of the reverse osmosis process as a possible large-scale water purification method. Under an $118,000 Federal grant, UMass engineers will study the reverse osmosis membrane and design systems to adapt it to large-scale water purification.

RACIAL TENSION continued

It was announced that proposals will be submitted by the Afro-American Organization to strengthen the curriculum in areas of black history and black culture. Plans to step up efforts to recruit black faculty and staff were also noted. University officials said that a present vacancy for a clinical psychologist in the University Health Services would be filled if possible by a qualified black person.

The talks resulted in a wide range of efforts to make the University community more aware of black-white tensions and to find ways of dealing with them. It was revealed that a format will be sought to train members of residence hall and fraternity and sorority governing staffs in racial orientation.

A system of campus-wide sensitivity training sessions will be set up. Also to be established is a University-wide code of human relations conduct, plus a review board for offenders and a system of penalties. Beginning with the next class of incoming freshmen, black-white encounter training will be part of freshman orientation. A group has been formed to work out a pilot program in special experience training for faculty members.

Special counseling committees will be set up to aid *any* first semester freshman in academic trouble at mid-point in the first semester. They will counsel students and make recommendations to the Board of Admissions and Records before any dismissals. The special counseling and review procedures established for the group admitted under the Committee for the Collegiate Education of Negro Students (CCENS) will be extended to all first-semester freshmen.

Black students were invited to submit requests for funds through the Student Senate for special programs such as Black Arts festivals and other events aimed at broadening the scope of black culture on campus.

Consideration will be given to Afro-American requests for the naming of rooms in the new campus center for black heroes. The black student group was asked to submit a list of names for consideration. The Afro-American group was offered full and free communication with the University Board of Trustees and it was revealed that representatives of the group are preparing an agenda for a meeting with the Student Affairs sub-committee of the board in the near future.

The University agreed to emphasize to all students existing regulations that provide for sanctions against organizations or individuals who exhibit racist behavior.

A University-wide monitoring committee was set up to oversee implementation of all the human relations reforms that resulted from the talks. The committee will include two Afro-American representatives, a member of the Student Senate, a member of the Graduate Student Senate, a Faculty Senate member and a member of the administration. The monitoring committee's role will be to see that all committees set up as a result of the black-white negotiations carry out their duties with speed and efficiency.

The University of Massachusetts Faculty Senate responded to the Afro-Am discussions with a resolution commending the faculty and administration for their "genuine desire to make this campus hospitable to black students . . ."

SENATE RESOLUTION

The resolution commended the Afro-American group for displaying "dignity and willingness to discuss, learn and teach with good will . . ." and also commended the vast proportion of University students who responded to a campus crisis with "decency, calmness and a renewed desire to scrutinize their own attitudes and behavior . . ."

The resolution continued:

"The Faculty Senate rejects as offensive any practice hostile to equal opportunity for black staff, professors, or students. It looks with sympathy upon efforts to teach truthfully and in many places on this campus black experience in America and elsewhere. It rejects practices based on the principle that black or white students cannot bear truthful teaching in all subjects, or that disciplines are incapable of being taught objectively by competent black or white professors to both black and white students. The University will gain from having more black professors, who should be here as first-class citizens, judged and appreciated, as black professors, currently are, by normal professional standards.

"The Faculty affirms its confidence in resort to orderly procedure and civil language in the governing of the University, recognizing that in a complex society no individual or group can reasonably use as a test of the system that he should always get what he wants."

CCENS Seeks Applicants

CCENS, the Committee for the Collegiate Education of Negro Students, is seeking applicants for the freshman class that will enter the University in the fall of 1969.

CCENS offers financial and academic aid to black students and others with college potential who might not ordinarily be able to attend the University. The first class of 125 CCENS students entered the University this past fall. Next fall's new class will number 180, bringing the total to over 300.

Founded by a black faculty group, CCENS is supported by nearly $300,000 in state, Federal, private foundation, student and alumni funds. It offers financial aid according to need and academic aid through a tutoring program staffed by UMass graduate students.

Information is available through John Childs, Admissions Office, Whitmore Administration Building, University of Massachusetts, Amherst 01002.

The newest academic building at Amherst, John F. Thompson Hall, alters the skyline west of Campus Pond. The 10-story office and lecture hall building houses the departments of government, history, economics and sociology. It honors the late speaker of the state House of Representatives from Ludlow.

Moving into a new area in labor union welfare and service, the University of Massachusetts Labor Relations and Research Center has instituted a pilot project aimed at helping labor unions train their members to deal with the problems of retirement. At left, Bernard R. Moreau, newly-appointed project director; at right, Harvey L. Friedman, principal investigator and assistant labor center director. The project is backed by $41,256 from the U.S. Department of Health, Education and Welfare.

Dedications Honor Two Prominent Men

Two dedication ceremonies Nov. 23 added John F. Thompson and Chester S. Gladchuk to the list of honored names at the Amherst campus.

John F. Thompson Hall, a ten-story academic building, was named for the late speaker of the State House of Representatives from Ludlow whose continuing efforts in the legislature aided the University and Massachusetts public higher education.

Thompson Hall is connected to Machmer Hall in the center of campus. Its red brick tower contains 187 offices and a low-rise wing holds three large lecture halls and the UMass Audio-Visual Center. The building houses the UMass departments of sociology, government, economics and history.

The Chester S. Gladchuk Athletic Fields were named for the late Boston College All-American who served the University with distinction as assistant football coach and assistant director of athletics. The Gladchuk fields are the three varsity football practice fields just north of the UMass Alumni Stadium.

FRESHMAN WOMEN'S CURFEWS

A proposal for the elimination of residence hall curfews for all second semester freshman women has been recommended unanimously by the Faculty Senate Committee on Student Affairs. Under the terms of this proposal, there would be no change in the closing hours for women's residence halls or in the maintenance of the voluntary sign-out procedures. Second semester freshman women would, however, be permitted, as are all other students, to return to their residence halls after the official closing hour by securing admission through the night security receptionists.

Comments concerning this change in procedures or any requests for further information by the parents of freshman women may be directed to the Office of the Dean of Students, Whitmore Administration Building, prior to February 15.

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VOL. LX, NO. 10 UNIVERSITY OF MASSACHUSETTS BULLETIN DECEMBER 1968

Trustees Act

Columbia Point Chosen As UMass/Boston Site

Two years of work and the consideration of over 50 site possibilities in the Greater Boston area have led to the selection of Columbia Point as a permanent site for the University of Massachusetts at Boston.

University planners established the Boston campus in temporary quarters in what has since been regarded as something of a record – 17 months from the time of enabling legislation in 1964 to the time classes began in September of 1965.

They have carried on the challenging task of selecting a permanent site while providing space, materials and faculty for an institution that has grown this year to 3,400 students and has spread from its original 13-story building at 100 Arlington St. to rented space in several nearby buildings.

The search for a permanent site was begun with one overriding concern: whether or not the site would be an asset or a liability as the university grows to maturity and develops programs keyed to the needs of the urban areas of Boston.

In considering the more than 50 building site possibilities University planners and Sasaki, Dawson, Demay Associates, site consultants, stressed three major points: 1) the University's impact on adjacent areas; 2) the influence of the areas on University programs; and 3) the effect of location on enrollment mix.

Work sessions by the Trustees Building and Grounds Committee cut the 50 sites to 15 that offered the best combination of assets. These 15 were then re-evaluated with particular emphasis on accessibility.

Trustees met with urban experts and community leaders to discuss and obtain opinions on the 15 sites. A series of transportation studies were made to determine which sites were more accessible to the largest number of people and whether this access was by auto or public transportation. Access to the largest number of people and to the major urban

(Continued on page 2)

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University Eases Racial Tension

A series of events this past November brought the University of Massachusetts to a direct confrontation with the problem of racial tensions on campus. The result was a thorough airing of racial issues and a series of human relations reforms designed to benefit not only the campus minority groups but all members of the University community.

The events began with a report of a racially-provoked beating by a group of white students of a white UMass student and his guest, a black visitor to campus. Reports of the incident fired racial tensions and precipitated a march the following day on Whitmore Administration Building led by members of the UMass Afro-American Student Organization.

President John W. Lederle and University administrators met with the Afro-Am group at a brief session in the second floor lobby of Whitmore, Nov. 8. Robert Henderson, Afro-Am student chairman and spokesman for the group, presented a list of 20 strongly-worded demands for improving the racial climate on the Amherst campus.

The black students sought such things as campus police changes, a broad program of black-white sensitivity training, some form of sanctions against individuals and groups guilty of racist acts, more blacks among faculty and staff, establishment of a curriculum of black subjects and more emphasis on black cultural and social events.

President Lederle and a group of top administrators sat down at once with the leaders of the Afro-Am group in a series of negotiation sessions. In the midst of the meetings came the news that the incident that sparked the whole conflict was a hoax. The two supposed beating victims admitted they had fabricated the story to enhance their importance with the campus Afro-Am group.

Nevertheless, the negotiations continued. In the words of Dr. William F. Field, dean of students, "The fact that the precipitating incident was a hoax does not mean that there were not racial tensions that needed immediate attention. The discussions have made it clear that we would have had to hold these sessions in any case."

A final long session on Nov. 18 ended the discussions and resulted in proposals for a broad program of human relations reforms. "I want to make it clear that the new plans formulated during the past few days will be for the benefit of the entire campus community," President Lederle said. Afro-Am chairman Henderson commented: "We are highly pleased that an effective channel of communication has been established between the administration and the black students. We hope that the general University community and the public at large will have a better understanding of what we are trying to accomplish."

The University agreed that efforts will be made to recruit blacks for campus police and other security jobs as soon as vacancies occur. Also recommended was establishment of a campus review board to investigate complaints against members of the campus police force.

Also under study is an operational system to regulate the carrying of guns by campus security officers, making the weapons available when necessary. The University will bring in consultants before making a decision about the weapons. Sensitivity training for campus police officers is already being studied by two faculty members, it was revealed.

(Continued on page 3)

President Lauds Restraint In Handling Race Issues

Restraint, understanding and cooperation by students, faculty and administration at the University of Massachusetts this past fall turned a potentially damaging racial situation into a constructive effort to help all groups on campus achieve better understanding.

We don't say by a long shot that we have solved the racial problems which, by the way, are not peculiar to this campus. The important thing that we have done, I feel, is to get matters out in the open, take a good long look at them, and then move to do something about them.

We sat down with the Afro-American Student Organization leaders in a series of meetings this past fall and agreed on a number of proposals. Now we are in the midst of setting up the machinery to make these proposals work. It's taking quite a bit of time and effort, and is being done along tri-partite lines – with the help of administration, faculty and students.

We think that the result will be a workable and fair set of human relations guidelines which will protect minority group rights and foster a University-wide climate of tolerance and understanding.

JOHN W. LEDERLE

The University of Massachusetts School of Business Administration has launched a unique graduate training program for blacks and members of other minority groups currently employed by businesses. Called Program ABLE (Accelerated Business Leadership Education), it is the first of its kind in the nation and is designed to train minority group members for top business management posts. The ABLE planning committee, left to right: Harry T. Allan, professor of business law; business school Dean Wendell R. Smith; Thomas A. Morrison, associate professor of accounting and director of the Master of Business Administration program; Lawrence A. Johnson, assistant dean; and Arthur Elkins, associate professor of management.

COLUMBIA POINT continued

resources of the core areas of Boston was a major concern in planning the institution as a public urban community facility.

Based on all the data and advice from the urban experts, the Board of Trustees within recent months chose three sites as superior: Watertown, Columbia Point and an air-right site over the Prudential interchange of the turnpike.

In the final round of investigations, sites in the Fenway Park and North Station areas were considered after their suggestion by House Speaker Robert Quinn and Mayor Kevin White. Another round of study selected three possibilities – Columbia Point, North Station and Turnpike Air-Rights.

In the final round, Columbia Point was chosen over the other two mainly due to advantages it offered in size. A parcel of undeveloped land of more than 100 acres is now available, with potential expansion up to 200 acres available through landfill.

The Board of Trustees voted for Columbia Point at a meeting in Boston Nov. 22 after holding up final selection for a month while a multiple site plan was considered as an alternate. President John W. Lederle, in speaking against the alternate plan, noted that "An urban university needs to interact with the city but it must also have an internal cohesion. It must become a community of scholars. A university located at Columbia Point could have a close relationship to the city of Boston which is moving physically in that direction, and the university could well draw the city to it."

The site is within a three-mile radius of downtown Boston, and has excellent harbour frontage. It is within a mile of two MBTA lines and has auto access via Morrissey Blvd. and the Southeast Expressway.

In addition to the requirements for a minimum of 100 acres, Sasaki Associates emphasized that proper development of a campus at Columbia Point would depend on availability of some form of rapid transit tying into Columbia Station; provision of adequate sanitary services by the City of Boston; a grade separation interchange at Morrissey Blvd. and Columbia Rd.; and effective zoning of areas adjacent to the campus to restrict industrial use and encourage housing development.

As the Boston campus moves beyond the planning stages into the building phase, these problems will be worked out. Based on all the data and advice from the urban experts, Columbia Point affords the best advantages for a city university without alienating the city population. Displacement because of construction will be minimal.

GIANT STEP, a 16mm 28-minute sound-color film presenting the scope and dimensions of University of Massachusetts growth in the past years is now available to service, civic, educational and industrial groups throughout the Commonwealth. Interested parties should contact the University Film Center at the University at Amherst (413 - 545-2298). The film is available without charge, except for return postage.

Med School Aided

Plans for the University of Massachusetts School of Medicine in Worcester took another step ahead with the approval by the Federal government of a construction grant for the teaching hospital.

The Department of Health Manpower of the U.S. Office of Health, Education and Welfare approved approximately 70 percent of the $23 million sought for construction of the 400-bed facility.

Approval at this point does not mean funding, Medical School Dean Lamar Soutter noted. It means that the project has been accepted for support, with funding to follow when appropriations are made.

The hospital will be used in conjunction with a medical sciences building, housing classrooms, laboratories, offices and a library. Federal funds totaling $18 million have already been approved for the medical sciences building.

The University has been notified that the original estimate of $44 million for the medical sciences building must now be raised by approximately $18 million. Both estimates were made by a professional firm, H. A. Sloane of New York City, the lower one in February, 1968, and the higher at the end of 1968.

The reason for the hike, according to the firm, is the rapidly escalating cost of construction. Since the earlier estimate was made, the universally-accepted yardstick used to estimate building cost inflation has more than doubled. President John W. Lederle will seek additional Federal funds and has vowed all possible efforts to keep Medical School construction on schedule.

Current estimates call for both buildings to be completed at the Worcester site in the fall of 1972. The first medical school class is scheduled to start in temporary quarters there in 1970.

Aid Applications Ready

Financial aid applications for the 1969-70 academic year are now available at the Placement and Financial Aid Office, Whitmore Administration Building. This period includes the 1969 Summer School and all special summer programs.

All students wishing to be considered for any type of financial aid must file an application. The deadline for filing is March 1, 1969.

Financial aid is available through University or private scholarships, Educational Opportunity Grants, National Defense Loans or work-study employment. All financial aid is based on a review and systematic computation of the Parents Confidential Statement, first by the College Scholarship Service in Princeton, N. J., and then through further review by the University.

What emerges is a financial need figure, the difference between the total cost of one year's attendance and the total funds available to the student from parents, earnings and other

sources. The University estimate of student expenses now puts the cost of one year for a state resident at Amherst between $1600 and $1900. The former figure includes tuition, fees, room, board, books and health insurance only; the latter allows for clothing, laundry, recreation, travel and similar costs.

Funds available for financial aid have not kept pace with demand in recent years, according to Robert J. Morrissey, placement and financial aid director. He said: "It is unusual for any student to receive the total amount of his financial needs because Federal and state appropriations are failing to meet the needs of the growing number of applicants."

Parents who anticipate financial problems may investigate the aid offered by the Higher Education Loan Plan through their hometown bank, the financial aid office suggests. The plan offers loans up to $1,000 per year through a commercial bank with backing by the Federal government.

Environmental engineering specialist Rolf T. Skrinde holds a unit that will be used in a new School of Engineering study of the reverse osmosis process as a possible large-scale water purification method. Under an $118,000 Federal grant, UMass engineers will study the reverse osmosis membrane and design systems to adapt it to large-scale water purification.

RACIAL TENSION continued

It was announced that proposals will be submitted by the Afro-American Organization to strengthen the curriculum in areas of black history and black culture. Plans to step up efforts to recruit black faculty and staff were also noted. University officials said that a present vacancy for a clinical psychologist in the University Health Services would be filled if possible by a qualified black person.

The talks resulted in a wide range of efforts to make the University community more aware of black-white tensions and to find ways of dealing with them. It was revealed that a format will be sought to train members of residence hall and fraternity and sorority governing staffs in racial orientation.

A system of campus-wide sensitivity training sessions will be set up. Also to be established is a University-wide code of human relations conduct, plus a review board for offenders and a system of penalties. Beginning with the next class of incoming freshmen, black-white encounter training will be part of freshman orientation. A group has been formed to work out a pilot program in special experience training for faculty members.

Special counseling committees will be set up to aid *any* first semester freshman in academic trouble at mid-point in the first semester. They will counsel students and make recommendations to the Board of Admissions and Records before any dismissals. The special counseling and review procedures established for the group admitted under the Committee for the Collegiate Education of Negro Students (CCENS) will be extended to all first-semester freshmen.

Black students were invited to submit requests for funds through the Student Senate for special programs such as Black Arts festivals and other events aimed at broadening the scope of black culture on campus.

Consideration will be given to Afro-American requests for the naming of rooms in the new campus center for black heroes. The black student group was asked to submit a list of names for consideration. The Afro-American group was offered full and free communication with the University Board of Trustees and it was revealed that representatives of the group are preparing an agenda for a meeting with the Student Affairs sub-committee of the board in the near future.

The University agreed to emphasize to all students existing regulations that provide for sanctions against organizations or individuals who exhibit racist behavior.

A University-wide monitoring committee was set up to oversee implementation of all the human relations reforms that resulted from the talks. The committee will include two Afro-American representatives, a member of the Student Senate, a member of the Graduate Student Senate, a Faculty Senate member and a member of the administration. The monitoring committee's role will be to see that all committees set up as a result of the black-white negotiations carry out their duties with speed and efficiency.

The University of Massachusetts Faculty Senate responded to the Afro-Am discussions with a resolution commending the faculty and administration for their "genuine desire to make this campus hospitable to black students . . ."

SENATE RESOLUTION

The resolution commended the Afro-American group for displaying "dignity and willingness to discuss, learn and teach with good will . . ." and also commended the vast proportion of University students who responded to a campus crisis with "decency, calmness and a renewed desire to scrutinize their own attitudes and behavior . . ."

The resolution continued:

"The Faculty Senate rejects as offensive any practice hostile to equal opportunity for black staff, professors, or students. It looks with sympathy upon efforts to teach truthfully and in many places on this campus black experience in America and elsewhere. It rejects practices based on the principle that black or white students cannot bear truthful teaching in all subjects, or that disciplines are incapable of being taught objectively by competent black or white professors to both black and white students. The University will gain from having more black professors, who should be here as first-class citizens, judged and appreciated, as black professors, currently are, by normal professional standards.

"The Faculty affirms its confidence in resort to orderly procedure and civil language in the governing of the University, recognizing that in a complex society no individual or group can reasonably use as a test of the system that he should always get what he wants."

CCENS Seeks Applicants

CCENS, the Committee for the Collegiate Education of Negro Students, is seeking applicants for the freshman class that will enter the University in the fall of 1969.

CCENS offers financial and academic aid to black students and others with college potential who might not ordinarily be able to attend the University. The first class of 125 CCENS students entered the University this past fall. Next fall's new class will number 180, bringing the total to over 300.

Founded by a black faculty group, CCENS is supported by nearly $300,000 in state, Federal, private foundation, student and alumni funds. It offers financial aid according to need and academic aid through a tutoring program staffed by UMass graduate students.

Information is available through John Childs, Admissions Office, Whitmore Administration Building, University of Massachusetts, Amherst 01002.

The newest academic building at Amherst, John F. Thompson Hall, alters the skyline west of Campus Pond. The 10-story office and lecture hall building houses the departments of government, history, economics and sociology. It honors the late speaker of the state House of Representatives from Ludlow.

Moving into a new area in labor union welfare and service, the University of Massachusetts Labor Relations and Research Center has instituted a pilot project aimed at helping labor unions train their members to deal with the problems of retirement. At left, Bernard R. Moreau, newly-appointed project director; at right, Harvey L. Friedman, principal investigator and assistant labor center director. The project is backed by $41,256 from the U.S. Department of Health, Education and Welfare.

Dedications Honor Two Prominent Men

Two dedication ceremonies Nov. 23 added John F. Thompson and Chester S. Gladchuk to the list of honored names at the Amherst campus.

John F. Thompson Hall, a ten-story academic building, was named for the late speaker of the State House of Representatives from Ludlow whose continuing efforts in the legislature aided the University and Massachusetts public higher education.

Thompson Hall is connected to Machmer Hall in the center of campus. Its red brick tower contains 187 offices and a low-rise wing holds three large lecture halls and the UMass Audio-Visual Center. The building houses the UMass departments of sociology, government, economics and history.

The Chester S. Gladchuk Athletic Fields were named for the late Boston College All-American who served the University with distinction as assistant football coach and assistant director of athletics. The Gladchuk fields are the three varsity football practice fields just north of the UMass Alumni Stadium.

FRESHMAN WOMEN'S CURFEWS

A proposal for the elimination of residence hall curfews for all second semester freshman women has been recommended unanimously by the Faculty Senate Committee on Student Affairs. Under the terms of this proposal, there would be no change in the closing hours for women's residence halls or in the maintenance of the voluntary sign-out procedures. Second semester freshman women would, however, be permitted, as are all other students, to return to their residence halls after the official closing hour by securing admission through the night security receptionists.

Comments concerning this change in procedures or any requests for further information by the parents of freshman women may be directed to the Office of the Dean of Students, Whitmore Administration Building, prior to February 15.

UNIVERSITY OF MASSACHUSETTS BULLETIN
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FOR PARENTS AND FRIENDS OF THE UNIVERSITY

AMHERST - BOSTON - WORCESTER

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JOSEPH P. HEALEY

Joseph Healey Elected New Trustee Chairman

Middlesex Bank President Joseph P. Healey was elected chairman of the Board of Trustees at the regular board meeting in Amherst in February. He succeeds Dr. Frank L. Boyden, who resigned as chairman this year after holding the post for nine years. Healey is a 1938 graduate of Harvard University with an M.B.A. from Harvard Business School and an LL.B. from Harvard Law School. He is a director of the Boston Mutual Life Insurance Co. and the Boston Edison Co., and a trustee of the Charleston Savings Bank.

Dr. Seymour Shapiro, professor and head of the Department of Botany has been named Acting Dean of the College of Arts and Sciences by the Board of Trustees. Dr. Shapiro replaces Dr. I. Moyer Hunsberger, who resigned the position on March 1. The new dean came to UMass in 1964 from the University of Oregon, where he had served as professor of biology. As Acting Dean of the College of Arts and Sciences, Dr. Shapiro will head the University's largest academic unit, with more than 6800 students enrolled in 21 departments.

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Lederle Says Budget Slash Would Harm CCEBS Program

The University's continued need for financial support from the Legislature for its special program for disadvantaged youths has been underscored by President Lederle in remarks to the Trustees. Lederle, in praising the work of the Amherst campus' Committee for the Collegiate Education of Black Students (CCEBS), lamented a proposed slash in a recommended budget of $760,000 for the continuance of the program in Amherst and launching a similar program on the Boston campus.

The Governor has cut the request to $300,000 for both campuses, which is barely enough to maintain the Amherst group of 125 students, much less begin the Boston program, or accommodate the proposed 185 additional disadvantaged youth anticipated in Amherst in the fall. There are already 400 applicants for Amherst for next fall.

Dr. Lederle cited the success of the 125 students Amherst accepted in September, 1968; ninety percent of them will return this fall. "They are doing creditable work," the President said, and added, "Most of these will probably be graduates of the University and it has been a privilege to have them here. All of us have had a vital educational experience because of the program."

The President criticized efforts to cut the program's funds. "There has been a lot of talk throughout the state in recent months about welfare, but I believe that educational opportunities provide the best method of reducing the welfare load. If we educate a youth, we eliminate him from the welfare rolls when he becomes a man. Education is one of the best investments we can make," Lederle told the Trustees.

Professor Randolph Bromery, chairman of the CCEBS program, and William J. Wilson, a member of the executive committee, in a subsequent statement said that if the budget slash is effected, and no new students are admitted into the Amherst program next fall, it will be impossible to reach the goal of 1,000 disadvantaged students by 1972, and the morale of this year's will be seriously affected.

"The students are going to be let down," Bromery said. "They knew they were guinea pigs this year. The Governor's budget is, in effect, punishing them for their success."

(Continued on page 2)

$50 ROOM SECURITY DEPOSIT REVOKED

The University has revoked the previously announced room security deposit of $50, following action by the Student Senate.

The Student Senate April 23 expressed dissatisfaction with the University's prior action in establishing the residence hall room security deposit system, and called for its revocation.

On April 26, the Student Senate Services Committee and members of the administration approved the Student Senate action, and agreed to study the matter in depth for one year. Broad recommendations for new housing policies may result. Any deposits already made will be returned during May.

Governor OK's Funds For UMass Med School

The University is pleased to inform the readers of the *Parents Newsletter* that Governor Francis W. Sargent, on the morning of April 8, 1969, signed into law a special capital outlay budget that included a $19.6-million authorization for the University of Massachusetts School of Medicine in Worcester. Some $2-million of this sum is earmarked for the design of a Teaching Hospital, which is an essential part of any medical school. With this clear mandate from the people of Massachusetts as expressed by the vote of the General Court and confirmed by the Governor, the University can now proceed to fulfill its commitment to produce more doctors.

Over the last decade, repeated national surveys have shown that the shortage of medical doctors is great and will increase steadily as the population enlarges, particularly in the older age group which needs twice as many services as do others. Reports by the American Medical Association, the Association of American Medical Colleges, as well as an unpublished study by the Massachusetts Board of Higher Education have concluded that, even if all existing schools expand, the demand for more doctors cannot be met unless many new schools are created.

(Continued on page 3)

CCEBS continued

In its first year the CCEBS program is serving students who come primarily from the inner-city areas of Springfield and Boston. Most of the students are black, a few are white, and all of them require a relatively high level of academic and financial support. The students in the program were matriculated as regular entering freshmen at the University. Although the students were admitted to UMass without regard to "formal admissions criteria," they must fulfill the same requirements for graduation as all other students.

The program provides intensive academic support through tutoring the students in each of the regular courses they take. The students receive a minimum of ten hours of tutoring each week, in both group and individual sessions. The tutoring service will be available to the students until such time as they no longer feel or evidence the need for it. It is assumed, based on the experience of similar programs at other institutions, that the greatest need for tutoring will be in the students' first and second years, and that in their following years the students will rely very little, if at all, upon it. For this first year, the Program has hired 26 tutors, a tutorial director and an assistant tutorial director. The tutors, it should be pointed out, are all University students, mostly at the graduate level, who are financing their own advanced studies with the salaries they earn in the program.

To adequately serve an anticipated enrollment of 300 students next year, the program will need 50 tutors. This year's tutor-student ratio in 1-5. Next year, assuming an enrollment of 300 students and a staff of fifty tutors, the ratio would be 1-6. To increase the ratio beyond this point could seriously jeopardize the effectiveness of the program.

One of the main features of the CCEBS program is a tutoring service run by Daniel C. Jordan and Cynthia Shepherd, two members of the School of Education faculty. Each CCEBS student has a maximum of 10 hours a week of individual or group tutoring in English, math, social and natural sciences from one of 24 graduate students paid $3000 a year. There is also a pool of about 80 volunteer faculty and student tutors who can be called on for subjects like French or music not covered by the regular tutors.

In contrast to many tutoring programs that are well meaning but haphazard, the program is well organized and scheduled. Tutors visit the students' regular classes to find out what is expected and CCEBS students get two hour credit a semester for the time spent in tutoring.

So far the tutoring program does not have the stigma of second class studentship that has poisoned similar efforts on other campuses. On the contrary, the program has proved so popular, according to Bromery, that it is now matching as many white students as black students with volunteer tutors.

And it seems to be working. While some of the 113 CCEBS students are in academic trouble, Bromery and Wilson expect about 100 back next Fall. This would be about the same as the dropout rate for regular freshmen who have average SAT scores of 570 as compared to 335 for the CCEBS students.

University administrative officials and the CCEBS committee hope to see some of the budget cuts restored in the House Ways and Means Committee. The Ford Foundation, they point out, is willing to put up some matching funds, if the state will make a substantial commitment of its own resources.

The cost of implementing the program at Amherst this year has been borne by a state appropriation of $150,000, a $92,000 Ford grant, a $30,000 appropriation from the Amherst Student Senate, and a contribution of $2,100 from the Associate Alumni.

Dr. Bromery, in citing the program's success at Amherst, reported that word of the program is filtering down to disadvantaged youths, who are primarily recruited from the Boston and Springfield areas.

"A lot of students are not dropping out of school now because they've been told there is a program at the state university where they can go when they get out of high school," Bromery said.

The CCEBS program's primary purpose is to make higher education available to youths who, because of the debilitating quality of their elementary and secondary education and the poverty of their environments, would be unable to obtain a college education.

A second and more specific purpose of CCEBS, and one which is inextricably bound up with the first, is to make "educational opportunity" a reality for black youths who have been, in this state as in this nation, largely excluded from sharing in the benefits of our public institutions. (While statistics seldom tell the whole story, it is important to know that last year black students at UMass constituted less than one-half of one percent of a total student population of over 14,300. This year, with the advent of the CCEBS program, black student enrollment has increased to slightly more than one percent of a total student population of 15,800. With regard to national figures, last year black student enrollment made up only five percent of the nation's 4.7 million undergraduates.)

One could argue, as many do, that the doors of UMass have been open for years to the "qualified" black student, and to some degree this is indeed true. But what that argument fails to take into account is that ghetto schools and ghetto environments, from whence most black youth in this nation come, rarely produce "qualified" students. It is precisely for this reason that a special educational effort such as the CCEBS Program is necessary. Necessary, that is, if opportunity for an higher education is to have the same meaning for the black youth of this state as it has for our white youth.

"We would have had a higher dropout rate if we hadn't listened to the students and modified the program constantly," Bromery said.

From the four students who sit as equal members on CCEBS and from the regular meetings to thresh out problems, the faculty members learned that they had underestimated the "terrible social, psychological hump" that faces black students on an overwhelmingly white campus.

These problems took their toll during the first semester. Several students dropped out the first week and about 12 did not come back after Christmas. Most of this loss was due to adjustment problems, since no UMass freshmen are dropped for academic reasons, the first semester. Next year there will be a much stronger non-academic counseling program, Bromery and Wilson said.

They both believe that a great plus factor in this year's program is the relationship between black faculty members and students. (There are 12 black faculty members at UMass and a few others at nearby colleges.)

New Hotel, Restaurant Department Set Up

The Board of Trustees has established a Department of Hotel and Restaurant Administration at Amherst.

Studies in this area were formerly offered in the restaurant and hotel program of the Department of Food Science and Technology.

A key factor in the new program is the development of the Murray D. Lincoln Campus Center, now under construction and scheduled for completion in February of 1970.

Study in the field has been offered at UMass since 1936, supported by the hospitality industry. Since 1963, well over $100,000 has been received from the industry in the form of scholarships, grants and other aid. The department now has 250 students and offers courses leading to a two-year associate degree and a four-year B.S. degree. The department also conducts off-campus extension programs for people in the industry.

Greater emphasis will be placed on the hotel administration curriculum as the Lincoln Center becomes available as a teaching facility. Plans for a graduate program are also being developed.

1969 VARSITY BASEBALL

May	2	Maine	Home	3:00
May	3	Maine	Home	1:30
May	5	Williams	Away	4:00
May	7	Rhode Island	Away	3:00
May	8	Holy Cross	Home	3:00
May	10	New Hampshire	Away	2:00
May	12	Amherst College	Away	3:00
May	15	Springfield	Home	3:00
May	16	Army	Home	3:00
May	17	Boston U.	Home	1:30

1969 JR. VARSITY BASEBALL

May	5	North't'n Comm.	Home	3:00
May	10	Mt. Wachusett (2)	More	1:00
May	12	Dean Jr. Coll.	Home	3:00
May	17	Spfld. JV's (2)	Home	1:00

HEALEY continued

The Board of Trustees has also named Dr. Samuel Seely Associate Dean and Coordinator of Research for the Graduate School. Dr. Seely first joined the UMass staff in September of 1968 as a visiting professor of electrical engineering. A graduate of Brooklyn Polytechnic Institute, he holds an M.S. degree from Stevens Institute of Technology and a Ph.D. from Columbia University.

Professor of Public Health William A. Darity has been appointed head of the Department of Public Health effective September 1 of this year. Dr. Darity came to UMass in 1965. He was director of the North Carolina Fund, a privately-financed anti-poverty program with offices in Chapel Hill, N.C. He is a native of North Carolina, a graduate of Shaw University in Raleigh and holds a Ph.D. from the University of North Carolina at Chapel Hill.

The Trustees have also named Dr. Randolph W. Bromery Professor and Head of the Geology Department. Dr. Bromery, associate professor of geology at UMass since 1967, fills a post left vacant by Dr. H. T. U. Smith, department head since 1956, who will remain in the department and devote full time to research and teaching. A graduate of Howard University, Dr. Bromery holds an M.S. degree from American University and a Ph.D. from Johns Hopkins University.

Dr. Barbara B. Burn has been appointed Director of International Programs at the University of Massachusetts. In this newly created position, Mrs. Burn will supervise the Office of Foreign Students and serve in a liaison capacity between the administration and faculty in the development of international programs, including study-abroad programs and international overseas assistance commitments. A graduate of the University of Michigan, Mrs. Burn received her master's and Ph.D. degrees from the Fletcher School of Law and Diplomacy.

Christine H. Hillman, former professor of home economics at Ohio State University has been appointed assistant dean of the UMass School of Home Economics. She has taught at Ohio State since 1959. She has also taught as an assistant professor at Western Reserve University from 1942 to 1952 and as professor at the University of Wisconsin during 1958-59. Professor Hillman was graduated from Western Reserve in 1940 with a bachelor of science degree. She earned her master of science and doctor of philosophy degrees there in 1942 and 1951.

Dr. Harry Helson, whose adaptation level theory has had a major influence in modern psychology, has joined the Psychology Department of the University. He held the post of Peterson Distinguished Regents Professor at Kansas State University and Visiting Distinguished Professor at Canada's York University before accepting appointment as professor of psychology at UMass this year. A magna cum laude graduate of Bowdoin College, Dr. Helson received his Ph.D. degree from Harvard University in 1924.

SEYMOUR SHAPIRO

Second Giant Computer Installed At Center

The University has more than doubled the capacity of its Research Computing Center with the installation of a second CDC 3600 computer.

The installation makes the UMass computer facility one of the largest in New England. The center's existing CDC 3600, installed in 1965, has a core memory of 32,000 words. The new CDC 3600 has a 65,000 word core memory.

"Demand for computer time had pushed use of the old machine to the saturation point," says the Center's director, Conrad A. Wogrin. A major factor is the rapid growth of UMASS (Unlimited Machine Access from Scattered Sites), a system that allows on-line computer use from teletype locations on and off campus.

There are some 36 UMASS terminals in classrooms and laboratories throughout the University campus and at such off-campus sites as Amherst Regional High School, Mount Holyoke College and the University's Waltham Field Station.

MED SCHOOL continued

Moreover, the demand by Massachusetts residents for places in medical schools is steadily increasing, while the available openings are decreasing. Most Massachusetts students have had to go out of state in order to get a medical education. In the past, many qualified students have not gained admittance to any school. To remedy this situation and to provide the medical doctors that Massachusetts so desperately needs, Beacon Hill has acted, and we commend them.

It now appears, provided an adequate operating budget is approved for fiscal 1970, that teaching of the first class can begin next year.

Many Pending Bills Of UMass Interest

Several matters pending before the Massachusetts Legislature of importance to the University are of interest to parents of students. They are:

1. UMass-Boston Site Development. Major phase for first 5,000 students on permanent campus is required, including site acquisition and development, transport facilities, road access, utilities, master site plan, design funds and construction of first set of core buildings. Governor's Special Message needed to initiate.
2. Medical School Salary Relief bill (S496). Filed by Senator Conte (Worcester), this legislation allows medical faculty to be appointed above existing state salary schedule ceiling. Essential to recruit fulltime faculty, particularly in clinical fields, where teaching salaries range from $30,000-$40,000. This faculty must be recruited *now* if curriculum and facilities are to be ready and School open to first class in Fall of 1970. Endorsed by Board of Higher Education and University Trustees.
3. Law School bill (H678). Filed by Representative McGuane (Greenfield), this bill affirms establishment of Law School on Amherst campus, as endorsed by Trustees and Board of Higher Education. Law Schools at Harvard and Boston College do not object to this proposal. 1968 Feasibility Study shows growing need for legal training in Commonwealth.
4. Dental School bill (H996). Filed by House Speaker Bartley, this affirms establishment of Dental School in conjunction with Medical School; endorsed by Trustees and Board of Higher Education. Nagle Study of 1968, made for BHE, shows increasing need for dental training opportunities for Massachusetts students and its value of creating Dental School along with Medical School facilities.
5. Educational Television Center – requires $223,000 annual appropriation to establish, to obtain FCC license and to solicit matching federal funds (matching funds up to $350,000 for $800,000 capital needs may be available).
6. Continuing Education Program - requires $257,000 annually for Director, staff and operating expenses to provide evening courses, workshops, conferences and institutes for adults and other non-regularly enrolled students who want to continue education and professional development.

Other general legislative proposals you should be aware of are:

H1592 – Filed by Representative John Olver of Amherst. The effect of this bill would be to extend to the University police the same indemnity enjoyed by the State Police force. The bill was supported at the public hearing, January 29, by Colonel Marchant, Director of

(Continued on page 4)

BILLS continued

Security on the Amherst campus. Funds are requested for this in the 1970 budget.

H4900 – Filed by Representative Kostanski, this legislation is relative to the salary of janitors at the University.

S511 – Filed by Senator Kevin B. Harrington, this legislation relates to the Board of Trustees of State Colleges. It calls for the establishment of separate boards of trustees for the State Colleges at Boston and Salem. The Chancellor of the Board of Higher Education, as well as members of the Willis-Harrington Commission, the President of Boston State College, and others opposed S511 at the January 29 hearing. It is held that the whole purpose of the Willis-Harrington legislation was to bring order to state educational planning, and eliminate competition and overlapping. Although the University has never appeared in behalf of legislation dealing with other segments of the higher education system, this bill does have impact on the future development of the University as a component of the total public higher education system; therefore the University supported the BHE position in opposition to the bill.

S632 – This bill, also filed by Senator Harrington, deals with state teacher certification and was heard before the Committee on Education, February 26.

H3225 - petition filed by Professor James Ryan and Representative Vigneault would increase membership of the University's Board of Trustees. The bill calls for the addition of five faculty members to the Board, increasing the number to twenty-eight.

H816 – There are currently two types of scholarships available to students at public institutions of public education in the Commonwealth. They are:

(a) *General Scholarship Fund* – by law this fund is administered by the Board of Higher Education. 75% of these monies must go to private institutions of higher learning. The other 25% is available to public institutions. Up until the academic year 1969-70, students at the University have been precluded from taking part in this program. There will be approximately $3,000,000 available for fiscal 1970. UMass students wishing to take part will apply directly to the BHE for scholarships ranging in value from $200 to approximately $1400 annually.

(b) *Institution Scholarships* – in addition to the General Scholarship Fund, each institution of public higher education includes in its budget request (to the Governor and General Court) scholarship money for its own institutional use. For fiscal 1970 the Governor has recommended that the University receive $750,000. The University (Boston-Amherst) will employ a formula in order to insure that each campus receives an equitable share. (So, next year, the University will be able to receive money from both funds.)

Under H816, should it pass, the Board of Higher Education will become the sole authority for receiving scholarship requests and allocating the scholarship money.

The University originally was opposed to this bill because it was feared our current amount of institutional scholarship money (at $36 per student) would be significantly reduced. However, the Board of Higher Education has gone on record as saying that if and when they take over the programs, the UMass figure will not go below the figure in effect at that time.

1969 VARSITY SPRING TRACK

May	3	Yankee Conf.	Maine	
May	5	Rhode Island	Away	3:00
May	10	BC-Syracuse	B.C.	
May	17	Connecticut	Away	1:30
May &	30 31	I.C.4.A.	N.J.	

UNIVERSITY OF MASSACHUSETTS BULLETIN
AMHERST, MASSACHUSETTS 01002

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PARENTS NEWSLETTER
FOR PARENTS AND FRIENDS
OF THE UNIVERSITY

PARENTS NEWSLETTER

UNIVERSITY OF MASSACHUSETTS

FOR PARENTS AND FRIENDS OF THE UNIVERSITY

AMHERST - BOSTON - WORCESTER

VOL. LXI, NO. 5 UNIVERSITY OF MASSACHUSETTS BULLETIN JUNE 1969

Dr. Lederle Resigns

Dr. John W. Lederle, President of the University of Massachusetts since 1960, has submitted his resignation as president, effective at the close of the 1969-70 academic year.

In a letter June 17 to Joseph P. Healey, chairman of the Board of Trustees, President Lederle said "I have always felt that a president makes his major contribution with his first ten years. Although there are some tasks that remain to be done, after 10 years it is better that a board of trustees select a new man, one who can bring new ideas and suggest different educational paths for a university as called for in a day of dynamic social change."

Dr. John W. Lederle

The President said that he will retain his University position as professor of political science, and will teach and conduct research at the end of his term.

Crediting an outstanding faculty and a dedicated group of administrators for any successes of the University during his years in office, the President also said, "One of my great satisfactions and challenges as President has been the opportunity to work both in Boston and in Amherst with outstanding and responsible students."

Major achievements under the Lederle administration, the period of greatest growth in the University's history, include;

– Enrollment increase from 6495 in 1960 to a projected enrollment of more than 21,000 at Amherst and Boston next September.

– An increase from 366 faculty at Amherst to 1157 by September, and another 233 at Boston.

– An increase in number of graduates each year from 901 in 1960 to 2480 this June in Amherst and another 525 in Boston.

– Establishment of a campus in Boston in 1964, and initiation of the Medical School in 1962.

Joseph P. Healey, chairman of the Board of Trustees, said that the board accepted the resignation with "deep regret." The board is in the midst of a University reorganization study scheduled for completion in the fall. At that time a committee will be named to direct the search for a new president, the chairman said.

University Funds in Short Supply

The University requested $57 million for the 1969-70 fiscal year, but this request was cut by $13 million by the Governor and Legislature. The final appropriation as signed by Governor Sargent was for $38 million for the Amherst campus and $6 million for the Boston campus.

The educational supplies account for the Amherst campus was only increased by $25,000 over the 1969 allotment, yet there will be 1500 more students on the campus this fall. Disadvantaged students will find their program short of $100,000 in funds. There will also be no funds for new support positions, such as clerical.

Approximately $10,000 was raised by students to buy five newspaper ads which were designed to persuade the people of the state to urge their legislators to support public higher education. One area of the budget not cut but actually increased was the scholarship funds. In 1968-69, $700,000 was alloted to both campuses for scholarships. For 1969-70, $850,000 has been allotted to cover 1500 more students at Amherst and 100 more at Boston. Some students will now be eligible for scholarships from the Board of Higher Education which were previously not available.

However, Federal funds have been cut. These include work study funds, National Defense Loans, and Educational Opportunity Grants.

Silent Majority Speaks Out

On May 16, an eight-point statement condemning violence and coercive action on campus, signed by 3500 students, was presented to University of Massachusetts President John W. Lederle. The President added his own signature to it.

One of the eight points states: "We believe in growth and change on the University campus through peaceful means, and condemn violence and coercive action in any form."

The statement calls on the University to continue to provide low-cost, high-quality education. for young men and women, and further urges the University to maintain programs for students from disadvantaged backgrounds.

The last point of the statement was that the students "believe in public higher education and urge the citizens of the Commonwealth to support the Governor and the General Court in taking those steps necessary to provide a level of financial support that will guarantee first-rate higher education in Massachusetts."

MEDICAL SCHOOL O.K.

Governor Francis W. Sargent has approved construction of the University of Massachusetts Medical School in Worcester. The price tag now reads $125 million.

In 1963, a five-member committee was appointed by the Trustees to select a dean for the school. In December of that year, Dr. Lamar Soutter was chosen.

There was much heated debate over where the school should be located – whether in Amherst, Boston, Springfield, or Worcester. In June of 1965, the University Trustees picked Worcester as the site of the school.

Design of the school began in January of 1966 when then Governor John A. Volpe appointed Campbell, Aldrich, and Nulty architects for the project.

Advisory councils from the U.S. Department of Health, Education, and Welfare approved plans for the school in March, 1968.

In December, 1968, Governor Sargent decided to take "a new look" at the proposal to try to cut costs of construction which had jumped from the original estimate of $70 million to $125 million.

Dr. Leon S. White, an associate professor at Sloan School of Management at MIT, analyzed the proposed school plans and subsequently

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offered four alternatives. These were: (1) proceed with the present plan for a medical school and teaching hospital; (2) drop the teaching hospital and remodel existing hospital facilities in the city; (3) scrap the Worcester plan entirely and develop a series of smaller community medical schools around the state; or (4) subsidize the private medical schools of Tufts and Boston University to permit them to expand their enrollments. White estimated the cost of community medical schools with a pre-clinical medical science building in Amherst at $40 to $60 million. In contrast with this figure, Dean Soutter gave $212 million as the architects' estimate for three community medical schools.

Governor Sargent then appointed an out-of-state panel of medical educators to consider alternatives to the school. The panel unanimously favored the Worcester site, and Governor Sargent gave his approval.

Joseph P. Healey, chairman of the Board of Trustees, said that "with the full cooperation of everyone involved, we can meet the target date for the first class in September, 1970."

Groundbreaking is set for mid-August.

Financial Aid Picture: More Need, Fewer $

Financial aid for students presents a cloudy picture this year. Drastic cuts were made in Federal programs, particularly in the National Defense Loan funds, and cuts were also made in state aid categories.

Coupled with the shortage of funds is an enormous increase in the number of student applicants for financial aid. Because of the large number of applicants, it is difficult to be certain that the most needy are the recipients of the money available, but every effort is bent in this direction.

Since only a very small number of applicants will have their total need met it is suggested that parents in further need of funds turn to a commercial bank for the Higher Education Loan Plan or try one of the several private agencies who have special education loan funds.

Breaking ground for the University's 28-story library are (left to right) Provost Tippo, President Lederle, Mr. O'Connell, Mr. Torkelsen, who represented Edward Durell Stone, architect, and Mr. Walter Poitrast, associate director of the state Bureau of Building Construction.

Housing Announcement

The University Housing Office has announced that it will be necessary to assign three students to some rooms in residence halls where two students would normally be assigned. Only those rooms that meet the specific requirements of health and safety regulations are designated as rooms that can be tripled.

Because the exact number of students who will not be returning to the University will not be known until after registration day, some triple occupancy must be anticipated.

Every effort will be made to return all rooms to normal occupancy as soon as possible in September.

Some Fees Increased

Some fees, payable on the forthcoming semester bill, have been increased by the University trustees.

The board rate beginning with the fall semester will be $265 for the five-day meal plan; an increase of $20 per semester. This fee increase is necessitated by the state salary increase which must also be extended to employees carried on certain trust fund operations such as the dining commons.

According to Joel Stoneham, director of University Food Services, there will be no weekend board plan this year. Weekend meal tickets will be available in the form of ten $10 tickets which may be used at the University snack bars. The three campus snack bars and the Campus Center will be open on a cash basis and offer an augmented menu on weekends. The Newman Center will offer a similar menu.

The bills of first and second semester freshmen and first semester transfer students will have a physical education lab fee of $10. The physical education fee allows the student full use of all physical education facilities during his four years at the University (free play, intra murals, etc.).

The health fee will be increased from $25 to $30 dollars per semester. This increase is also due to salary increases and rising costs.

Increases can also be expected in activities fees but the exact amounts will vary according to the class. Room rent will not change.

The optional insurance plan offered by the Prudential Insurance Co. will also be slightly increased on the fall semester bill.

BLOOD DRIVE SLATED

A Red Cross Blood Drive will be held at the Amherst campus on November 4, 5, and 6.

Great care is taken to provide for the welfare of students donating blood. Donors are accepted only after review of their medical history and a brief physical examination. If your son or daughter is under 21, parental permission to serve as a donor must be secured. Forms will be given to students to send to parents.

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PARENTS NEWSLETTER

FOR PARENTS AND FRIENDS OF THE UNIVERSITY

AMHERST - BOSTON - WORCESTER

VOL. LXI, NO. 7 UNIVERSITY OF MASSACHUSETTS BULLETIN SEPTEMBER 1969

APPOINTMENTS ANNOUNCED

A number of important appointments have been made at the University this fall.

Amherst Appointments

New head of the English department, largest single academic department, is Dr. Joseph Frank, 17th Century scholar from the University of New Mexico. The University Graduate School enters a year of record enrollment at the 3500 student mark with a new dean, Dr. M. H. Appley, former head of the Psychology Department.

Two newly-created professorial chairs at Amherst have distinguished scholars as their first holders. Dr. Hans Speier, a leading scholar in the social sciences, has become Robert MacIver Professor in the Government and Sociology Departments. Named Haring Professor in the History Department is Latin American scholar Dr. Lewis Hanke.

Dr. Archibald R. Lewis has been named acting head of the UMass-Amherst History Department. Former Smithsonian Institute archaeologist Dr. Richard B. Woodbury is heading the newly-independent Department of Anthropology. Dr. Kenneth Purcell has been named head of the Department of Psychology, and Dr. Lewis M. Killian, former head of the Department of Sociology at the University of Connecticut, has joined the Sociology Department.

W. Daniel Fitzpatrick, former director of student organizations and activities at the University of Michigan, has been named associate dean of students.

Boston Appointments

Dr. William R. Hamilton, Jr., new vice chancellor for financial affairs at Boston, will assume major responsibilities for the development of Columbia Point, permanent site of the University at Boston. Dr. Paul Gagnon has been appointed dean of faculty.

Worcester Appointments

Newly named at the Medical School are Dr. Reginald W. Butcher, professor and chairman of the Department of Physiology; Dr. Sam L. Clark, Jr., professor and chairman of the Department of Anatomy; Dr. Hugh S. Fulmer, professor and chairman of Community Medicine and associate dean of academic affairs; Dr. Richard H. Saunders, associate professor of medicine and associate dean of academic affairs; John F. Stockwell, director of the Hospital, is head of the Hospital Administration Department and associate dean for administrative affairs; Leslie M. Greig, director of the physical plant; Clarence C. Twohig, construction and maintenance engineer; Mrs. Cynthia Brown, medical librarian; and Miss Muriel Sawyer, administrative assistant to the dean.

New Construction Very Visible

Construction cranes are again a prominent part of the skyline of the Amherst campus of the University this year.

Six buildings are under construction, one has just been completed and another is scheduled to be started during the coming academic year.

Just completed and being used this year is Christian A. Herter Hall, $3.8 million College of Arts and Sciences building designed by Colletti Brothers of Boston. The building has 35 classrooms, 175 offices, two auditoriums and four language laboratories. The seven-story structure houses the Germanic, Romance and Slavic Language Departments and the History Department.

Three major buildings are under construction this year on the Amherst campus. The nine-story Murray D. Lincoln Campus Center will be completed and in use in 1970. The Graduate Research Center, 17-story science complex, is in its early stages and due to be completed in 1971. The 28-story University of Massachusetts Library was begun this past spring and is also scheduled for completion in late 1971.

The Lincoln Center, designed by New York architect Marcel Breuer, is a conference and student activities facility with an attached underground parking garage. The $16-million cost of the center and garage is being financed on a self-amortizing basis through the University of Massachusetts Building Authority at no cost to taxpayers.

The new library will cost an estimated $16 million, over $2.5 million of which will come from federal grants. Its initial million volume capacity can later be doubled. Internationally-known architect Edward Durell Stone has designed the library with study and book stack floors in the tower, with reading rooms, office space and other facilities in underground floors at the base.

The 17-story tower of the Graduate Research Center will be devoted mainly to chemistry lab-

(Continued page 2)

The foundation of the new University of Massachusetts Library is poured in the center of the Amherst campus. In the background the Murray D. Lincoln Campus Center nears completion. The 28-story library building, scheduled for completion in 1971, has an eventual capacity of two million volumes and an estimated cost of $16.8 million, $2.4 million of which comes from federal grants. The Lincoln Center, due for completion early in 1970, will add substantially to conference and student activities facilities at Amherst. Its $16-million estimated cost includes a parking garage for 1000 cars and is financed by the University of Massachusetts Building Authority at no cost to taxpayers.

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Trustee Actions

In recent action, the University of Massachusetts Board of Trustees voted to support the principle of self-determination of visiting hours in residence halls. This principle would allow students of each residence hall to set the hours for visitation by members of the opposite sex. The trustees were concerned with the security of the residents and buildings, and while approving the principle of self-determination, they asked the students to revise their plans in order to provide maximum security at all times. These programs will then have to be resubmitted to the trustees for final approval.

In another vote of the Board, a coeducational dormitory was approved. Second semester, men and women will occupy Greenough House. The plan calls for forty female students to move onto the third floor, with the second and fourth floors housing 78 male residents.

This is subject to terms set and approved by the President, the Provost and the Dean of Students. Parental permission will be mandatory for all students under 21.

Three meetings will be scheduled between administrators, Greenough residents, and parents of the students who will participate in the experiment. Attendance at one or more of these meetings will be required of all the parents involved. The final restriction is that all Greenough residents consent to the admission of girls. This would prevent any Greenough resident from involuntarily giving up his room.

Contacts with key people on other campuses where there are coed dormitories revealed that there have been excellent results. They generally seem to feel that there is a more constructive and healthy sense of community among the residents. Student damage and rowdy behavior was significantly reduced. Most important, the atmosphere in such a dormitory was much quieter and more conducive to study.

Three faculty members at the University of Massachusetts in Amherst were honored as outstanding teachers at the annual University Convocation in September. Presented 1969 Distinguished Teacher Awards were (left to right) Dr. Richard Kofler, associate professor of physics and astronomy; Dr. Glen Gordon, associate professor of government, and Dr. George W. Cannon, professor of chemistry. The award carries a $1000 stipend and a citation for "manifest excellence in the art of teaching and outstanding devotion to the cause of education."

(CONSTRUCTION Continued)

oratories. The base will contain a computer center, a physical sciences library and other facilities. The design is by Campbell, Aldrich and Nulty of Boston. More than $3.5 million of the $18-million cost will come from federal grants.

Three new nine-story residence halls to house 1400 students are being built on a wooded hillside off Eastman Lane. Architect John Warnecke of New York and San Francisco has designed them around the suite concept — the suites being single and double rooms for from five to seven students who will share a common bath and living room. The $10-million project is being built on a self-funding basis at no cost to taxpayers through the Building Authority.

Scheduled to start during the academic year is construction of Maurice Tobin Hall, classroom-laboratory-office building to be located west of Bartlett Hall. The $6.5-million building will house the rapidly-expanding Psychology Department.

A different type of addition to the University academic community was begun recently on a 55-acre plot of rolling terrain northeast of the UMass campus.

Fraternity-Sorority Park, Inc., a unique, privately developed housing complex for Greek-letter organizations, will eventually be the home of 23 University fraternity and sorority chapters.

The $7.5-million complex costs each participating organization approximately $325,000. Chapters will work with their own architects in the design of their houses. Overall plans for the park will be integrated with the University's master campus plan.

Five chapters have already taken title to lots. Under construction are Phi Mu Delta Fraternity and Sigma Sigma Sigma Sorority, with Beta Kappa Mu Fraternity about to begin work. Chi Omega and Lambda Delta Phi Sororities are anticipating ground breaking ceremonies in the near future.

The complex is the first in the nation to be created, planned, financed and administered without direct university or college involvement.

New Graduate and Undergraduate Programs

Several new programs have been initiated at Amherst for graduate and undergraduate students.

These include undergraduate majors in Italian and geography, a five-year undergraduate program in international agriculture, and a new four-year honors program for undergraduates aimed at academic challenge for superior students. A separate Department of Restaurant and Hotel Management has been established. New courses of study have been set up at three overseas locations: German at Freiburg and French at Pau starting next summer, and an exchange program with the New University of Ulster in Northern Ireland.

In the Graduate School, a new Ph.D. program in education stressing scholarship and research has been established, along with a new Ph.D. program in human movement in the School of Physical Education.

New master's programs include an M.A. in art history, an M.S. in management science and an M.S. in air pollution studies.

Under an AID program, the University is helping develop an agricultural extension system and a college of agriculture in Malawi, Africa. As part of the project a number of young Malawians attend the University in Amherst and return to their country to work. Under another AID contract, the School of Education has built and helped staff an all-girl high school in Tororo, Uganda, and trains Uganda teachers at Amherst. This fall two girls from that country are attending the University.

A new concept in education has also been initiated this year under a Ford Foundation—University of Massachusetts program that will help a group of students to direct their own learning through a series of problem-solving research projects. A Ford Foundation grant of $95,000, administered by the University, will support the program. Twenty students from this University, Federal City College in Washington, D.C., and the University of South Carolina will receive full academic credit for interdisciplinary research projects of their own choosing, aimed at the correction of the social, economic, and cultural problems now facing the United States.

Convocation

"A University must have soul. A University must be humane." These were the words of President John W. Lederle in his 1969 University Convocation address.

"To state our problem as simply as possible," he said, "let me put it this way: the University of Massachusetts has become big, fast." As a result there are pressures on administration, faculty and students, he explained.

To the faculty he posed the questions, "Do we really care about our students? Do we try to establish two-way communication with them? Are we in our offices for consultation with our students when we are supposed to be? . . .Are we here to help build other people — or simply our own careers?"

He also suggested a similar close look on the part of the students. "Do we work through existing organizations and channels? Or if no suitable channels exist do we try to create new ones? Or do we simply take the easy way of the dropout or the negative revolutionary?" President Lederle warned against a revolution with only negative goals. "It is more accurately a regression — a regression through frustration. . ." he stated emphatically.

Much progress has been made in curriculum reform action, Dr. Lederle noted. However, problems do remain, and he called upon the faculty to "recognize these problems, attack them, and solve them with all possible speed. We must tell our story constantly and we must tell it not only in words but in our responsible actions."

In summation, President Lederle called on the University community to "care and complain" during the current period of fund shortages and construction inconveniences. "If you care, you'll be a little more considerate of the other people around you. And I ask that you complain. If things aren't the way they should be, let's hear about it."

Crowds gather at the site of Free University City to listen to proposals for easement of University requirements. The students' main objectives were to have the opportunity to use their learning outside the classroom, and mainly, to learn for themselves, not out of competition. Five geodesic domes were constructed, and a number of special classes held in them. Heavy winds destroyed the plastic and wood domes, but students involved hope to use empty classrooms at night to continue their project.

October 15, 1969, found members of the University of Massachusetts community joining thousands of other Americans in speaking out for an end to the Victnam war. Above, carloads of canvassers get assignments as they leave the Amherst campus to go out into surrounding communities for the cause of peace.

Selection Committee

The University of Massachusetts Board of Trustees has named a committee and authorized eight advisory groups to work on the selection of a successor to President John W. Lederle.

The advisory groups will represent all three campuses and all segments of the University community, including alumni. Their job will be to recommend the names of individuals deemed suitable for the presidency.

Two of the eight groups will represent Alumni Associations at Amherst and Boston; three will represent faculty and administration at Amherst, Boston and Worcester; and three will represent student bodies — undergraduates at Amherst, graduates at Amherst and the Boston student body.

Dr. Charles H. Page, professor of sociology at Amherst, will serve the Board of Trustees committee as a consultant.

Dr. Lederle, University president since 1960, will leave the post at the end of the current academic year. He will retain his University position as professor of political science to teach and do research in that capacity at the Amherst campus.

Class Scheduling

A cut in this year's budget has caused some difficulties in course scheduling. Because of a lack of funds, additional faculty could not be hired, thus the number of course sections available to students decreased.

Assuming that each undergraduate student registers for five courses, there would be 71,000 first choice requests for courses. Taking various factors into consideration, such as time conflicts and section cancellations, 4375 of these choices could not be satisfied. This six percent, however, is minute compared to the 94 percent whose requests were satisfied.

Only about 10 percent of those students affected by the loss of a first course registration choice lost two or more courses. Many course sections, filled at registration time, were able to accommodate students by change day. This was accomplished after approximately 400 students failed to register, thus reopening some previously filled sections.

Housing Adjustment

Freshmen and some upperclassmen at the University in Amherst have been forced to triple-up in rooms designed for double occupancy.

Many of these students were able to find double accommodations during the first few weeks of the semester, because a number of students did not return to the University this fall, making openings available.

Since there is no room-deposit system to commit students in advance to take a room, many students planning to live off campus signed up for residence halls as a form of insurance. This added to the problem of crowded conditions at the beginning of the semester.

According to Dr. William F. Field, Dean of Students, the number of freshmen accepted would have had to be cut drastically if all were guaranteed a double room at the beginning of their year.

Under trustee policy, students who have been required to live in triples longer than four weeks because of lack of space will receive a 30 percent reduction in their room rent. In October there were 93 men and 295 women students living in triples.

GUN REGULATION LAW

A new state law prohibiting guns on campus has gone into effect as have new storage procedures for resident students who keep hunting guns.

The law states that offenses shall be punished by a fine of not more than one thousand dollars, or by imprisonment for not more than one year, or both.

According to University Security Director John C. Marchant, the law looks on carrying firearms in an auto as "carrying on the person." Therefore, anyone driving on the University campus with a firearm of any type in the car is also violating the law.

Students living on campus who own firearms for hunting purposes may register and store them with the University Police. Once stored, arms will not be returned unless a firearms ID or license to carry is presented.

Days and hours of registration and for storing and withdrawing have been established. Lockers have been provided in a secure, locked area in the Physical Plant Building.

Judiciary Described

The student judicial system of the University of Massachusetts at Amherst is designed to ensure the opportunity for any student, against whom discipline has been recommended, to have his case reviewed. This includes the right to appeal to a "higher" board any action resulting from the recommendation of a lower board.

Any student may request that a judiciary hear a case. Anyone can file a complaint or a request for judicial hearing, alleging an infraction of the Code of Conduct or other regulations.

This judicial process provides for four ascending levels — House Judiciary, Area or Greek Judiciary, General Court of Justice, and the University Discipline Board.

Each judiciary has special jurisdiction. Those above the level of house judiciary also have an appellate function.

No action by any judiciary may in any way serve to degrade or humiliate an individual, inhibit his academic performance, jeopardize persons or property, interfere with the normal transmission of telephone or mail communications, or impose fines.

UNIVERSITY OF MASSACHUSETTS BULLETIN
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UNIVERSITY OF MASSACHUSETTS
FOR PARENTS AND FRIENDS OF THE UNIVERSITY
AMHERST - BOSTON - WORCESTER

VOL. LXI, NO. 10 UNIVERSITY OF MASSACHUSETTS BULLETIN DECEMBER 1969

CCEBS Program Gains Momentum

Senior Cynthia J. Olken, daughter of Mrs. Charlotte Olken of 22 Walpole St., Sharon, is the first student member of the University of Massachusetts Board of Trustees. Her post was created by the State Legislature last year and she was sworn in by Gov. Francis Sargent Dec. 29. Miss Olken is president of the University's Student Senate at Amherst and an honors student majoring in government. She plans to go to law school after graduation this June as the first step in a public service career. Miss Olken lives in Coolidge Tower, and is a member of the honorary societies Mortarboard and Scrolls. She held several other student government posts before becoming senate president.

CCEBS, the program for disadvantaged black students on the Amherst campus of the University, is chalking up some important gains this year, including a $356,000 grant from the Ford Foundation.

CCEBS stands for Committee for the Collegiate Education of Black Students, which began last year as a largely experimental effort by a volunteer group of black faculty trying to help black students in this state overcome financial and academic barriers to attendance at the University.

This year, it has more students, a more effectively organized tutorial and counseling program, an administrative staff and over three quarters of a million dollars in funds from Federal, state, foundation and other sources.

According to chairman R.W. Bromery, head of the Department of Geology, CCEBS has "become a financial and academic asset to the University. It helps support some 60 graduate tutors, has brought black students to the predominantly white Amherst campus and in its two years has brought more than a half-million dollars in Federal and foundation support to the University."

The Ford Foundation has called CCEBS "the best program of its type in the country," according to Dr. Bromery. "They say our retention rate is far above that of similar programs and think that CCEBS will serve as a model program for others throughout the country," he added.

This year, in addition to the $356,000 Ford grant, $132,950 comes from the federal Economic Opportunity Grant program, $30,000 comes from student funds appropriated by the Student Senate at Amherst, and $300,000 comes from a state appropriation.

The CCEBS faculty group last year recruited a pioneer class of 125 black freshmen. This year there are 290 students — 185 new freshmen and 105 back as sophomores from the original class.

Recruiting of next year's freshmen is already under way by John Childs of the University admissions office. The goal is 250 students.

Though the program has grown, the basic idea has not changed. It was and is, as Dr. Bromery puts it, "to bring in a large number of black students and to provide academic and financial support. It's aimed primarily at those black students who have been denied a primary and secondary school education that would enable them to compete at the freshman level with the white students on campus."

Board of Trustees Action

The University of Massachusetts Building Authority and the Board of Trustees have taken action to ease the off-campus housing squeeze in Amherst.

The Building Authority has voted to provide 240 high quality, low-cost prefabricated housing units for married graduate and undergraduate students on a 31-acre tract of University land north of the campus off North Pleasant St.

Studies are being made to see if the units can be made ready for occupancy by Sept. 1, 1970. The units are the first to be built by the University specifically for married students. Their creation was approved by the Board of Trustees late last year.

The Board of Trustees has approved in principle a plan for the reorganization of the University. A major provision is placing the operation of each campus — Amherst, Boston and Worcester — under a chancellor located at that campus. The state-wide University system would be run by a president and administrative staff located in Boston but not at the Boston campus.

The laws that apply to the use of alcoholic beverages throughout the Commonwealth now also apply at the University of Massachusetts in Amherst. Use or possession of alcohol on campus or at fraternities or sororities had formerly been prohibited.

The major effect of the change is that alcohol on campus can now be dealt with in terms of how students behave rather than as something subject to universal prohibition.

The change was voted by the Board of Trustees. Students must comply with the laws of the Commonwealth regarding sale, possession, consumption and other areas. Student violators may be subject to prosecution under state law and University disciplinary action.

Special provisions have been made for those who wish to serve alcoholic beverages at group functions.

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Two National Surveys Compare Universities

Two recently-completed national surveys illuminate some points of comparison between the University of Massachusetts and other U.S. institutions of higher learning.

A leading collegiate enrollment survey ranks the University of Massachusetts 25th in the nation in the number of full-time students enrolled.

The annual survey has been conducted for the educational journal "School and Society" for the past 50 years by the University of Cincinnati, most recently by Dr. Garland G. Parker, vice-provost for admissions and records there and a nationally recognized authority on collegiate statistics.

According to Dr. Parker, the 20,395 students at Amherst and Boston place this University 25th in the so-called "Big 30" institutions ranked according to number of full-time students.

This is the only New England institution among the 30 in a list headed by such public higher education systems as the State University of New York with 179,107 students and the California system with 139,100.

The University of Massachusetts appeared on the Big 30 list for the first time last year, when it was ranked 29th with an enrollment in Boston and Amherst of 18,594.

Parker surveyed 1,145 accredited colleges and universities — and the two-year schools under their administrations — and reported a nationwide total of 4,156,268 full-time students, up from 4,092,234 last year.

Another survey finds that this year's freshmen at the University of Massachusetts in Amherst are more likely to be paying for their education through scholarships, grants, jobs or savings than their counterparts at other U.S. institutions.

This is one conclusion that emerges from the annual National Norms for Entering Freshmen, compiled from a survey of 169,190 freshmen at 270 institutions by the American Council on Education.

The national norms survey also indicates that a freshman here tends to reflect a somewhat lower income background than the national average but at the same time is more likely to have higher aspirations toward graduate education than the national average.

In the financial support category, the national norm percentage of freshmen who report major support from scholarships or grants is 18.5. The corresponding figure for UMass freshmen is 38.5 percent. Similar figures on major support from jobs or savings are national norms, 24.3 percent; UMass, 26.9 percent.

In the same category, fewer University of Massachusetts freshmen report major financial support from families than the national average. The figures are 59.2 percent nationally and 34.6 percent at UMass.

In the family income category, the survey indicates that 20.2 percent of freshmen nationally report parental income $20,000 and over, compared to 7.6 percent at UMass. Occupationally, more UMass freshmen come from working class backgrounds than the national norms. Only 19.1 percent of freshmen nationally report their father's occupation as a skilled, semi-skilled or unskilled worker. At UMass the figure is 24 percent.

The section on father's education indicates that approximately half as many UMass freshmen as the national average have fathers with college degrees. The figures are national norms, 22.4 percent and UMass, 11.5 percent.

The section on future educational plans reveals that 49.7 percent of those surveyed nationally plan post-graduate study at the master's or Ph.D. level while for UMass freshmen the figure is 15 points higher — 66.7 percent.

A bold new element in the skyline of the Amherst campus is the Murray D. Lincoln Campus Center, scheduled to open in mid-April. This view shows final construction in progress on the south side. The nine-story center was designed by noted architect Marcel Breuer and financed by the University of Massachusetts Building Authority on a self-liquidating basis at no cost to taxpayers. The $16-million building has a 1000-car parking garage, restaurants and accommodations, conference facilities and student activities rooms. Facilities will be available to parents of students.

The newest academic building on the Amherst campus is Christian A. Herter Hall, dedicated to the memory of the late Mr. Herter, former state representative, congressman, governor and U.S. Secretary of State. The $3.8-million building adds 35 classrooms, 175 offices and two auditoriums to academic facilities at Amherst. Herter Hall houses the University Art Gallery and Departments of History and Germanic, Romance and Slavic Languages.

"Who's Who" Includes Thirty-Two University at Amherst Seniors

Thirty-two seniors from the University of Massachusetts in Amherst have been named this year to "Who's Who in American Colleges and Universities."

This annual listing honors those seniors throughout the country who have contributed most to their schools during their four undergraduate years. The 32 University students listed are:

James H. Albert, son of Mr. and Mrs. Samuel Albert of 21 Porter Rd., Newton; Robert E. Andrews, son of Dr. and Mrs. Robert E. Andrews of 37 Sterling Rd., Westwood; Bruce R. Balboni, son of Mr. and Mrs. Laurence Balboni of 4 Anthony Rd., Lexington.

Beldon G. Bly III, son of Mr. and Mrs. Beldon Bly, Jr. of 46 Auburn St., Saugus; George W. Child, son of Mr. and Mrs. Ralph Child of 73 Concord Rd., Weston; Harold I. Dash, son of Mr. and Mrs. Milton Dash of 91 Forest Park Ave., Springfield; Barbara S. Ditkoff, daughter of Mr. and Mrs. Philip Ditkoff of 37 Arundel Rd., Buffalo, N. Y..

John J. Dubois, son of Mr. and Mrs. Leo A. Dubois of 52 Gifford Ave., North Dartmouth; Dawn M. Dudash, daughter of Mr. and Mrs. Walter Dudash of 184 Burgess Ave., Westwood; Ray A. Ellerbrook, son of Mr. and Mrs. Walter Ellerbrook of 411 N. 4th Ave., Hawthorne, N.J.; Donald A. Epstein, son of Mr. and Mrs. Isaac Epstein of 25 Stanley Rd., Swampscott; David E. Floreen, son of Mr. and Mrs. Carl Floreen of 27 Tanager St., Arlington.

Alan E. Gauthier, son of Mr. and Mrs. Roland Gauthier of 158 Sikes Ave., West Springfield; Theodore S. Giatas, son of Mr. and Mrs. E. Theodore Giatas of 334 Cape Rd., Mendon; Betsy H. Goldman, daughter of Mr. and Mrs. Robert Goldman of 230 Upland Ave., Newton Highlands; Ina R. Goldstein, daughter of Mr. and Mrs. Paul Goldstein of 92 Littlefield Rd., Newton Center.

John N. Hutchison, son of Mr. and Mrs. George Hutchison of 42 Ekstrom Cir., North Abington; Richard S. Kline, son of Mrs. Helen Kline of 46 Frothingham St., Milton; Ronald J. Labrecque, son of Mr. and Mrs. Royal J. Labrecque of North Main St., South Deerfield; Alan L. Marcus, son of Mrs. S. Dubro of 19 Truman Rd., Newton; Maureen F. Markt, daughter of Mr. and Mrs. Francis Markt of 104 Mountain Rd., Sharon.

Carolyn A. Nevins, daughter of Mr. and Mrs. Samuel Nevins of 198 Shurtleff St., Chelsea; Sharon M. O'Brien, daughter of Mr. and Mrs. Frank P. O'Brien of 4 Carol Ann Rd., Tewksbury; Cynthia J. Olken, daughter of Mrs. Harry Olken of 22 Walpole St., Sharon.

Stephen C. Parnell, son of Mrs. John Parnell, Jr. of 18 David Rd., Newton; Peter H. Rosenthall, son of Mr. and Mrs. Sydney Rosenthall of 647 Pleasant St., Weymouth; Sander B. Ross, son of Mr. and Mrs. Leon Ross of 56 Monson St., Brockton; John P. Shayavitz, son of Mr. and Mrs. Moses Shayavitz of 131 Lakeview Ave., Haverhill; David Stevens, Jr., son of Mr. and Mrs. David Stevens of 40 Williston Academy, Easthampton.

Edward C. Tirrell, son of Mr. and Mrs. Edward Tirrell of 416 Bay Rd., South Easton; David J. Veale, son of Mr. and Mrs. Edward Veale of 12 Salem St., Wakefield; Stephen J. Walt, son of Mr. and Mrs. Sherman Walt of 66 York Terrace, Brookline.

Medical School Construction In Progress

Participating in groundbreaking ceremonies for the University of Massachusetts Medical School this past fall in Worcester were University President John W. Lederle, Medical School Dean Lamar Soutter, Governor Francis Sargent, state legislators, and other University officials and civic leaders.

Included in the $124 million cost of the medical education complex is an estimated $64 million for the design of all the buildings, preparation of the site and construction of the library, power plant and medical sciences building. Construction of the teaching hospital will cost approximately $60 million more.

Work has also begun on renovation of the Shaw Building, which houses the 22-member staff and will serve the school until the permanent buildings are completed.

Construction of the power plant is slated to begin in February, 1970, work on the medical sciences building is scheduled for May, and work on the teaching hospital is expected to begin in July, 1970. Target date for completion of all the buildings is September, 1973.

The medical sciences building will house basic and clinical science facilities, the library, offices and classrooms. The 400-bed teaching hospital will be used to train nurses, technicians and other medical personnel as well as medical students.

The School is located on a 124-acre site at the eastern edge of Worcester. The first class, to enter in September of this year, is now being selected.

New Faculty And Staff Appointments

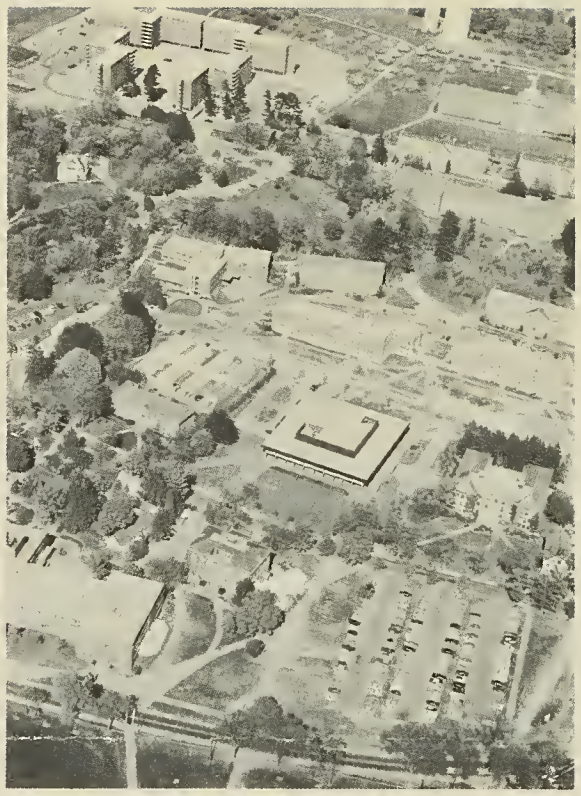
Dr. Albert C. Smith, one of the country's most distinguished scientists in the fields of higher plant systematics and evolutionary biology, has been named to the specially-created Ray Ethan Torrey Professorship of Botany on the Amherst campus.

The Ray Ethan Torrey chair memorializes a dedicated and distinguished botany teacher who taught at the University from 1919 until his death in 1956. Dr. Smith, who will join the faculty in September of 1970, was previously Wilder Professor of Botany at the University of Hawaii. Other posts held by Dr. Smith include curator of the Herbarium at Harvard, director of the Museum of Natural History, assistant secretary at the Smithsonian Institution, and program director for systematic biology for the National Science Foundation.

Dr. Robert L. Gluckstern, head of the Department of Physics and Astronomy, has been named associate provost of the University at Amherst. In his new post, he will have primary responsibility for academic budgets and allocation of academic resources.

Dr. Leroy F. Cook, professor of Physics, has been named acting head of the Department of Physics and Astronomy to replace Dr. Gluckstern. Dr. Cook, a specialist in high energy theoretical physics, is currently the co-principal investigator on a $55,000 National Science Foundation grant on the theory of elementary particles.

In the Department of Sociology at Amherst, Dr. Thomas O. Wilkinson has been named department head to succeed Dr. Everett S. Lee. Dr. Wilkinson has been a member of the faculty since 1953, and has served as associate head and acting head of the department. He is director of the Population Research Institute. Dr. Lee will remain in the department to teach and do research.



Chorale Schedules European Tour

The University of Massachusetts Chorale's first European tour is scheduled this spring, when 70 students and four faculty members will leave after the semester ends in May.

The three-week tour will include visits to London, Stratford, Amsterdam, Berlin, Innsbruck, Switzerland, Munich and Paris. The faculty members accompanying the 70-voice group will be chorale director Richard E. du Bois, soprano Dorothy Ornest and the Brass Trio — Walter Chesnut, John Jenkins and Larry Weed.

Fund raising activities are underway now to help defray the projected $750 each student must provide and to cover several scholarships so that the few students who cannot contribute from their private funds can participate. Contributions may be made out to University Chorale and addressed to the Department of Music, Machmer Hall, University of Massachusetts.

Faculty Senate Votes on ROTC

In a 37-36 vote, the University Faculty Senate has voted to recommend that academic credit be denied for courses taught by the Department of Military and Air Science. The amended motion as passed would allow credit for courses with substantial "academic area" content that may be offered by appropriate departments and taught by regular faculty. These courses would be open to non-ROTC students also.

The Faculty Senate resolved that courses of indoctrination, drill or training in military skills on campus should be reduced to "an absolute minimum, the summer session at a military reservation providing a more suitable opportunity for this kind of training."

The motion also stated that courses with diffuse "academic area" and technical content, and courses concerned primarily with military tactics and strategy or specialized military history should also be taught by regular University departments. It was added that if ROTC personnel cannot obtain the cooperation of the appropriate departments, the courses should be offered by the Department of Military and Air Science, but no academic credit would be allowed.

The Faculty Senate vote has been forwarded to the Administration and Trustees for action.

New Art Gallery Open at Amherst

Parents who come to the Amherst campus are cordially invited to visit the new University Art Gallery at Room 123, Herter Hall. Miss Roslyn Walker, a new member of the Department of Art and a specialist in African art, is director of the gallery and curator of the University art collection.

A series of art shows is scheduled. Current gallery hours are 10 a.m. to 5 p.m. weekdays and 1 to 5 p.m. Saturdays and Sundays. The current show, "The University of Massachusetts Contemporary Sculpture Collection," ends February 27.

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UNIVERSITY OF MASSACHUSETTS

PARENTS NEWSLETTER

FOR PARENTS AND FRIENDS OF THE UNIVERSITY

AMHERST - BOSTON - WORCESTER

VOL. LXII, NO. 4 UNIVERSITY OF MASSACHUSETTS BULLETIN MARCH 1970

2,500 Graduate at 100th Commencement

The sun shone on Alumni Stadium May 30 as the 100th commencement ceremonies began on the Amherst campus. It was another commencement when, fortunately for the thousands of friends and relatives, those rainy day tickets did not have to be used.

Some called it Lederle Weather, noting that in the 10 years Dr. John W. Lederle has presided at commencements, the ceremonies have not had to be called indoors. Graduates received two rainy day tickets each, and only guests who held such tickets would have been admitted indoors.

About 2,500 undergraduate and graduate degrees were awarded in the traditional graduation which included a few changes to show the feelings on current events by members of the University Community.

The youthful and older generations should listen to each other, said University President Lederle. "Closed youthful ears reflect an arrogance and a conceit that deserves the same condemnation we rightly direct toward a non-listening older generation. The current vogue, which praises the notion that only youth has or can find the answers to our social problems, " he said, "is reduced to absurdity when a student revolutionary wakes up on the morning of his thirtieth birthday."

Kingman Brewster, Jr., president of Yale University, gave the main address. The war in Southeast Asia and student unrest concerned Dr. Brewster. He noted that, "Along with peace and freedom as American objectives stands the dedication to the dignity of every man, simply because he is a man." Human dignity, he said, rests on the "sense of fairness," and a "peculiarly American trait" of human dignity is "friendliness."

"There is plenty of room for honest difference without turning sores of disagreement into festers of distrust," said Dr. Brewster. He added that, "He who would sow malice among us commits treason to those who died so that their fellow men might survive in dignity."

Monsignor David J. Power, Catholic chaplain, gave the invocation and asked for a moment of silence in tribute to those who have lost their lives in the Southeast Asia War and on American campuses.

Class President David J. Veale of Wakefield spoke of the commencement changes, and he asked his audience to improve their country. He said, "We had hoped that others could see our love for this country by our attempt to show concern for its welfare. We want to better America, not hurt it. Help us before it is too late." The senior class president said the instances of protest at commencement were "appropriate" and that "a joyous commencement" would have been "inappropriate" because, "If the Southeast Asian War continues, too many of the men in the graduation class will be forced to kill or be killed."

Chairman of the Board of Trustees Joseph R. Healey presents an honorary degree to retiring University President John W. Lederle during commencement exercises. In background at left is Assistant Dean of Administration William C. Venman, who prepares the president's doctoral hood.

Graduating students marched into Alumni Stadium to the beat of the French Drum Roll, and they marched out to the tune of "We Shall Overcome." The Commencement Task Force, composed of University administrators and senior class representatives, had agreed with a vote of the senior class to amend the 1970 Commencement ceremonies to include protest over the Vietnam war and other nationwide issues.

Many caps and gowns were stenciled with peace symbols. Some seniors wore arm bands. Some seniors had American flags attached to the sleeves of their gowns. The differences of opinion were shown quietly within the solemnity of Commencement.

Another change in tradition was a talk by Dr. Seymour Shapiro, acting dean of the College of Arts and Sciences and winner of this year's Metawampe Award which goes to a faculty member voted outstanding by the students. Dr. Shapiro explained the student strike at the University.

Honorary degrees were given to 12, including outgoing University President John W. Lederle and incoming President Robert C. Wood. Other recipients were: Kingman Brewster, Jr., Yale University president, and Commencement speaker; Ruth M. Adams, Wellesley College president; Arthur Fiedler, Boston Pops Conductor; J. John Fox, judge of Norfolk County Probate Court; Robert Francis, Amherst poet; Leo Goldberg, Harvard University astronomer; Agnes Mongan, curator of Harvard's Fogg Museum; Edgar A. Perry, former president of the Associate Alumni; Roger L. Putnam, vice-chairman of the Massachusetts Board of Regional Community Colleges; and James Reston, vice president of the "New York Times."

Campus Center Rates Are Set

Fees have been set for students and visitors at the Murray D. Lincoln Campus Center, which will open in the fall. The 11 story, air-conditioned building adjacent to the Student Union will have 114 rooms with accommodations for 220 people, and conference and seminar rooms for 1,500 people. Parents of students may stay at the Center if they register through their children. The building will also house a book store, cafeteria, coffee shop, banquet rooms for conferees, and an elegant dining room. Total cost of the Center is paid by conference and student funds, with no cost to the taxpayer.

It will be a student center and continuing education center, and a laboratory for restaurant and hotel management students.

Undergraduate students will be assessed $24 a semester for use of the campus center; and graduate students, $19 a semester.

Fees for parking in the Campus Center Garage and for staying overnight in the 114 rooms were voted by the Board of Trustees meeting at the Amherst Campus in May.

Accommodations

Twin bed room: single occupancy, $14; double occupancy, $18.

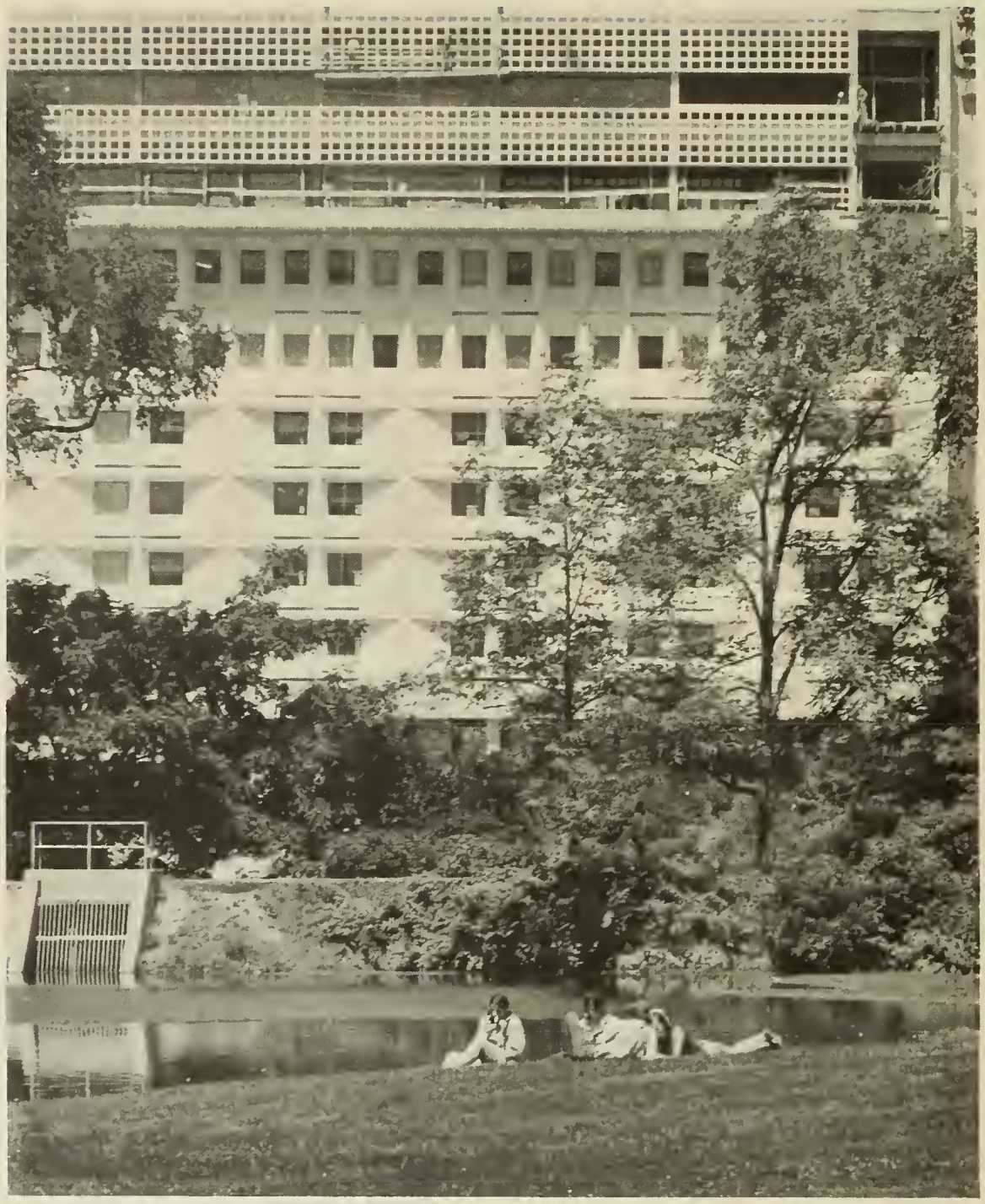
One-room suite: single occupancy, $18; double occupancy, $22.

Two-room suites, single occupancy, $27; double occupancy, $31.

A child's rollaway cot will cost $3, and there will be a 10 percent reduction in costs for stays of seven or more days.

Parking

25 cents, first hour
15 cents, each additional hour
$2 a day maximum
$75 a semester for students
$85 a semester for others
$17.50 a month for students—June, July, August
$22.50 a month for others — June, July, August
$185 for students for 12 months
$250 for others for 12 months



Students talk and study by the campus pond, in view of the new Campus Center.

Housing Plan Prepares for Overcrowding

A six-part plan has been developed to cope with next fall's housing problem at the University of Massachusetts, it has been announced by Dean of Students William F. Field.

A recent construction strike means that three residence halls housing 1400 students, scheduled for completion by September, will not be ready.

According to Dean Field, the problem of overcrowding can be averted only by student cooperation. After meeting with student representatives, the administration has announced a plan of voluntary cooperation to ease the housing situation in the fall.

The main feature of the plan is a one-semester plan of voluntary tripling in which students would receive a 30 percent reduction in room rent. A special effort will be made during summer counseling to urge incoming freshmen to accept the tripling plan.

Members of next year's junior and senior classes will be permitted to seek off-campus housing if they notify the Housing Office by June 1 of their intention to withdraw from the residence hall system.

Students whose homes are within commuting distance of the campus are urged, but not required, to withdraw from campus housing and commute for the first semester.

Fraternities and sororities that expect to have empty beds are being encouraged to offer space to individual students. The University housing office will work with the fraternities and sororities to find students for these rooms.

The number of beds for single graduate students will be limited to the number of beds that were available this year in Prince House.

The Murray D. Lincoln Campus Center will be used during the first week of the semester for temporary bed space until empty beds in residences can be identified and filled. In addition, all students who have reserved rooms will receive an official letter from the University notifying them that reserved rooms in residence halls will not be held for them beyond registration day.

The strike, which began April 1, has made it impossible for the contractor to make up the lost time in order to have the residence halls ready for September. It is expected that at least two of the three new units will be ready for occupancy by the spring semester, however.

"Because we have changed the system by requiring room deposits next year," Dean Field said, "we expect to have no empty rooms as in past years. We expect that there will be a shortage of about 1000 beds because the two new units will not be completed.

"If students will cooperate with us, I am sure there will be no hardship for anyone in September."

There will be no cutback in the size of the incoming freshman class because of the housing problem.

Health Fee Increased

The Student Health Fee has been increased $5 to $35 a semester, effective for the fall semester. This fee covers expenses for medical care students receive on campus.

Dean Explains Campus Strike Highlights

BY SEYMOUR SHAPIRO
Acting Dean
College of Arts and Sciences

EDITOR'S NOTE: *The following article, felt by many to be the most informative and factual account of the recent "Student Strike" on the University's Amherst campus, was initially presented verbally by Dean Shapiro as part of the 1970 Commencement program May 30, 1970, in Alumni Stadium.*

My remarks are directed to the recent campus student strike which gave to the graduating class before us a final set of memories quite different from those of previous graduating classes.

I shall attempt to give highlights of the Strike with two objectives in mind. First, to set the record straight for those who followed events only through the newspapers, and second, to start all of us in the University community on the road to an assessment of what happened—an evaluation of gains and losses from this unusual experience.

On Friday the first of May the "Daily Collegian" carried the front page headline, "Nixon OK's Cambodia Attack."

A smaller headline read "4000 troops to New Haven." This referred to the demonstration scheduled for the very next day on behalf of the eight Black Panthers facing trial in New Haven. The confluence of these two events presented an assembled group, largely students deeply aggrieved by one issue, with a second major issue. A frustration level high enough to have gathered them to New Haven from all over the country rose even higher as they pondered the escalation of a war they believed to be senseless. When the students left New Haven many had agreed to carry back to their campuses a plan for a common course of action.

Word of this "Strike Plan" began to spread through the campus on Sunday, May 3.

The "Daily Collegian" of the next day carried the one-word headline "STRIKE" superimposed on a stylized clenched fist. The caption beneath this figure in the "Collegian" read, "A Nation-Wide Student Strike Against the Nixon War Policy in Asia and the Administration's Policy of Alleged Political Suppression Gained Support at 20 Universities across the Nation Yesterday, Including UMass." As the Strike spread, the clenched fist sprouted all over campus, on walls, windows, shirts, jackets and armbands.

The Strike call included three issues:

1. That the United States cease its expansion of the Vietnam War into Cambodia; that it unilaterally and immediately withdraw all forces from Southeast Asia;
2. That the United States government end its systematic oppression of political dissidents and release all political prisoners such as Bobby Seale and other members of the Black Panther Party; and
3. That the Universities end their complicity with the United States war machine by an immediate end to defense research, ROTC, counterinsurgency research and all other such programs.

Some faculty and students felt more strongly about the Cambodian invasion than about the other two goals; others believed all three to be very closely linked — thinking of them as symptoms of an ailing society.

Approval was quickly given to establish a Strike Headquarters in the Student Union, a building financed entirely by student fees, and responsible to the Student Union Governing Board. A Strike Steering Committee was established to which each dormitory, sorority and fraternity was asked to elect representatives. On Monday evening the main issue was whether to join the Strike. Debates were held in dorms. Mass meetings went on for hours in the Student Union. The Student Senate, the Senior Class and the Freshman Class voted to support the Strike. A statement from the President's Council of the Freshman Class may help to explain the large-scale support for the Strike:

> "The seniors entered the University in 1966 and there was an unconstitutional war. They are graduating in 1970, and there is still an unconstitutional war going on. We, as Freshmen, entered the University in 1969 and there was an unconstitutional war. Must we leave this University in May, 1973, with the same or larger war hanging over our heads?"

The atmosphere of Monday evening was intensified by the stunning news of the death of four Kent State students. This sobering and shocking event reinforced both a sense of outrage over national policy and the striker's resolve to protest non-violently.

The Strike formally began on Tuesday, May 5. The Collegian listed 62 colleges and universities which had joined the strike movement. That list grew to more than 200 over the next few days. There were picket lines around all major academic buildings. The Strikers had pledged themselves to be non-obstructive. The official policy was that classes were to continue and those who wanted to attend were free to do so. Order was maintained by over 100 volunteer marshalls, recruited from student and faculty ranks. In maintaining order, the University administration agreed to place primary reliance on the marshals. The confidence in the marshals was justified—they remained unobtrusive but present wherever there was a possibility that protest might turn violent. The dedication of the campus to peaceful demonstration and discussion prevented any serious incidents over the several weeks of the Strike. Campuses elsewhere were not so fortunate. Tuesday had earlier been planned as Spring Day, a long-cherished traditional day of frolic on our campus. Spring Day was cancelled. No one seemed to miss it.

Late Tuesday afternoon, the Faculty Senate convened. The meeting-room was jammed. Some faculty felt intimidated by the presence of so many students, anxious for faculty endorsement of Strike aims. Debate centered about whether the Faculty Senate should restrict itself to academic matters. Some faculty members argued that in the interests of academic freedom the faculty should not take sides on political issues.

In the end, a motion was passed which commended the strong intent of the students to conduct the Strike in a nonviolent manner. The motion supported the Strike goal dealing with the war in Southeast Asia and went on to state that no punitive measures should be taken against students engaged in lawful protest. However, the question of whether the Faculty Senate should take a stand on political issues is still a vexing one. It will certainly continue to be debated on this and other campuses next year.

Wednesday saw the beginning of workshops, designed by the Strike Committee to supplement or replace regular classes. These discussion groups were a dominant educational feature of the Strike.

Workshops were sometimes led by undergraduate or graduate students, but mainly by faculty members who added these to their normal teaching schedule. Attendance was high and enthusiasm for the discussions even higher. Let me mention some subjects covered:

- The Economics of the War
- Background to Conflict in Southeast Asia
- Racism
- Forms of Political Action
- Social Psychology of War
- Political Rhetoric
- Powers of the President
- Why be Non-Violent? How to be Non-Violent
- Why Strike?
- Literature & Revolution
- Practical Politics
- Vietnam & the Cold War

On Wednesday I led one workshop on the topic "The People and Congress." I found some 70 students anxious to learn how to be effective within the system by influencing their congressmen. Out of this discussion several message centers were organized in dormitories, where paper, envelopes and stamps were provided. Students, regardless of whether they supported or opposed the war, were encouraged to stop and write to their Congressmen. Similar tables in the Student Union were manned around the clock by students and faculty, both hawks and doves. The flow of mail from Amherst to Washington that week was enormous.

Another workshop in which I participated brought together some 300 students for discussion of Physics, Research and the war. Some came with minds made up, but the greater number came to listen and learn. With no credit and no exams, most stayed for two hours as we discussed the role of research in a University, the moral responsibility of a scientist for the uses to which his research is put, and the right of a scientist to develop the weapons his country requires.

Some workshops met only once; others continued for many days, becoming short courses in the war, political persecution, racism, and the military-industrial complex and its relationship with universities. Some serious students claim that workshops were the most exciting and productive educational experiences which they have had at the University, which may tell us something about our regular programs.

The high attendance at workshops illustrates the success of the Strike in redirecting the resources of the University toward major issues faced by the Nation. Study of such issues is a proper concern of the University. It should supplement the regular activities of the campus

(Continued on page 4)

Commencement 1970 had sunshine, 2,500 graduates, some quiet protest of the war in Southeast Asia, and an explanation of the campus strike. It was the last commencement Dr. John W. Lederle would attend as president, and the first Dr. Oswald Tippo attended as chancellor of the Amherst campus.

and must never, for any prolonged period of time, replace them entirely. Some students and faculty believe that the University came dangerously close to losing the neutrality and objectivity necessary to academic freedom during the Strike period. This too will be a subject of discussion next fall.

By Thursday the pattern of the Strike had been established. Workshops were regular events, most faculty were holding classes as scheduled for those students who wanted to attend, the marshals were conscientiously following their pledge, and the Strike Steering Committee was meeting at least daily to exercise direction and to cope with problems as they arose. And problems did arise.

One problem concerned semester grades. By May 5th, 77 class days of the semester had been completed; only seven class days and final examinations remained. Completing courses in the normal way was, of course, an open option. However, it was clear that many students were prepared to sacrifice the last part of the semester in favor of participating in Strike activities. But they were not willing to sacrifice the accomplishment of the preceeding 77. Some special grading arrangements seemed called for. Feeling ran high while we struggled to resolve the issue. It took two tries and a lot of confusion before a policy acceptable to both the Faculty Senate and to most students was found. Still, the whole episode leaves an after-taste. I was disappointed to discover that many students were willing to follow the dictates of conscience only after a guarantee that no price would be extracted.

Another problem developed at Dickinson Hall, home of the ROTC program. One goal of the Strike was to end ROTC on this campus. A militant splinter group decided that an appropriate means to this end was to disrupt normal activities in Dickinson Hall. The group declared the building a center for women's liberation activities and remained there day and night. They were quickly joined by a group of marshals and then by a group of cadets. The presence of these different interest groups kept tension to a moderate level, although there were moments of grave concern. When one remembers the fires and the fights over ROTC elsewhere, our problems seem trivial. The disruption at Dickinson Hall became a vehicle for mutual education. On entering the building, day or night , one would encounter members of the three groups discussing with each other issues such as the nature of nonviolent protest, the engagement of the University in military training, and the war in Southeast Asia. In the end, everyone talked himself out and the disruption ended. While there is better understanding, agreement is still far off. ROTC will continue to be a campus issue next fall.

Friday, May 8, was Legislators Day. About fifty members of the General Court visited the campus. They visited workshops and had an opportunity to talk to students who were eager to tell them what the Strike was about. Similar programs were arranged for the many parents who visited over the weekend.

The first week of the Strike ended on Saturday with a large all-night party by the pond, the only activity reminiscent of the non-lamented Spring Day. Tensions were released by high-decibel rock music and even some skinny-dipping in the pond. Of all the events during the Strike, this party was the one which most upset and disturbed our neighbors and passers-by.

The Strike went on in full force for another week. Activity gradually declined as final examinations came and more students left campus for the summer. There is much that a short account must omit. Let me conclude by saying that there are many ways in which love of one's country may be expressed. The nation-wide Strike, for most of its participants, was a demonstration by a group impatient for change but intensely concerned to see their country emerge with a reinforced, renewed dedication to peace and the promises of the Bill of Rights.

A Return Stay for Oswald Tippo

The first Chancellor at the University's Amherst campus, Dr. Oswald Tippo, 59, has been on the campus since 1964 when he was appointed Provost, but this has been his second stay here. He received his bachelor of science degree in botany from the University in 1932, when it was called Massachusetts State College.

In 1937, after earning his Ph.D. degree in biology, he became an instructor of botany at the University of Illinois. In 1948 he was named chairman of the department, the next year chairman of the division of biological sciences, and four years later dean of the graduate school.

Dr. Tippo went to Yale University in 1955 as Eaton Professor of Botany, and became chairman of the department, director of the botanical laboratories, director of the Marsh Botanical Garden, and a fellow of Yale's Berkeley College. The University of Colorado gave Dr. Tippo the provost's position in 1960 and three years later he became executive dean of arts and sciences at New York University.

Here are excerpts from recent talks and statements by the Chancellor:

"I suspect that our very affluence has (also) contributed to the root causes of student unrest. An affluence which has freed our youth from the labor formerly demanded of previous generations of high school and college youth. The resulting leisure has provided young men and women the opportunity to think, to examine our way of life, to ponder over the social injustices of the world, the hypocrisies, and the corruption."

"(Students) seem to forget that their real bone of contention is our national policy. If they do not like it, they should try to change it, but instead they lash out at the visible and convenient instruments of that policy—ROTC, war-related research, recruiting. Some of the extremists among them are so positive of the rightness of their position that they would trample on the rights of those who think otherwise."

"Our mode of (campus) governance can be improved if we can find a way of accommodating the commonality of our interests as a group with our specialization of interests as students and faculty members. We must find a form of campus governance better suited to our needs. Most other things that trouble us will then fall into place more easily, for we shall have ways of coping with them. I therefore ask that the three Senates (Faculty, Student, and Graduate Student) establish a Joint Governance Commission."

"We must strike a balance between the immediate interests of our campus community and the needs of the University as a social institution. In the process some sacrifices may be required. We may have to endure mud."

"Since the University is a social institution, representation of the public interest will always be a legitimate and necessary part of any plan of campus governance. This does not imply that the existing relationship between the Board of Trustees and the campus is the best. The Board is prepared to have the campuses exercise greater autonomy. Indeed, this was one of the fundamental points in the system wide reorganization. We must now convince the Board of our ability to handle internal affairs."

President Wood

Chancellor Tippo

New President to Oversee Three Campuses From Boston

Dr. Robert C. Wood, 17th President of the University of Massachusetts, is the first to have his offices in Boston. In the new University organization voted last fall by the Board of Trustees, President Wood will direct operations for the three campuses, while a chancellor in Boston, Worcester, and Amherst will oversee day-to-day operations of his campus.

Dr. Wood was appointed May 13 by the Board of Trustees, and assumed his new duties July 1. He was serving simultaneously as chairman of the Board of Trustees of the Massachusetts Bay Transportation Authority and head of M.I.T.'S Department of Political Science, and director of the Joint Center for Urban Studies at M.I.T. and Harvard.

In 1966 he became Under-Secretary of the U.S. Department of Housing and Urban Development and in the last month of President Lyndon B. Johnson's Administration was named Secretary. Before going to Washington he was a member of the Faculty Policy Committee of the Joint Center, and in January, 1969 he returned to Cambridge to a position as professor and head of the M.I.T. Department of Political Science and director of the Joint Center.

A recognized authority on urban problems, the new President was a member of President Johnson's Task Force on Urban Problems in 1964 and 1965 and a member of the pre-inaugural Task Force on Housing established by President John F. Kennedy.

Having worked 10 years with the Joint Center for Urban Studies, and having been director for more than a year, he believes, he has said, that the Center can "advance the quality of life in our cities." He added, "I hope the University of Massachusetts System will have an opportunity to work in collaboration with the Center or to develop complementary and parallel enterprises."

Here are other quotations from recent talks by the new President:

"Our system needs to revive the interest in urban affairs, work seriously to resolve pressing issues of racism, deprivations, and non-community behaviour. In brief, we have a task of political craftsmanship ahead, precedent to the actual building and rebuilding of cities. We have to learn how to make our genuinely new politics of innovation work."

"We need to improve our educational processes rapidly; to distinguish among kinds of higher education carefully; to match individual aspirations and capabilities with programs much better than we have before. But we must never waiver in our faith in education to insure productive enterprise, rational thought and energetic citizenship."

"We must never practice politics on the university for the sake of politics or practice."

"At this time of special anxiety, when doubts, uncertainties and fears sweep the nation, it is important to say again, with Jefferson, that the foundation of this democracy rests upon as close to universal education as it is humanly possible to achieve and as much education as it is humanly possible to absorb."

Retiring President Receives Tributes

Honors bestowed on University President John W. Lederle as he retires this summer after a decade as President have included an honorary degree, a testimonial dinner, and a tribute from the State Legislature.

Dr. Lederle will continue at the University as Joseph B. Ely Professor of Government after a year of sabbatical leave during which he will prepare his courses. He and Mrs. Lederle will move from the President's House on campus to a home they are having built in nearby Pelham.

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Board Votes Room Increase

The University of Massachusetts Board of Trustees has voted to increase room rents $100 and $110 a year starting next fall.

Under the plan, rents will increase from $400 to $500 in traditional residence halls, from $450 to $560 in the newer Southwest and Orchard Hill Residences and rent will be established at $650 for the suite-type residences now under construction.

The rent proposal came from the President's Committee on Room Rents and Fees which was formed when students protested a higher rate proposed by the administration in January.

The President's committee, composed of students, faculty and administration, was able to recommend a reduced rent increase based on enforcement of higher occupancy levels, deferred payment of the principal on several residence halls until permanent financing is available, and because interest rates have dropped since January.

Major reasons for the rent increase are the retroactive salary increase granted all state employees last fall, rising construction costs, inflated bond interest rates, and increased maintenance and supply costs.

In an attempt to see that no student is forced to leave school because of increased expenses, the University has requested extra scholarship and student loan funds for the 1970-71 academic year from state and federal sources. Although Governor Francis W. Sargent cut the University's scholarship request back to last year's appropriation, the University hopes that the cuts will be restored by the Legislature. If they are not, the University will make a supplemental request at a later date.

The University has also requested more federal scholarship and loan funds, and has been notified that allocations in three categories have been recommended. Actual award of funds under the allocations, however, depends on Congressional action.

The Trustees also voted to institute a student housing deposit. Freshmen will pay $100 at the time of their acceptance, which will be used as a guarantee of a room assignment in University housing. All other students will pay a room deposit of $50.

The deposit money will be returned to a student when he leaves the University, unless he is dismissed for disciplinary reasons or unless he reserves a room and fails to occupy it without giving appropriate notice.

University officials believe that the room deposit system will insure fuller occupancy, thereby justifying the lower rent increases approved by the Trustees.

Legislators and students attend one of several workshops during Legislators' Day, May 8, on the Amherst campus. From the left, are: Rep. Ann Ganett of Wayland (in plaid jacket), Sen. William Randall of Framingham, Sen. James Kelly of Oxford, Rep. Louis Morini of Northampton, Rep. Frank Lapointe of Chicopee, and Rep. Francis Keane of Natick.

Superb View From Tower Library

From the glass-enclosed top level of the tower Library, students will have a panoramic view of the University's campus and three ranges of hills- Pelham Hills, Holyoke Range, and Berkshire Hills.

The tower Library, which is expected to be completed before the end of 1971, will have exterior dimensions of 110 by 110 feet with 26 levels set on a two-story podium of 324 by 228 feet. Above the entrance level will be 25 levels which include nine for study, 14 for stacks, one for rare books, and the glass-enclosed Colloquium Level with lecture rooms and exhibit facilities.

Edward Durell Stone, architect, and Raymond Werbe, interior designer, have planned this building for about 3,000 readers and a potential 2½ million volumes. The 405,000 square foot building's main level below the entrance will house the public catalog, the reference department, a browsing collection, the microfilm collection, and other features.

Five high-speed elevators will transport people and books in the tallest building in Massachusetts west of Boston, and the tallest library in the world.

The Library will open with about half its potential capacity of volumes, allowing for expansion.

The tower's tunnel will join the library to South College, the former administration building, which will service incoming books, journals, supplies, and equipment to minimize vehicular traffic in the center of campus.

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FOR PARENTS AND FRIENDS OF THE UNIVERSITY
AMHERST - BOSTON - WORCESTER

VOL. LXII, NO. 5 UNIVERSITY OF MASSACHUSETTS BULLETIN JUNE 1970

Visitors Welcome At Campus Center

Tourists from on and off campus have been pressing buttons in the swift elevators of the new Murray D. Lincoln Campus Center which opened July 28. And from floor to floor these visitors have trod on corridor and lobby floors carpeted in colors ranging from gray to violet.

They've seen that a few offices have begun business at their new Campus Center quarters, the Division of Continuing Education, for example. The second floor coffee shop has served hundreds of patrons, and workers have been filling shelves along the supermarket-length aisles of the new student store.

Finishing touches to the new building are being added, as they were when the Board of Trustees met in a first floor conference room August 10.

Among the many conveniences of the center are an attached 900-car parking garage, 220 overnight accommodations for those attending conferences and for other guests of the University, conference and seminar rooms for 1,500 people, dining facilities that include a top floor restaurant with a view of the campus, a ballroom, and meeting rooms and offices for student activities.

The design is by the New York architectural firm of Marcel Breuer and Herbert Beckhard. The firm's founder, Breuer, is known for the design of such buildings as the Whitney Museum in New York City and the UNESCO World Headquarters buildings in Paris.

The building is named for the late Murray D. Lincoln, University of Massachusetts alumnus who founded the Nationwide Insurance Co. and was president of CARE for its first 12 years.

Construction of the center has been underway for over three years through the University of Massachusetts Building Authority and at no cost to Massachusetts taxpayers. Financing is on a self-amortizing basis, using income from student, continuing education and other activities. The prime contractor is Daniel O'Connell's Sons of Holyoke.

In addition to its continuing education and student activities role, the facility is designed to serve a laboratory function for the department of hotel and restaurant administration. The building is connected to the Student Union.

The air-conditioned Campus Center is constructed of architectural concrete of contrasting textures. A spacious stone terrace covers the lower two floors; the remainder of the building is a nine-story tower.

The first floor includes a student activities area with offices and meeting rooms, a student lounge and a ballroom with a stage, cinema facilities and a seating capacity of 660. On the next floor is a large mall area with a bookshop, coffeeshop, barber shop and an automatic post office. There are also sign and printing shops, plus a cafeteria with seating for 500 and a stereo listening room for students.

Floors three through seven are in the tower portion and all 116 rooms have private bath and color TV. Floor eight has meeting rooms and the administrative offices of the center; floor nine has more meeting rooms and the headquarters of the Division of Continuing Education.

The 10th floor has dining rooms and function rooms and the 11th floor houses the Top of the Campus Restaurant — a large dining room for 150 persons, smaller dining rooms, a cocktail lounge and an outdoor terrace. The Top of the Campus will be open to the University community and guests.

Stopping in the coffee shop of the new Murray D. Lincoln Campus Center is a rest stop for some visitors. At left rear is one entrance to the coffee shop and at right rear is the cash register end of the counter which extends behind the wall with the clock. Ten floors above the second floor coffee shop is another dining area, the Top of the Campus Restaurant.

Chancellor Tippo: Man In Motion

On the road from Amherst center to the University of Massachusetts a car slows down, and through the open window a deep voice asks the walking student, "Want a ride?"

Nothing unusual about this event, in Amherst or most other college towns. But this time, the voice belongs to University Chancellor Oswald Tippo.

Speaking rapidly, puffing vigorously on a cigar, dashing from one office to another looking for staff members, working long days, ready with an answer to almost any University question — that's Dr. Tippo.

About giving lifts to students, he says, "I'd like to do it all the time, but I ask myself, 'Are you encouraging what might be a bad practice, dangerous to students?' and 'Are they really students?' " Usually he limits his offers to students he knows, such as editors of the student newspaper, Peter Pascarelli and Mark Silverman. And the students enjoy telling such anecdotes about "Oz."

One of his own sons is a graduate student at the University — in the School of Education. Denis taught for two years before becoming a doctoral candidate. Another son, Ray — whom Dad explains is named after famed botanist, and "great UMass. teacher," Ray Ethan Torrey — is teaching and earning his master's degree in communications in Oregon.

The family also includes Mrs. Tippo, Emmie, who is active in the Amherst Women's Club, and is an avid reader. "She spends her time looking after the things I neglect at home," says her husband. Lately she's been occupied with moving into the former President's House on campus.

Dr. Tippo's words come in rapid succession, as if he cannot take time for pauses. Sometimes he talks in phrases and sounds instead of sentences; but somehow gets his ideas across. He appears to the University community as a brisk person, sometimes brisk to the point of abruptness.

His is a busy workday, but this is not new since he became Chancellor last spring. Monday through Friday he spends about 11 hours in and out of his third floor Whitmore office, continuing business through lunch and pausing only for a 10 minute nap and then dinner. The routine, including working Saturdays and Sundays, he says, is "a way of life." He lived this way while Provost here; and before that. He has served as chairman of the Botany Department at the University of Illinois, Dean of the graduate school there, Eaton Professor of Botany at Yale University, Provost at the University of Colorado, and Executive Dean of Arts and Sciences at New York University. He is a fellow of the American Academy of Arts and Sciences, and has several other titles.

He also co-authored "College Botany," a widely-adopted text last printed in 1954 and still used by some institutions.

As Chancellor, he spends little time on botany these days. He still receives some current journals, but says, "It would take me one to two years to bone up on the field enough to give even an introductory college course in botany."

One botany connection are the apples and plums he brings to the office staff from bushels he's picked himself. Perhaps this is partially to make up to his secretaries for putting up with the cigar he seems always to have with him. In deference to Mrs. Tippo, he does not smoke at home; and feels perhaps the cigar and its wide-spreading aroma is "unfair to the secretaries."

These past several weeks he and his staff have been moving Dr. Tippo's belongings from the Provost's office to the Chancellor's office, which has just been vacated by retiring President John W. Lederle. With the move, he says, he is "trying to turn over a new leaf" (more botany?) by reorganizing his personal filing system. This means, he explains with a small glint in his eyes, that his stacks of printed documents will at least be kept off the floor, though perhaps not off the tables, shelves, and chairs.

This accumulation of printed matter reflects his intense interest in keeping up with things. In addition to his "must" reading, he reads magazines, including "Harper's" and "Atlantic," "Science," and "Mass. Review," and is currently going through Peter Schrag's "Village School Downtown," a report on city schools.

It is difficult to imagine Oswald Tippo walking slowly anywhere. Dashing through the corridors of the administration building, he is business and courtesy without really stopping. Almost in flight he will stop at the door of a new staff assistant's office to ask, "How're things going?"

And through the rush he sees several groups of students each week. Student Senate officers meet with the Chancellor weekly, and every other week he attends the administration's informal discussion sessions where the students bring up topics of particular interest to them.

His relation to students is based on "persuasion." He refers often to the incident last spring where Hubert H. Humphrey was heckled from a minority of an audience of several thousand, and left the stage without speaking.

"I don't know of any way except persuasion," he says, to prevent such demonstrations in the future. He hopes to convince such students who would disrupt speeches to give the speakers "a fair chance," and "to allow all points of view to be expressed." Then, he said, they may ask the "hard and embarrassing questions."

In his volumes of reading material is a newspaper report of a national Harris Poll which states that, "Younger students are entering college with increasingly liberal, far-left orientations." Notes Dr. Tippo, "They come to us this way (as activists)."

His future concerns for the students include strengthening the new library, which has just received a special $2 million in state appropriations for books: continuing to improve the quality of the faculty; keeping a watch on the co-ed dormitory situation. "There has been," he notes frankly, "a problem in connection with residential hall visiting. The students must take greater responsibility."

In a talk at Washington State University in March, 1968. Dr. Tippo spoke of the student campus rebellions. He weighed the positive and negative of many of today's college-age people.

"Certainly there is much to criticize with respect to the behavior of our college-age population. There is a lack of humility, if not downright arrogance, a lack of good taste, a lack of manners, a lack of dignity. Much of their activity is non-intellectual, emotional, with perhaps an over-emphasis on action. They say, 'To the devil with scientific objectivity, we want action now' — always now.

"On the positive side there is much to praise. At least, our students are no longer apathetic. They are concerned about their environment and about national and international problems. They are certainly no less idealistic. They are not satisfied with mere talk; they want action. And it is well to remember that even though there are some extremists, they represent a very small fraction of any student body."

Last spring during student-sponsored Legislators' Day, student organizers milled around the lobby of Whitmore Administration Building to greet incoming legislators. One student host approached a spectacled middle-aged man and asked, "Are you a representative or a senator?" The man hesitated a moment. Then, turning the pages of a campus newspaper, he pointed to a photograph of himself and asked, "Recognize him?" The embarrassed student did, then.

Chancellor Tippo.

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New Dorms Will Honor 3 Trustees

Three new residence halls at the University of Massachusetts at Amherst have been named for former University trustees, now deceased.

The Board of Trustees voted to name the new buildings in honor of Harry Dunlap Brown, William M. Cashin, and Elizabeth L. McNamara.

Harry Dunlap Brown of Hyannis served as a trustee from 1940 to 1968. He was graduated from Massachusetts Agricultural College in 1914 and was awarded an honorary doctor of laws degree from this University in 1964. He received the Distinguished Service Award from the Alumni Association in 1959 for his service as president and as a director of the Association. Mr. Brown was a director and clerk of the University of Massachusetts Building Association and had served the Commonwealth as a Representative in the General Court from 1929 to 1934.

William M. Cashin of Milton was appointed a University trustee in 1949 by Governor Paul Dever, and was reappointed in 1956 by Governor Christian Herter. He later served as one of the original trustee members of the University of Massachusetts Building Authority, and was a member until his death in July, 1969.

Mrs. Elizabeth L. McNamara of Cambridge served as a University trustee from 1937 until her death in January, 1957. From 1937 to 1947 she was chairman of the trustee committees on extension service, faculty and educational policy, experiment station, and horticulture. From 1948 to 1957 she served on the committees on legislation and faculty and educational policy.

The three residence halls, on Eastman Lane in the northeast area of the campus, are expected to be opened during 1971. Designed by John C. Warnecke and Associates of San Francisco and New York, they will house 1,400 students in suite-type accommodations.

Board Changes Core Curriculum

Three main areas of the required core curriculum were changed and three new courses of study established for the Amherst campus when the Trustees met Aug. 10.

The required year of literature in the Western tradition was dropped, the social and behavioral science requirement was simplified, and the mathematics and natural science requirement was reduced from 12 credit hours to nine.

An undergraduate major in comparative literature, a Ph.D. program in speech, and a major in computer systems engineering were established.

Student Tax Increased; Spending Guidelines Set

The student activity tax has been increased $7 a year to $36.50 for each student.

Board of Trustee approval of the Student Senate recommendation came Aug. 10. Also voted by the Board was a motion by Trustee Robert D. Gordon that expenditures of student tax funds be limited to activities on campus or "closely related" to campus.

The motion read: "...that funds for student activities collected by charges authorized by the Board of Trustees be expended for the support of activities on or closely related to the campus for which the charge is made and that no such funds be applied to donations of any kind to individuals or groups or organizations for activities off such campus or for the support of programs conducted off such campus, or be applied to support the candidacy of individuals seeking public office."

Authorized annually by vote of the Student Senate and approval of the Board of Trustees, the student activity tax supports student government, and cultural and social activities for students. For the payment, students are entitled to admission to many campus events, and subscriptions to several student publications including a newspaper, "The Massachusetts Daily Collegian," and a yearbook, the "Index."

At least 32 student organizations will receive funds this school year, and more are eligible.

In a letter to the student summer newspaper, Chancellor Oswald Tippo questioned "forcing" undergraduates to pay tax for other programs: social action programs, especially off-campus; gifts and donations to off-campus people or organizations; and political activities which might pose questions in relation to Internal Revenue regulations and other Federal and state tax laws.

Though student bills were sent out with the student tax increase included, no money was spent for these categories until the Trustees resolved the matter.

College Planners Meet In Center

Among the 300 SCUP conferees were college and university executives and planning officers, architects, and engineers from all parts of the United States and abroad. Chancellor Oswald Tippo and the Board of Trustees gave a reception to honor architects who have designed University buildings or assisted in the University's architectural planning.

The honored included: David Anderson, Herbert Beckhard, Pietro Belluschi, Marcel Breuer, John Clancy, Barry and Paul Coletti, John Dinkeloo, Vincent Kling, Per Nylen, Laurence Nulty, Kevin Roche, Hideo Sasaki, Edward Durell Stone, Hugh Stubbins, and John Carl Warnecke.

Major objective of the conference was to explore opportunities and problems of "Participation in Planning."

The newly opened Murray D. Lincoln Campus Center on the Amherst Campus hosted its first conference Aug. 9 through 12 when the Society for College and University Planning (SCUP) had its fifth annual meeting.

No Pre-Election Recess

There will be no eight-day class recess before the November elections, according to a vote of the University of Massachusetts Board of Trustees.

The recess, pioneered by Princeton University, was favored by some student and faculty members, and recommended by the Faculty Senate.

Trustees rejected the recess after hearing Chancellor Oswald Tippo list the pros and cons of the plan. He suggested a compromise plan which would allow students who wish to miss some school work to be involved in political work during the week preceding fall elections.

"During this period," he said, "we would hope to be able to persuade our professors not to require examinations or papers; and any work missed could be made up later." Chancellor Tippo also suggested that professors at the first meeting of a class state their intentions for that pre-election period — so that students may either participate in political activities or attend class during that time.

Reasons favoring the recess, as stated by Dr. Tippo, include: students could work within the system, students would cut classes anyway, students would get a good educational experience from the political activity, and the plan was adopted by the Faculty Senate and faculty.

Reasons opposing the recess, again as stated by the Chancellor: 1. The make-up days for the eight-day recess would have included four reading days, two examination days, and three and a half Saturdays. This is not in keeping with guidelines of the American Council on Education, that non-curricular time should be used for make-up. 2. There would be criticism that faculty members were being paid for another vacation. 3. Non-academic employees of the University would demand time off. 4. Many students might not use the time for the political activity. 5. Students might not leave campus, but use it as a base for their political activity. 6. There have been threats of cutting University funds, for example by the Department of Health, Education and Welfare. 7. There would be criticism from parents, students, and the general public.

The Chancellor noted that only one state university — Rutgers — has accepted a political recess plan, and he noted that Harvard University had accepted a compromise plan where students may elect to do political work the week preceding elections.

September 19 Is Parents Day

Typical moment of excitement at Redmen game is seen in faces of these parents and students.

The first football game of the 1970 Redmen season will be occasion for another first — Parents Day.

Parents are invited to the kick-off game between UMass and Maine Sept. 19 at Alumni Stadium on the Amherst campus. Arrangements for parents-student seating may be made with the UMass Ticket Office which will also gladly reserve overnight accommodations for parents requesting them.

Kick-off will be at 1 p.m.

Invitations are also extended parents for other special football weekends. Oct. 24 and Nov. 14 will be Homecoming games, the first sponsored by the Alumni Office and the second by the student body. UMass will meet Connecticut Oct. 24 and New Hampshire Nov. 14.

The schedule of home and away games for the Redmen: Sept. 19, Maine, home; Sept. 26, Dartmouth, away; Oct. 3, Buffalo, away; Oct. 10 Boston University, home; Oct. 17, Rhode Island, away; Oct. 24, Connecticut, home; Oct. 31, Vermont, away; Nov. 7, Holy Cross, away; Nov. 14, New Hampshire, home; and Nov. 21, Boston College, home.

Ticket and other information regarding all games may be obtained by calling the Ticket Office at (413) 545-0810 or writing:

Walter R. Novak
Ticket Office
Boyden Building
University of Massachusetts
Amherst, Massachusetts 01002

Rents Set

Rents for the 240-unit married student housing project are $135 for single bedroom units and $155 for two bedroom units. After the first three months of operation, when actual cost figures are available, the rent schedule will be reviewed. One-third of the units will be ready for occupancy in November.

Office Of President Moving To Boston

President Robert C. Wood will move from temporary offices in Cambridge to offices in the Government Center, Boston, in September.

Institute Voted

An Institute of Governmental Services, voted by University Trustees, will help Massachusetts cities and towns solve problems.

President Wood Names Consultants

Three senior consultants have been named by President Robert C. Wood to advise him on the University of Massachusetts system.

The three are: Franklyn W. Phillips, regional administrator for NASA, who will be concerned with organization and finance; Albert Bush-Brown, vice president of the University of Buffalo, who will work on urban and regional planning; and Edward Lashman, president of Urban Associates of Denver, who will consult on development.

UNIVERSITY OF MASSACHUSETTS BULLETIN
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PARENTS NEWSLETTER
FOR PARENTS AND FRIENDS
OF THE UNIVERSITY

PARENTS NEWSLETTER
UNIVERSITY OF MASSACHUSETTS
FOR PARENTS AND FRIENDS OF THE UNIVERSITY
AMHERST - BOSTON - WORCESTER

VOL. LXII, NO. 6 UNIVERSITY OF MASSACHUSETTS BULLETIN SEPTEMBER 1970

Fall Semester Begins With Talks

The beginning of this new academic year meant the usual freshmen and opening convocations for the University community, but this time the speeches were given by the first Chancellor of the Amherst campus, Dr. Oswald Tippo.

Chancellor Tippo spoke to freshmen Sept. 8, reminding them of the atmosphere at a university and of their responsibilities therein. To the entire campus community a week later he talked about freedom of speech on campus, bomb threats, the relation of faculty to students, ecology, and other campus issues.

Here are excerpts from those speeches.

To the freshmen:

"I ask you to think for yourself, to get the facts. Don't believe in rumors and gossip. Don't follow the crowd. Don't stampede. You should examine all ideas and propositions critically, adopt the 'I'm from Missouri' skepticism. Be tough-minded. Make 'em prove it.

"And may I remind you of a few other responsibilities. You are one of 3,600 fortunate enough to be chosen from 18,000 admission applicants. Many did not make it, and of these many would give their eyeteeth to have been selected. Naturally they are critical of those who made it, especially of those who abuse their opportunities.

"Some who were not chosen had to go to Vietnam. Some who were not chosen could not come because they are so impoverished they could not afford to come. Some who were not chosen were educationally disadvantaged and they could not qualify. All this places a special obligation on you to use your time and your opportunity effectively; if not, clearly you should leave and give someone else the chance.

"You owe an obligation to your parents who contribute one thousand, two thousand, or more dollars. You owe an obligation to the State of Massachusetts which appropriates annually at least two thousand dollars for every student on the campus, in addition to building costs."

To the University community:

Free Speech

". . . Universities have fought for centuries to acquire, to protect, and to foster freedom of speech. We cannot give up this right . . . We intend to follow the recommendations of this Committee (the Faculty Senate Emergency Advisory Committee which last year reviewed the incident where a minority did not permit Hubert H. Humphrey to speak) in dealing with similar episodes: first, warning by responsible University administrators of violations; second, prompt disciplinary action; and third, provision for opposition speakers."

Bomb Threats

". . . I think it ought to be recognized universally that any perpetrator of this kind of thing is committing not only a civil crime but a crime against the University, against the whole community. We must all unite against this criminal act. There are severe civil penalties. Such perpetrators must be separated from the University."

Faculty — Students

"I think also we must all rearrange our academic priorities so that we may increase our informal contacts with students in residential colleges, dormitories, lounges, coffee shops, at home — wherever good conversation is promoted. I ask that every faculty member see to it that this year he come to know well at least 15 students. After all, we do have a 15 to 1 student-faculty ratio.

"Let us give real human meaning and significance to this ratio."

Ecology

"A good deal has been said and written about ecology. I am inclined to say at this point that ecology, like charity, begins at home. In addition to enunciating lofty principles and in addition to criticizing the actions of other groups and other people, let us practice good ecology on this campus by not littering papers, beer cans and other refuse; by placing signs, posters, and notices on bulletin boards; by respecting lawns, flowerbeds and shrubbery; and by not adding to the pollution of the campus pond."

A University

"I now turn to consideration of the central purposes of the university, learning and teaching. We must give greater emphasis to our responsibilities of teaching. The students demand it, taxpayers and legislators demand it, and the logic of the times demands it. We must put our house in order lest we have imposed on us from outside severe, rigid and educationally sound restrictions."

Outside Help

"I hope I never live to see the day that outside help will be needed. I can assure you before that last unfortunate step is taken, we will have the widest kind of consultation with student leaders, the Faculty Senate Emergency Committee which has been set up specifically for this purpose, and appropriate administrators. But it may become necessary. Surely any thinking person must realize that if we do not take action in a case of a serious disturbance, the matter will be taken out of our hands. This may lead to tragedy as it has on other campuses."

Job Interviews

"Our policy is to provide the opportunity for any student who wishes voluntarily — no one is forced — to have interviews with industrial, school and governmental representatives. I must admit we had some lapses in this policy last year. We cannot permit these to be repeated."

Takeovers

". . . if we have any more building takeovers, if we have any interference with free speech and free movement including attendance to class, if we have continued defacing of buildings and damage to buildings, if we continue to have strikes and other interruption of academic work, if we do not keep this campus open for those who come here for the serious purpose of study and teaching, it is my judgement that we will be subject to repressive legislation and budget cuts and even warnings of complete withdrawal of state funds.

"Certainly you have to be a moron to think that taxpayers of this state will long continue to appropriate large sums of money — money desperately needed for other purposes, if the University does not stay open to provide the education for which the money was appropriated."

This Professor Is President Wood

Among faculty members new to the University's Amherst campus this year is one assigned to teach National Urban Policy to 40 students each Tuesday afternoon. He's a soft-spoken 47-year-old man with thinning blond hair, glasses, and the title of President of the University of Massachusetts.

But President Robert C. Wood tries to keep his title out of the classroom. "I told the students," he explains, "that in the classroom I was a professor, and that they should not necessarily expect me to say the same things as President."

Dr. Wood, the professor, plans to teach a course each semester at either the Boston or Amherst campus, and eventually perhaps at Worcester.

He enjoys teaching, as he enjoys other personal contact with people. He considers conversation one of his hobbies, and feels, "Good conversation is hard to come by." Breakfast time at the Wood household in Lincoln is also sit down and talk time for Frances, 15; Margaret, 12; Frank 10; Mrs. Wood (Peg), and the head of the household.

Dad is interested in what they are interested in — like Frank's Little League playing, Maggie's boarding her horse, and Mother's weekly broadcasting. (Peggy Wood is co-hostess with Margot Lindsay on WBZ Radio's "A Closer Look" on which they discuss various topics with guests Sunday nights from 11:05 to 11:30 on AM radio and Saturday noon on FM).

Mr. and Mrs. Wood share some hobbies, but there's a limit. Both play tennis, but he admits to being "a little awkward at it." Both sail, but he calls her "an active sailor." Mrs. Wood also skis, but Mr. Wood tried it just once. He almost shudders when he recalls that day in Aspen, Colorado. He, in his aging late 30s, sliding down a hill and breaking his leg, and the 18-year-old ski instructor insisting he go back up the hill to conquer any fears he might have. That ended his skiing career. Perhaps he never trusted snow anyway, this Florida native who never saw the stuff until he was 17. For exercise now he often steps outside for a few moments of woodsplitting.

Peggy and Bob met in Washington, D.C., while she was attending a YMCA-YWCA seminar and he was working for the Bureau of the Budget. "It was a summer romance," he says, and later she transferred from Radcliffe College in Cambridge to George Washington University in D.C. "because I knew if she stayed at Radcliffe she'd marry a Harvard man." He was a Princeton man and then a Harvard graduate student before going to work for the Florida state legislature and then on to The Bureau of the Budget.

Tallahassee was a bit much for bachelor Bob Wood. The town, then with a population of about 25,000, he explains, had three movie theaters. "Every time you took a girl out, everyone knew it — so I fled north" to Washington and the administrations of Truman and Eisenhower. A good move. He met the future Mrs. Wood and improved his knowledge of housing and urban development, and crime and corruption. "The Budget Bureau is a superb place for a young person who wants to see the country's government from the top — the world's best post-graduate course in political science," he says.

Wood eventually became Secretary of the U.S. Department of Housing and Urban Development, M.I.T. professor of political science and chairman of the department, director of the Joint Center for Urban Studies at M.I.T. and Harvard, a member of President Kennedy's Task Force on Housing, and chairman of President Johnson's two task forces on urban problems.

For the past few weeks the new President has been meeting students, alumni, faculty members, and others involved with the Amherst campus. Many who've met him are surprised he later remembers them, and pauses to chat. President Wood shakes hands firmly but not too strongly. He smiles gradually. He looks at you, momentarily excluding others in the area. It's a warm greeting during which he fixes you in his mind. You, perhaps, but not necessarily your name. "My capacity to remember names is not one of my great assets," he says. And if you look quickly, you may see a smile as he says this, a smile so slight you can't be sure.

If you sit together to talk, he pulls out a bracelet-length string of Greek worry beads, and as he fingers them you are mildly conscious of beads clicking against each other. He picked them up in Greece a year ago during a ship-traveling meeting of urbanists. (There's that slight smile again as he talks about the urbanists who "visited the islands and worried about cities.") Dr. Wood gave up smoking in 1967, and says handling those beads is "a lot better than chewing gum or eating candy."

He's a cup after cup coffee drinker, and will have a dietetic liquid lunch if one is available.

He'll tell you he watches television very little, restricting himself to news, sports, and "Laugh-In." And he hopes eventually to be watching a different kind of television in relation to his new position — a telecommunications system to tie-in the University's three campuses.

The new President sees the three campuses as autonomous entities academically, but related in terms of policy, goals, and overall organization and management. "I'm anxious to let each campus strengthen and supplement the other," he says, adding he has "no compulsion toward uniformity." For each campus to have its own style,

they must not be a "cookie-cuttered set," he says.

In directing these stylized campuses, Dr. Wood expects not to be boggled down with bureaucracy. "I try to know as little as possible about the bureaucracies I don't have to deal with." As Secretary of the U.S. Department of Housing and Urban Development, with its 15,000 employees, Dr. Wood "concentrated on the most important, or new problems, the flexible; and ignored the non-problems."

As University President, one of his problems is apt to be student unrest, the causes for which he divides into categories of "immediate" and "latent." Under "immediate causes" he includes the unpopular war, unfair draft, political conditions, and race issues. And in the other category he lists "more fundamental" causes.

Today's college generation, he believes, has had "no unifying theme" such as World War II or the Depression, so suffers a "lack of commonality" and therefore "needs a cause or a commitment." Television has opened up the world, he notes, and because society demands its people have more knowledge, "the process of being a student goes on longer and longer." The generation has greater expectations, and because its members never knew depression for themselves, they challenge "our used ledger."

There is also, Dr. Wood adds, that "good American tradition of wanting to do something better than your old man" — a tradition toward which today's youth is especially driven, partly by modern circumstance and partly by convictions stronger than the old man's.

The parents' generation remembers when the issue of race was "not school desegregation but lynching," Dr. Wood notes. And, the student generation grew up hearing of

(Continued on Page 3)

Campus Center Tours Begin

Overnight accommodations await parents at the new Campus Center, as do daily tours of the 11-story building adjacent to the Student Union.

There are 116 hotel rooms to serve 220 people at the Murray D. Lincoln Campus Center, and rooms may be reserved by students for their parents, or by a telephone call to (413) 549-6000. Single rooms are $14 and double rooms are $18. Reservations not accompanied by a $10 deposit will be kept until 6 p.m. on expected date of arrival, though a telephone call will hold the room later, according to Donald E. Witkoski, accommodations manager.

Since the Campus Center is conveniently located on the University campus, parking is no problem — there is a 900-car garage adjacent to the building. Breakfast and a quick snack may be had at the coffee shop on the second level of the building, and full course lunches and dinners are available in the 550-seat cafeteria, also on the second level. By mid-October, the Top of the Campus Restaurant on the 11th floor will begin serving a la carte meals.

Tours of the building may be arranged by contacting — in advance, please — the Information Center on the second level, 545-0012. Staff members and volunteer students will be your guides.

About 70 per cent of the Campus Center is completed, and the other 30 per cent is expected to be completed by November 1. Finishing touches will include adorning the now-bare interior concrete walls with art works to improve acoustics and create a warmer atmosphere.

Costs of the Campus Center Project are expected to reach approximately $20.5 million, including $15 million for the Center, $4.5 million for the garage and loading-delivery area, and $1 million for the remaining debt service of the Student Union building. Yearly costs are expected to be about $2.2 million.

Income will be from several sources: student fees (which were increased from $30 last year to $48 this year for undergraduates), room rents, bookstore, food service, conferences, garage rental, and reserves from student fees of previous years. The service areas, including the bookstore, restaurants, and hotel, are expected to pay for themselves and to contribute to the debt service. No student fees will go toward the garage which will use its own parking fees for amortization.

Almost half the total debt and operations expense will be paid from non-student fee income. Most space in the Campus Center is for both students and conferees — the restaurants, meeting rooms, ballroom, and bookstore, for example. Some areas, such as the overnight rooms, will probably be used primarily by conferees — though they are available for parents and guests of students.

The Campus Center Governing Board, which makes policy for the building, includes three students from each of the four undergraduate classes, three students named by the Graduate Student Senate, a representative of the Stockbridge School Senate, a representative of the undergraduate Student Senate, a representative of the faculty, a representative of the Associate Alumni, and three officers from last year's Student Union Governing Board.

A Program Council of the Board is composed of students who choose music, art, dance, film, and other events for the Center.

President

(Continued from Page 2)

such as the 1954 Supreme Court school desegregation order which has still not been met. "Different perspectives," he says quietly.

He labels "important" the two-week pre-election recess proposed for the Amherst campus this fall, but says the fixed dates suggested were "unimportant." The idea was "important," he feels, because it "acknowledged the citizenship students have." The University's adopted compromise plan, which makes student pre-election work voluntary and does not suspend classes, is "just as effective without penalizing the apathetic," the President says. He adds, "Everyone has the right to ignore politics."

In a speech he once said, "We must never practice politics on the University for the sake of politics or practice." He sees a university as a prototype for society, but not as a cure-all. "A university cannot substitute for the malfunctionings of society; it can help, but its basic function is that of learning." A university, he explained, should know, for example, how to provide housing for the poor, but other parts of society should take that knowledge and do something with it.

Robert S. Wood, 17th President of the University of Massachusetts. Having left three jobs (with M.I.T., the Joint Center for Urban Studies, and the Massachusetts Bay Transportation Authority) for one, he feels his life "has become focused again."

Four Redmen Games Left

Four games remain in the Redmen's 1970 football season. UMass will play at home with New Hampshire Nov. 14 and with Boston College Nov. 21. Away games will be with Vermont Oct. 31 and with Holy Cross Nov. 7.

Information and tickets may be obtained by calling the Ticket Office at (413) 545-0810 or writing: Walter P. Novak, Ticket Office, Boyden Building, University of Massachusetts, Amherst, Massachusetts 01002.

Many seats available in Boyden Gymnasium registration day, but these students were more comfortable working together on the floor.

Enrollment Up

Undergraduate enrollment is up 915 students this semester, 15,365 students compared to last year's 14,450 students on the University's Amherst campus. These figures refer to the number of students taking courses, but do not point out how many of that number are full-time students.

Adjusting the figures to come up with the number of full-time equivalent undergraduates, we get an increase of 936 students this year — 14,326 last year and 15,262 this year.

Stockbridge School of Agriculture has 633 students enrolled this semester. This is a decrease of three students since last year. Stockbridge expects to keep its enrollment constant at about 625, and the full-time equivalent student figures show 625 for fall, 1969 and 620 for fall, 1970.

'Collegian' Subscriptions

Subscriptions for the student newspaper, "The Massachusetts Daily Collegian," are available for $14 a year or $7.50 a semester. The "Collegian" prints five times a week, except during exam and holiday periods. Checks should be mailed to:

"The Massachusetts Daily Collegian"
Student Union Building
University of Massachusetts
Amherst, Mass. 01002

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Housing Situation Easing

Two weeks after this semester began there were about 100 fewer triple rooms in student residence halls. The total was down 350 to 251.

Housing office officials attributed the decrease to these factors: some students did not return to the University, some took off-campus housing, and some filled vacancies in co-ed residences.

Of the remaining triples, 194 are in Southwest Residence Area, and 57 are in Central-Northeast. With a few exceptions, tripling has been limited to freshmen and sophomore men.

Of the three residence halls under construction in the Northeast corner of campus, one is expected to be ready prior to the start of second semester. Students who live in a triple room for six weeks or longer will each receive a 30 per cent rebate on room rent and telephone, if in their residence halls there are no vacancies which would allow for detripling. Overcrowding is expected to be alleviated once the new suite-type dormitory is completed. Students requesting this type of accommodations last spring will be given priority.

A labor dispute delayed completion of the three residences. The Housing Office coped with the overcrowding by asking students to volunteer for triples, encouraging commuting, implementating a room rent deposit, and publicizing available spaces in fraternities and sororities.

New campus police officers — Women, left to right: Miss Lona Jackson, Mrs. Mary Dumas, and Mrs. Phyllis George. Men, left to right: Lawrence Holmes, Thomas Quinlan, Richard Grader, James Tucker, Robert Hawkins, William Slysz, and Stephen Warren. The 10 were chosen from 182 applicants from throughout the state. Five were University employees promoted from other positions, and five came from outside the University.

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PARENTS NEWSLETTER

University of Massachusetts Amherst

For Parents and Friends of the University

OTHER CAMPUSES AT BOSTON AND WORCESTER

VOL. LXII, NO. 10 UNIVERSITY OF MASSACHUSETTS BULLETIN DECEMBER 1970

Dr. John W. Lederle, UMass President for 10 years, rests chin on hand as he listens to his successor Robert C. Wood accept the responsibilities of the 17th President of the University. Also on platform during installation ceremonies at Boston are, from the left, Amherst Chancellor Oswald Tippo, Dr. Lederle, Harvard sociologist and friend of the University David Riesman, and Michael Ventresca, President of the UMass Boston Alumni Association.

New President Sees Many Roads to Excellence

Robert C. Wood has been installed as 17th President of the University of Massachusetts. And so a new administration begins a new era with a President who believes the University may achieve excellence in many ways, train more students for careers, and use its knowledge to improve the Commonwealth of Massachusetts.

Ceremonies were Dec. 9 and began in Boston with a formal installation in which Chairman of the Board Joseph P. Healey administered the oath of office and presented the Presidential medallion to Dr. Wood. The President and dignitaries from each campus and the state then traveled to Worcester, and then to the Amherst campus — with Dr. Wood speaking at each place.

"Elementary and secondary schools, community colleges, state colleges, and the University compete for state appropriations," he noted in his installation address in Boston. "This competition can be healthy in some respects. It can also be divisive and weakening. It can cause us to lose sight of shared goals: to collectively provide the best possible education for the greatest possible number; to foster quality research; and to serve the public needs. . . . Much, much more needs to be done between public and private colleges and universities to share facilities, people and ideas."

"Within this University," said the President, "it is important for each campus to find its particular identity and contribution. And even on a single campus, I would favor great latitude for individual preference as to program content and learning schedules." He stressed the "variety of valid tasks" to be performed by higher education.

Another of Dr. Wood's beliefs, he said, is that in addition to the traditional university training for graduate work, UMass should provide students with training for careers which do not depend on graduate degrees. This is important, he said, because, "Seventy-five percent of our students come from families earning less than $15,000 a year; at least half are the first generation in their families to go to college. Only half can depend on family funds to finance their education, and the rest depend on employment, personal savings, loans and scholarships. These students are in school at some sacrifice and they are there — at least in large part — to expand their career choices and their job opportunities."

"Too many," he said, "work toward bachelor degrees to discover that that degree in their field "just isn't worth much on the job market." President Wood suggested improvement in counseling for students.

Another University function concerning the President is service. "The knowledge and skills that exist in this University are one of the state's great natural resources. The Commonwealth has a right to that knowledge and to these skills. They represent opportunities to bring about not only incremental improvements in the environment, but institutional change."

In Worcester, his talk pointed to a need being filled by the new UMass Medical School — a need to train "enough physicians of higher quality that this state deserves." For the 16 openings at the school this year, he said, the University received applications from 300 state residents.

As for the University's place in the world, Dr. Wood said: "I would have it use its skills, and I would have it use its efforts where they are effective to help other institutions receptive to change to improve by our knowledge, and by our energy, and by our youthfulness. But I would not promise miracles."

Studying The UMass Future

Greetings were extended throughout the day as UMass President Robert C. Wood and Mrs. Wood stood with other dignitaries to receive guests at Boston, Worcester, and Amherst. Here they meet well-wishers at the Campus Center on the Amherst campus. From the left, Mrs. Tippo, Mrs. Wood, President Wood, Chancellor Oswald Tippo.

CCEBS Receives Another Grant

A $150,000 Ford Foundation grant to the University's CCEBS program was announced by President Wood in his remarks at the Amherst campus following his installation as 17th President earlier in the day.

CCEBS (Committee for the Collegiate Education of Black Students) helps students from "disadvantaged" backgrounds attend UMass.

Programs similar to CCEBS, Dr. Wood said, should be established throughout the University system to give financial and academic aid to "so-called disadvantaged" students, black and white.

Repeating his commitment to encourage students from such backgrounds to seek higher education, Dr. Wood praised the program and said the University would "undertake to continue, improve, and accelerate the CCEBS program." He added, "I think that that program marks the beginning of one of the great advances of this country, and of this University in this country."

The Ford Foundation has contributed a total of $448,000 in previous grants to the three-year-old program, the Student Senate has contributed $30,000 each of the three years, and the State Legislature has appropriated $750,000.

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The future of this 107-year-old "youthful university" will be studied by a special committee appointed by President Robert C. Wood the day of his installation.

Announcing his Committee on the Future University, the new President called UMass a "youthful university" because its Medical School in Worcester is training its first 16 doctors, its Boston campus has just broken ground at Columbia Point, and the Amherst campus "is growing like an adolescent."

Vernon Alden, chairman of the board of the Boston Company and former president of Ohio University, will chair the special President's Committee which will include representatives of the students and faculties of the three campuses, the alumni, the public, labor and business, the professions, and the academic community in and out of the state. Committee staff director will be Peter Edelman of Washington, D.C., former clerk of the U.S. Supreme Court and former legislative assistant to Sen. Robert F. Kennedy.

Dr. Wood's description of the committee's function: "The committee will listen to those who know this University best — the students, the faculties, the deans. They will listen to our legislators and citizens who have a just concern with how the Commonwealth educates its children. They will explore new ideas now floating around the educational community and identify the ones on which we should be working. I intend to listen to the committee members as well as with them, and I am deeply grateful they are willing to take on this assignment. The responsibility for considering and acting on their recommendations rests, as always, with the Trustees. But the Trustees' action can be based in the critical times ahead on the best possible information and analysis."

Trustees began discussing the future of the University at a special two-day policy review during the holiday vacation.

Changes in UMass campus life should be systematic, according to the new President. He noted that recent changes have been generally "entirely sensible and probably overdue," and not sufficient. He added, "But most of the changes that have resulted from turmoil and agitation of the past few years — not only at this University but across the country — are largely marginal and incremental: A pass-fail option, a few urban courses, a black studies program." The more systematic changes he envisions should involve the answers to these four questions he posed Dec. 9:

"How do we build the public university of the future and not the public university of the 1950s?"

"What should the future university teach?"

"How should we organize the university and its resources?"

"What should it look like?"

Said President Wood, "If we don't try consciously to shape the University's future, the pressures of growth will shape it for us."

Fine Arts Center Is Begun

The center of campus is undergoing another major change these days as crews prepare a site for the $15-million Fine Arts Center which will open in fall, 1973.

Twenty-four trees at the south end of the Campus Pond are being moved to nearby locations, and a temporary footbridge is being constructed so students will be able to cross campus while the building is being constructed within a fenced-off area.

The Fine Arts Center will coordinate the center of campus design and create a main entrance to the campus. It will consist of seven buildings in one with a unifying feature called an art bridge — a 646-foot enclosed bridge containing art studios. Pedestrians will enter the center of campus by walking along a passthrough under the art bridge which with other portions of the Fine Arts Center will form the main entrance to campus.

Once through the entrance, they will see a scenic center of campus designed by planners Sasaki, Dawson, DeMay Associates, Inc., who were insistent upon establishing a permanent open space area to include the pond.

The sky above the Fine Arts Center will be broken by an irregular line of the many-faceted building. Its several levels and entrances will indicate the several phases of fine arts accommodated by the interior. Music, art, and theatre will have 200,000 gross square feet of space for four auditoriums, 17 classrooms, 75 studios, and 56 faculty offices.

Contained in the building will be a 2,200-seat concert hall, a 700-seat theater for lectures and musical productions, speech offices and classrooms, an art gallery, music department facilities, art department facilities, and a library for music and art.

Kevin Roche, chief designer for Roche and Dinkeloo of Hamden, Conn., and architect of the Fine Arts Center, received the 1965 Arnold W. Brunner Memorial Prize in Architecture from the National Institute of Arts and Letters. The award is given annually to an architect who shows promise of contributing to architecture as an art. It is one of the most coveted awards in architecture.

Dear Parents:

Happy New Year. May 1971 be an espccially prosperous and happy time in your lives.

This academic year has been quiet so far, and while students are concerned about the major issues, they are concentrating on their studies.

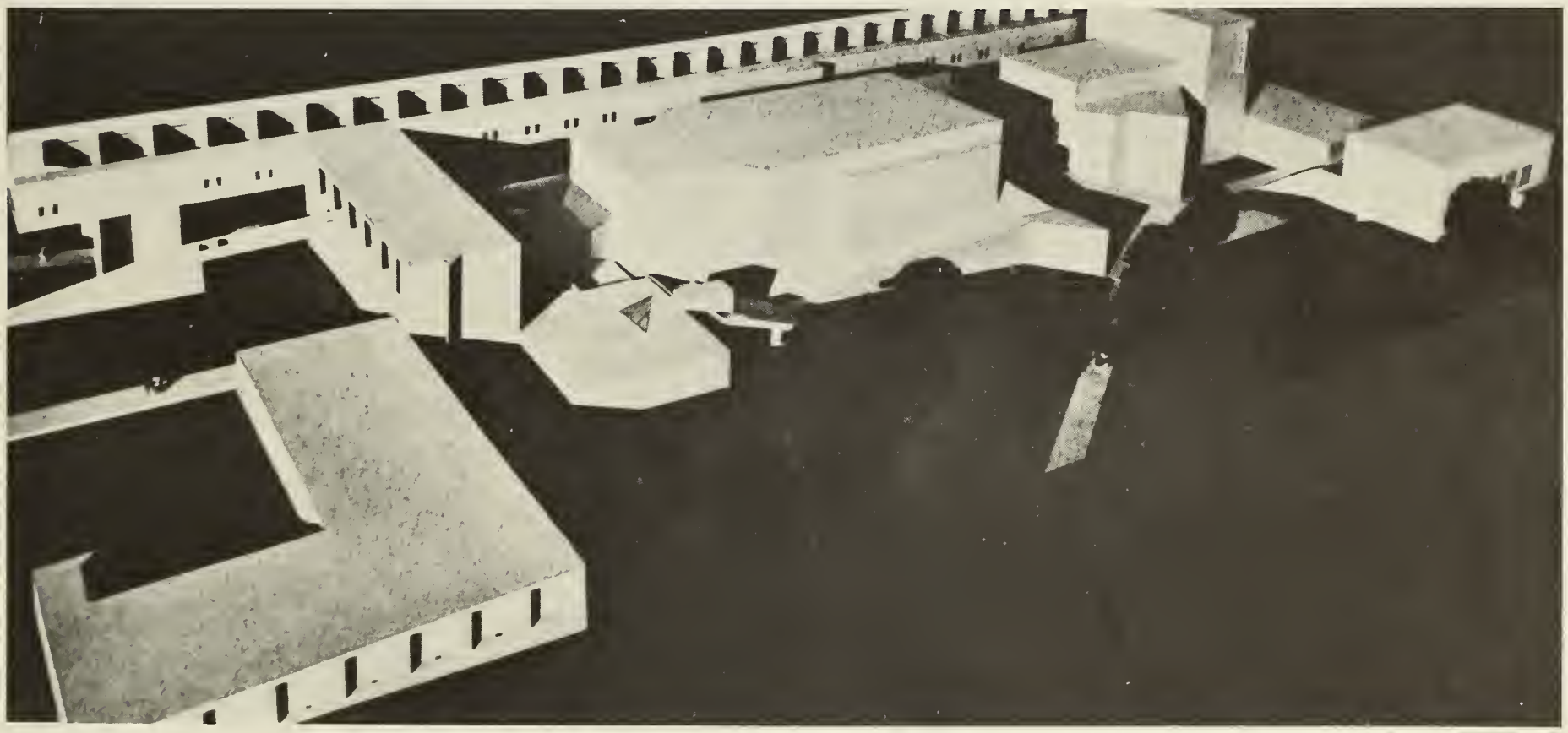
We are beginning a new UMass-Parents program (described elsewhere in this issue) in an attempt to improve understanding among parents, students, and University administrators. If you can find the time, we hope you will volunteer to attend the planned discussion sessions with the Dean of Students' staff.

Our Amherst campus begins the new year with more than 19,000 students. Construction continues on an almost completed Graduate Research Center, a 28-story library, a psychology building, and two residence halls. One new residence hall in this residence complex will be open to students for the first time this semester.

As we progress in growth, may we also progress in understanding of each other.

Best wishes for a wonderful new year.

Oswald Tippo, Chancellor



The Fine Arts Center, as it will look from a point between the Campus Pond and North Pleasant Street (the old Route 116) is shown in this architect's model. The reverse L-shaped portion at left corner is the music wing. Next is an art section connected to the horizontal art bridge which will provide a covered walkway for pedestrians. Note the art bridge rectangles which contain slanted windows directing northern light to art studios. In center of photo is the 2,200-seat concert hall. Sections at far right are for the study of theater, with a 750-seat theater next to the concert hall, a 200-seat studio theater extending from that, and speech department classrooms and offices in the foreground.

Parents to Become Involved

Parents will be more involved this year in planning orientation programs for incoming freshmen and transfer students.

A new program of the Dean of Students Office has been designed to improve communication between the University and parents, help students understand problems of their transition to the University, and inform students of opportunities at the University.

Dean of Students William F. Field is looking for UMass parents, whose sons and daughters are now in their first year at the Amherst campus, to aid the University in developing student and parent programs for next year. Some parents have already volunteered, Dean Field said, and they will be contacted about spring meetings to be scheduled for identification of problem areas and finding ways in which parents and the University may work cooperatively to meet them.

Parents who would be willing to take part in any one of the Saturday sessions this spring at the Amherst campus may write to Dean Field at the Dean of Students Office, 227 Whitmore Administration Building, University of Massachusetts, Amherst, Mass. 01002; or call his office at (413) 545-2685.

First year students entering the University frequently experience problems in the transition. And the University is often unaware of problems which parents may have in understanding the University. Dean Field believes this situation may be helped as a result of these open discussion meetings.

Dean Field has expressed his appreciation to parents who have in letters or calls raised problems or made suggestions to the University. These calls and letters have brought about the idea for a continuing series of discussions with concerned parents to aid in planning summer and transfer orientation programs and to develop a program of improved parent communication. What the program needs now is interested parent volunteers.

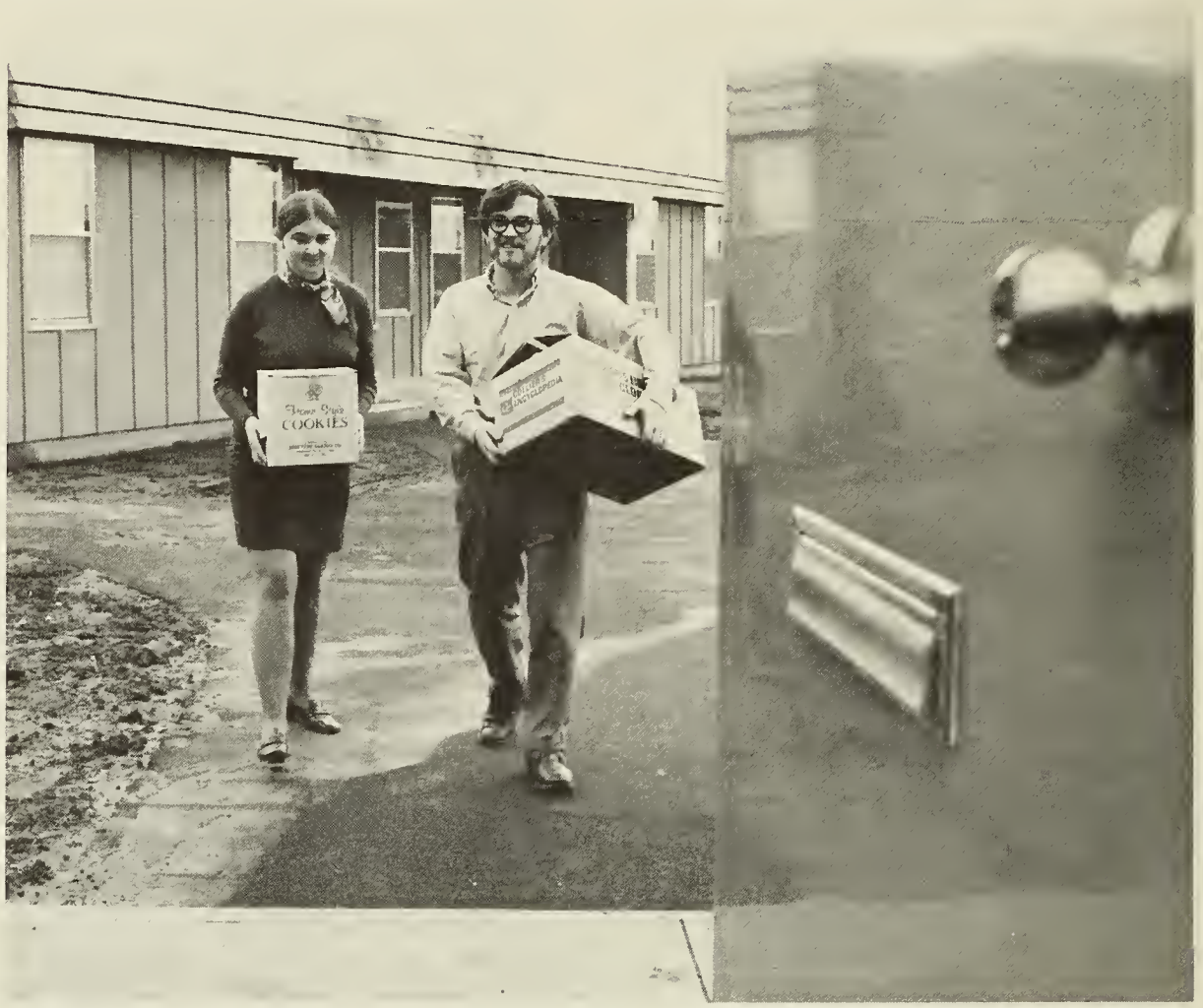
Financial Aid Applications Ready

Student financial aid applications are available and must be filed by March 1 for students to be considered for scholarships, grants, loans, and work-study programs.

The applications will be for summer, 1971, and for the 1971-72 academic year.

This University-sponsored aid program is directed to upperclassmen and graduate students. Students who are receiving aid this year and wish to be considered for next academic year must file new applications.

Forms may be picked up at the Office of Placement and Financial Aid Services, 239 Whitmore Administration Building.



An open door welcomes Mr. and Mrs. Thomas J. McKay to their new apartment in newly opened North Village, modular housing for married students. So far, 72 couples have moved into the 240 one and two bedroom apartments. Mr. McKay is a candidate for a Ph.D. degree in philosophy and his wife, Ruth, is a part-time English student.

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PARENTS NEWSLETTER
FOR PARENTS AND FRIENDS
OF THE UNIVERSITY

PARENTS NEWSLETTER

University of Massachusetts Amherst

For Parents and Friends of the University

OTHER CAMPUSES AT BOSTON AND WORCESTER

VOL. LXIII, NO. 4 UNIVERSITY OF MASSACHUSETTS BULLETIN MARCH 1971

Since Last We Wrote . . .

Ombudsman Named

Chancellor Oswald Tippo appointed an ombudsman for the student body, faculty, administration, and professional staff. Dr. Ellsworth Barnard, professor of English, will assist petitioners "in the procurement of a just settlement of a grievance." "Ombudsman" is a title taken from the Swedish Constitution of 1809. "Ombud" roughly means "representative," and in Sweden the justitieombudsman (special commissioner) works to protect rights, and, by improving situations, to prevent wrongs.

Fees Reduced

The Board of Trustees voted to reduce the physical education fee charged Stockbridge School students from $20 to $10, since these two-year students had been assessed the same as four-year students. The change is effective as of September, 1971.

Grad School Praised

UMass learned that its Graduate School on the Amherst campus has fared well in nation-wide ratings by the American Council on Education. Of the University's Ph.D. programs, 17 were listed among the best in the country, and two of those — German and botany — were judged among the top 20 departments in their respective fields.

Also listed as superior Ph.D. programs were: English, history, government, psychology, sociology, human development, entomology, microbiology, molecular biology, physiology, chemistry, population biology, zoology, geology, and mathematics. The report was based on a survey of 130 institutions offering graduate studies leading to the doctorate.

Play Lauded

The University of Massachusetts Theatre won a bid to the American College Theatre Festival in Washington, D. C. April 3 and 4. Theatre students presented Aristophanes' "The Clouds" on campus in December, and were selected to bring the production to Ford's Theatre in Washington. UMass and nine other colleges and universities were chosen finalists from 240 entrants in the competition sponsored by the John F. Kennedy Center for the Performing Arts and the Smithsonian Institution.

Dean to Retire

Warren P. McGuirk, dean of the School of Physical Education and director of athletics at the Amherst campus, announced he will retire Jan. 1, 1972. During the 22 years in which he headed physical education and athletic programs at UMass, a number of new facilities were added.

He gave strong support to intramural athletics, so that the UMass intramural program involves more students than any other institution in New England, and every student has the opportunity to participate in some sport.

Upon receiving the retirement letter, Chancellor Oswald Tippo said of Dean McGuirk: "A man of vision, he planned years ago for the crush of students who are here today. More important, he is a gentleman and a man of integrity. He is dedicated to the University of Massachusetts and has been an articulate spokesman for it wherever he goes. It has been a privilege to have had him as a colleague."

15,549 Here

We enrolled 15,549 undergraduate students for this spring semester on the Amherst campus. The breakdown: 2,882 seniors, 3,717 juniors, 3,986 sophomores, and 3,945 freshmen in the class of 1974. The class of 1975 has 194 freshmen, including 100 in the new deferred admissions program which is detailed on page 4 of this issue. Stockbridge School of Agriculture has 312 freshmen and 241 second-year students. Part-time students total 272, which includes 15 Stockbridge students.

V. Chancellor Added

Thomas B. Campion, former director of operations for the "New York Times," began as vice chancellor for administrative affairs at the University in Amherst. Mr. Campion is responsible for services supporting the campus academic and student areas. These include: administrative services such as procurement, personnel, data processing, mail, parking, duplication, etc.; physical plant operations; and auxiliary enterprises such as food service, university housing, and the campus center. Together the auxiliary enterprises spend $20 million annually.

Students Honor Dean

Seniors of the Stockbridge School of Agriculture honored Fred P. Jeffrey, dean of the College of Agriculture, with a dinner last month. He retired Feb. 21 after 27 years at UMass and will spend some time doing genetic research in flowers and poultry.

In their tribute, the students said, "By straightforward and sympathetic advising, you have directly influenced over 3,000 of our lives . . . and have made time to teach and do research."

Dean since 1954, he had also served on a wide variety of administrative, faculty, and student committees. In addition to teaching in the poultry department, he did poultry research, and authored 24 scientific publications. He will be replaced as dean by John W. Denison of the UMass veterinary and animal sciences faculty.

More At Worcester

The University's Medical School at Worcester expanded its enrollment for 1971-72. Sixteen attend classes at the new school this year, and 24 have been invited to attend next year. Of the 24, all are Massachusetts residents, and six are women. The increase in size resulted from a recommendation by Medical School faculty members who volunteered to teach extra classes to accommodate the students. Applications jumped from 292 last year to 504 this year.

Donahue On Campus

Former Senate President Maurice A. Donahue began work as Commonwealth Professor of Practical Politics on the Amherst campus. In the fall he will be director of the new Institute for Governmental Service, which will operate on a University-wide basis. Apart from a core staff, it will draw participants from all campuses in Amherst, Boston, and Worcester. UMass President Robert C. Wood said the institute's principal purpose is "to help public officials in the Commonwealth solve pressing problems that now confront them." Prof. Donahue has a bachelor of arts degree from Holy Cross College and a master's degree in education from Springfield College.

(Continued on Page 4)

Students, Faculty Members, Administrators

SWAP Ideas on Several UMass Issues

Student orientation, public transit for the campus, and the tenure system for faculty members were discussed by this year's SWAP conference of about 200 students, faculty members, administrators, trustees, and legislators.

SWAP (Student Workshop on Activities Problems) has been an annual student-organized event since 1959. It began dealing with such issues as student taxes, and residence hall and central student government, but during the 1960s progressed to discussion of more complex problems resulting from the expansive growth of the University.

This year's theme was "Planning for UMass in the Future: Where Do We Go From Here?"

So, the SWAP 1970 conference in December formed eight expertise groups, which each came up with proposals concerning various issues. The issues and proposals, being discussed and expanded on in open meetings on campus this semester, are: 1. human elements of education (advising, freshman orientation, student-faculty contact) 2. courses, programs (changing, establishing, and modifying) 3. service to the Commonwealth 4. planning (physical) 5. student affairs 6. governance and relations with the Board of Trustees and State Legislature 7. security and decentralization (alienation and disaffection) and 8. reward structures (grading, tenure, etc.).

Previous SWAP conferences have resulted in changes in University policy, including the abolition of curfews for women and the inception of the 24-hour open house in residence halls.

And from the 1970 SWAP conference came plans for mini-courses to provide incoming freshmen and transfer students with a more personal orientation to the University, a legislative oversight committee to review bills pertaining to the University, a public transit service to provide an alternative to driving on campus, and inclusion of a student's extracurricular activities in his permanent record if he so wishes.

G. Putnam Barber, sociology instructor and faculty advisor to the student organization, was pleased with this year's SWAP conference because, "This year there was some concrete output in addition to an exchange of interesting ideas."

A student participant and former editor of the student newspaper, the "Massachusetts Daily Collegian," Mark Silverman, said: "The major reason why the participants in SWAP were able to accomplish anything at all was because they were physically removed from the campus, and therefore physically removed from arbitrary roles as students, faculty, and administrators. Because of this, they were able to deal with each other as human beings rather than as academic types."

SWAP 1970 was conducted at an inn located in South Lee, Massachusetts.

Media Center Providing Transparencies For the Deaf

Teaching basic concepts to the deaf is a little easier these days thanks to the Northeast Regional Media Center for the Deaf on the Amherst campus.

The Center, one of four federally sponsored centers in the country, is trying various ways to use visual media for the deaf. One way is to make overhead projection transparencies with vocational messages for deaf persons who do not always have the vocabulary to understand these concepts through the printed or finger-spelled word.

Ideas for the transparencies come from Mr. Stanley Patrie, vocational advisor, who understands fully the problems in communication between the hearing and the deaf. Mr. Patrie has been deaf since an attack of spinal meningitis when he was nine years old.

He works with graphic artist John McLaughlin who puts the ideas into pictorial form. Lessons on the non-technical aspects of vocational education include one titled "Profit-Loss," which relates a child's lemonade stand business to a large manufacturing business. One transparency shows the effects of loss: the lemonade stand is abandoned to birds who build a nest in the pitcher; and the manufacturing company's employer must let some of his employees go. When the transparencies are distributed throughout the country, teachers of the deaf will ask their students questions such as, "How can loss affect the employee as well as the employer?"

And along with the transparency is a small vocabulary to teach the students words such as: laid off, freeze wages, bonus, improvements, and bankrupt.

When this phase of the Media Center's work is through, Mr. Patrie will have helped produce about 20 to 25 lessons, approximately 200 transparencies, for use especially with students in grade school and high school.

A federal contract of $240,000 this year funds the Center through the UMass School of Education. The Center has been operating for five years with the University's Audio-Visual Center and the School of Education cooperating for the benefit of the Media Center.

The Media Center conducts research, experimentation, demonstrations, and presentations concerned with applications of media to the education of the deaf. In the NERMCD region are New England, Delaware, District of Columbia, Maryland, New Jersey, New York, and Pennsylvania. Other media centers for the deaf are at the University of Tennessee, the University of Nebraska, and the University of New Mexico. Each has its own specialty — television, movies, or programmed instruction.

Many Course Offerings Cut Down That Groaning Over Physical Education

Accenting the "new look in physical education" at the University is aikido, a Japanese martial art requiring little physical strength. Aikido is especially attractive to women who soon become quite adept at throwing their male classmates. Strength depends on mental concentration.

You don't have to be an athlete to enjoy physical education at UMass.

Offerings in physical education include the traditional calisthenics and basketball, squash, or lacrosse games; but they also include horseback riding, yoga, gliding and many such specialized activities.

Most physical education classes at UMass are coed, and groups of sweat-suited young ladies and men jog around Alumni Stadium together or attempt pas de deux in ballet class.

After years of repetitive exercises in some high schools, many students are less than enthusiastic about taking physical education at the college level. So, UMass gives students the opportunity to experiment with different forms of physical activity, according to Dr. David C. Bischoff, associate dean of the School of Physical Education. At UMass, students are not made to feel that strength and endurance alone are basic requisites for success in physical education courses.

"We are trying to expose students to activities they can use for the rest of their lives," says Dr. Bischoff. "Everyone needs a creative way to use leisure time in later years," he adds.

"In offering students the broadest possible range of activities," says Dr. Bischoff, "the University can accommodate interests from traditional volleyball and badminton to scuba diving, archery, horsemanship, yoga, and fencing. Some people prefer being active, while others shy away from heavy physical exertion. Therefore, it would be unwise for us to say some activities are acceptable in physical education, and others are not." According to Dr. Bischoff, "Motor skills, such as those needed to land a glider, are very important in our daily living, and yet they don't require great strength."

More and more students are signing up for physical education courses not just as requirements, but as electives, according to Mrs. Ethel Purnell, coordinator of the general physical education program at UMass. Undergraduates and graduates find special interests in the program, and foreign students gain insights into sports and related activities of Western culture.

Several new courses have been added to the schedule. One that provides students with a chance to be adventurous is gliding, offered in conjunction with Pilgrim Airport in Hatfield. The dual-seat, motorless ship is operated simply, by means of two rudder pedals and a stick. At about 3,000 feet the student pulls a lever from within the glider, releasing the tow rope. The Piper Super Cub flies off as the glider soars silently at 40 miles per hour for 20-25 minutes.

Concentration, important in gliding, is an essential factor in yoga, a very popular course. Males and females experience a new self-awareness through concentrated breathing exercises, basic postures and relaxation techniques.

With opportunities to participate in a wide variety of activities, students need not enter UMass dreading the prospect of physical education.

Since Last We Wrote . . .

(Continued from Page 1)

New Dorm Opens

A new residence hall in the northeast area of campus opened to 420 students. Cashin Residence Hall contains suites, each with double and single rooms, a lounge, and bath. The mid-year opening enabled residents of Thatcher House to move in while their older dormitory is being renovated. Also living in Cashin are engineering students, and upperclassmen who were selected on a first-come-first-served basis.

In the same complex are Brown and McNamara Residence Halls, which are expected to be ready for students in fall, 1971.

Research Approved

The Board of Trustees approved a contract with the U.S. Forest Service to establish an Environmental Forestry Research Center on the Amherst campus. The unit will be the first of its kind in the nation, and will focus on forestry research primarily in relation to people and the environment rather than wood production aspects.

Library Has Friends

A distinguished group of citizens, headed by author William Manchester, has agreed to serve as trustees of the newly organized Friends of the Library, at the University of Massachusetts in Amherst.

Formed to support the "enrichment of the total resources and facilities of the University of Massachusetts library in Amherst," the new organization is open to any individual, business firm or group interested in assisting the development of the resources and facilities of the University library. The University is building a 28-story tower library, which will have a capacity of two million volumes when it is completed in 1972.

Manchester, author and alumnus, has been elected president of the Friends. Mrs. Lucy Benson, national president of the League of Women Voters, is vice-president.

An undergraduate and a graduate student will be chosen to complete the list of trustees and representatives of the Friends.

Another Frosh Class Arrives

One hundred members of the Class of '75 have registered for spring semester at the University of Massachusetts in Amherst under the newly formed "deferred admissions" plan. The program is an attempt to accommodate students who might otherwise not be admitted.

The freshman class this fall numbered 3,500 students screened from more than 20,000 applications. This new program admits students for second semester when vacancies occur from graduation, entering the service, failures, and getting married. Deferred admittants are able to take advantage of their free fall semester to earn money for school, as well as attend community colleges for preliminary courses.

Although the University does accept a small number of new students each spring semester, this is the first time so large a number has been accepted under an organized plan.

An orientation program for entering mid-year students was provided prior to registration, a practice resumed after more than 15 years. Its goal was to integrate students into the UMass community, and to answer questions on the draft, intramurals, and various other student activities. Students had pre-registered in December.

New freshmen arrived a few days early in the semester and were assigned to counselors and small discussion groups. The next day students dined at the Top of the Campus Restaurant and the Campus Center cafeteria, and were joined for dinner by 15 faculty members and administrators, including Vice-Chancellor Randolph W. Bromery and Dean of Students William F. Field. Earlier in the day, students had an opportunity to talk with various administrators from the Counseling Center, Health Services and the Student Activities Office. Presentations by the Goodell Library staff and a tour of the campus closed the session the day before registration.

Included also in the orientation program were transfer students and 300 Swing Shifters (freshmen who took their first semester in the summer, had the fall semester off, and returned in January).

Participating freshmen will be asked to complete evaluation forms later in the semester. It is hoped that successful programs can also be incorporated in summer counseling.

ADDRESS CHANGES

If you change your address and wish to continue receiving the "Parents Newsletter," please forward address change to: Records Office, 213 Whitmore Administration Building, University of Massachusetts, Amherst, Mass. 01002.

Commencement

Parents of seniors will soon receive in the mail a booklet with details about commencement which will be Sunday, May 30, at 10 a.m. Further information may be obtained from Arthur LaHait, Room 108, Whitmore Administration Building, University of Massachusetts, Amherst, Mass. 01002. Telephone 545-0123.

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OTHER CAMPUSES AT BOSTON AND WORCESTER

VOL. LXIII, NO. 5 UNIVERSITY OF MASSACHUSETTS BULLETIN JUNE 1971

A Good Day

Commencement. A cool rain made the outdoor ceremonies uncomfortable — for the first time in more than 10 years. Raincoats — about 15,000 — were distributed to graduates and onlookers for the first time. President Robert Wood attended — for the first time as UMass President. Chancellor Oswald Tippo took a voice vote of the graduates: "Do you want the long form of graduation, or the short form?" They wanted the short form, which meant no long lines to where deans would give individual congratulations. President Wood conferred "appropriate degrees" from the "appropriate schools" to all graduates at once. And there was light laughter. Rain was falling a little heavier now. But friends and relatives popped up and down to find their graduates. And cameras clicked traditional photos. Relatives shook hands with graduates. Graduates shook hands with graduates. May 30, 1971, the 101st Commencement at UMass-Amherst.

The more than 10,000 spectators saw 2,800 receive undergraduate degrees and 400 get graduate degrees. They also saw seven awarded honorary degrees — Gov. Francis W. Sargent; U. S. Sen. Edward W. Brooke; Sterling A. Brown, author; Frederick C. Ellert, UMass professor emeritus; Mrs. Emily Dickinson Townsend Vermeule, Harvard professor; Walter Muir Whitehill, historian; and Eugene S. Wilson, Amherst College dean of admission.

Commencement Speaker

Senator Edward W. Brooke Tells 3,200 UMass Graduates:

". . . you really have seen too much to be persuaded as easily as my generation was that the world is waiting to welcome you, that your dreams will all come true, that your idealism will be rewarded."

• • •

"During the last year and a half the . . . most popular movie in America has told us that 'love means never having to say you're sorry.' I don't know what the author of 'Love Story' meant when he penned that aphorism — perhaps he meant that people who are in love don't have to say they are sorry, that they can communicate that fact without words.

"But if I were asked to make up my own little proverb on this subject it would probably go something like this: 'Love means being able to say you're sorry.' . . . ready to confess that you do not know everything, ready to acknowledge your own capacity to hurt and to disappoint . . .

"I guess the philosophy I prefer is that which was expressed in another movie not so long ago, one based on a play by Herb Gardner and called 'A Thousand Clowns.' . . . the lead character . . . tells his girl friend about his experience in downtown Manhattan one day, when he decided to stand 'right there on the corner . . . just saying I'm sorry to everybody that went by . . . Of course, some people just gave me a funny look, but, Sandy, I swear 75 percent of them forgave me.'"

• • •

". . . whether we are talking about individuals, about social and political groups, or about nations themselves, the unreadiness to say 'I am wrong. I'm sorry,' underlies many of our most difficult problems.

"This is what really lies behind our difficulties in Indo-China, it seems to me. Unwilling to blemish our proud history, we have been slow to admit that we were wrong to get involved in this conflict."

"I am especially perplexed by . . . the difference of opinion which has emerged between the Senate and the Administration over the scope of the Geneva Protocol of 1925. That Protocol is the principal agreement aimed at preventing the use of poison gas and other chemical agents in warfare. Some 88 nations are parties to the agreement. . . . for almost half a century the United States has not ratified the Protocol. Not only has our failure to ratify weakened a vital building block of international arms control; it may also make it more difficult to negotiate additional limitations on biological weapons, since other nations understandably argue that the United States should first demonstrate its good faith by adhering to the single agreement which has already been concluded.

". . . President has submitted the Protocol to the Senate for ratification.

"The Secretary of State emphasized that the Executive Branch does not consider the Protocol to prohibit the use of either herbicides or riot control agents. Many of us in the Senate, however, disagree with this interpretation."

". . . I will shortly offer a Senate resolution urging that the question be referred to the International Court of Justice for an authoritative interpretation."

Class President Says:

". . . Students are quiet but not content. Cambodia, Kent State, and Jackson State left them weary, afraid, overwhelmed. Some seem to be taking refuge in learning, others seem to be apathetic, retreating from politics. Still others have become more active than ever, intent on showing they are concerned about our nation."

• • •

"The issues have remained painfully the same for most of the time we have spent here.

"The Administration claims that it is getting us out of the war in Indo-China, but nowhere near the pace most of us hope for and expect.

"Our country has taken some necessary legal steps toward ending discrimination of ethnic origin, sex, age, and religion, but we have come to realize just how deep and lasting some of these prejudices are, and that they cannot be corrected merely by passing laws.

"We are slowly stopping pollution of our land, our water, our air, but we have a long way to go to preserve what is ours and to cleanse what has been spoiled.

"We have seen some of the greatest and most enlightening defense of our civil liberties come from the Supreme Court, however, we have also recently witnessed these civil rights trampled upon and replaced by repression, coercion, and injustice.

"Now we face an economy that can find no place for many of us graduating today, that can not sustain even a tolerable level of employment."

• • •

"We have gone through a rapidly changing period in which most of us have come to realize that no longer is our aim solely to earn money; no longer are we sheltered by the university until we graduate; no longer are we accepting things as they are; but we are trying to change our lives, our university, our society, not for our own benefit, but for the good of all mankind.

"Last year at this time, we were in the midst of a strike against the war in Indo-China, political repression, and military research on the campus. Some of us chose to strike for other reasons, such as Kent State. As we now look back we can see the results.

"We are still involved in a war in Southeast Asia. We are still being arrested for demonstrating peacefully. We still pay taxes that support over-extended military commitments.

"We look at the results on a more personal level. Some of us decided that the way to better ourselves was to go back to study, to traditional education. Others chose to learn by continued action, by demonstrating, by persisting in their belief that the system had to be changed soon, or else we would all be in danger."

• • •

"We have dreamed, we have acted, we have been judged, we have survived; now we will be tested. And the test of our generation will be our openness, our toleration of this new generation's ideas. The burden is on our shoulders now.

"Will we fail the test? I hope not. For if we do, we will perpetuate the wrongs of society that we have tried to correct.

"Our strength lies in preserving the ideals and hopes we have fought to instill in our society."

Speech Excerpts

Pres. Norman Patch of Fitchburg

"The issues have remained painfully the same for most of the time we have spent here."

The rain this graduate checks the sky for did come, but late enough in the morning so that ceremonies did not have to be moved from Alumni Stadium to indoors.

Stockbridge School of Agriculture

The 235 graduates of Stockbridge School of Agriculture at UMass-Amherst presented the school with a seal to be hung in Stockbridge Hall when not being used for school functions. In photo at right graduates in light blue caps and gowns applaud presentation of the seal which bears the motto: "Give your best to dear old Stockbridge — Body, Heart, Soul." After five years of commencement ceremonies with the University, Stockbridge seniors voted to graduate separately. They did so Friday, May 28 in Bowker Auditorium.

President Robert Wood and a Stockbridge graduate talk for a few minutes outside Bowker Auditorium after Commencement ceremonies.

Commencement looked like this from just under the press box in Alumni Stadium. Graduates are seated on the football field. In the background are residence hall towers in the Southwest Residence Area.

Pets and Cars

This past academic year has presented our campus community with two special problems — traffic accidents and pets in residence halls.

As the number of students with their own cars on campus has increased, so have the number of accidents on campus and in nearby towns. The accidents have included serious injuries, and fatalities. Our traffic problem is similar to that of a city, and with the exception of banning all motor vehicles from campus, all the administration can do is caution drivers and pedestrians to watch out for their safety and the safety of others.

It is suggested both students and parents consider the dangers involved before making a decision to bring automobiles to campus next year.

And as for pets in residence halls, the Student Handbook has for some years carried a regulation prohibiting the keeping of live animals in residence halls on campus. This past year, this rule has been violated by many students, much to the distress of the University Health Council, Environmental Health, Maintenance Department, and many students.

The Faculty Senate Health Council reaffirmed the need for all members of the residential community to remove live animals from campus. And the custodial staff's union has reemphasized the growing problem faced by custodians working in residence halls and other campus buildings.

So, in the interests of health and safety, for the campus community and for pets, students returning to campus residence halls in September are asked not to bring their pets to campus.

Community College Students Catch Up

Two years at a community college and a transfer to UMass-Amherst may be just what the "late-blooming" student needs to get that bachelor's degree.

Of the students who attend junior colleges or state community colleges, some would not have met the admissions standards to enter UMass for freshman year, but once they transfer and reach last semester senior year, have grades equal to those of regular four-year UMass students.

Other students at the two-year schools are there for reasons of economics, small-school atmosphere, or other personal preferences.

A recent study by Dr. Ernest W. Beals, associate dean of admissions, shows that one-fourth of all UMass undergraduates are transfers, and of this one-fourth, two-thirds come from two-year colleges. Dr. Beals found that at UMass, as nationally, many of these two-year college transfers experience "transfer shock" their first semester at the University, and therefore achieve lower grades than regular first semester juniors.

But, he said, by the time these transfers reach their last semester, they have managed to reach grades comparable to other last semester seniors.

Last fall 550 students came to UMass-Amherst from state-supported community colleges and city-supported junior colleges in the state, under a UMass policy to accept those students who complete a two-year transfer program with a satisfactory academic record.

Among the 550 were many students considered "late-bloomers," that is, who did not show the academic potential in high school to complete a bachelor's degree program at UMass. Some were considered "pluggers," and others, "poor-testers."

In his study, Dr. Beals discovered that high school class rank and Scholastic Aptitude Tests (college boards) are not good predictors of the potential such students have for academic success after their two years in a community college. A better predictor is the grade point average (GPA) earned in community college, he says. So, in considering the transfer students for admission to UMass, the community college GPA is important, not high school grades.

The 550 transfer students who entered UMass in September, 1970, earned an average GPA of 2.35 out of a possible 4.0 during their first semester at the University. Only 8.2 percent of these students earned grades below the "good standing" level, and about one-fourth earned a 3.0, dean's list. Those students with the lower grades can be expected to perform much better academically from now on, according to Dr. Beals.

His study shows that transfer students who entered UMass in 1966 earned an average GPA of 2.08 their first semester, compared to an average GPA of 2.44 for regular UMass students in their equivalent semester. By 1968, last semester senior year for all, the transfer students had an average GPA of 2.62, compared to 2.78 for other UMass students. The gap had closed by .20.

Says Dr. Beals, "It appears that the close working relationship between the state's community colleges and the University is paying dividends to all concerned — especially the state, and the transfer students."

Tailgate picnics are popular before Redmen games at home. Spectators bring food and drink and set up in the parking lot. For those with station wagons, it really is a tailgate picnic. Maybe the one pictured is a hood picnic? Anyway, a pre-game picnic is a good time to relax after the drive to Amherst and to make friends with other picnickers.

Redmen Lineup Ready For Season

It may be a little warm to think of football, but it's not too early to think about getting those tickets for the 1971 Redmen season.

The first game of the season will be at the University of Maine, Sept. 18; and the first home game will be against Dartmouth Sept. 25. Homecoming will see the UMass Redmen play the University of Rhode Island Oct. 16.

All games are on Saturday, and all home games begin at 1 p.m.

Further information or tickets may be obtained from: Walter R. Novak, Ticket Office, Boyden Building, Department of Athletics, University of Massachusetts, Amherst, Mass. 01002. Tel. (413) 545-0810.

The game schedule: Sept. 18, at Maine; Sept. 25, Dartmouth; Oct. 9, at Boston University; Oct. 16, Rhode Island (Homecoming); Oct. 23, at Connecticut; Oct. 30, Vermont; Nov. 6, Holy Cross; Nov. 13, at New Hampshire; Nov. 20 at Boston College.

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PARENTS NEWSLETTER
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Parents Newsletter
University of Massachusetts at Amherst

Vol. LXIII, No. 8 University of Massachusetts Bulletin September 1971

Introducing: Acting Chancellor Bromery

Academic obstacles, segregation, and family illness couldn't keep Randolph W. Bromery from earning his bachelor's degree. But institutional policy made him wait an extra eight years.

In two and three-quarters years he earned more than enough academic credits for his bachelor's degree. But because he was speeding up his college time, he did not take the required physical education courses.

And that's where the red tape of rigid policy comes in. Bill Bromery's college adviser said the student could be exempted from physical education because he was an older student, an Air Force veteran of World War II. The adviser then left Howard University, and the registrar's office refused Bill Bromery a degree because policy did not exempt him from the requirement.

Married and a father, he went to work full-time for the U.S. Geological Survey, and tried to negotiate for that degree. There was no way out. No physical education, no degree. And since he worked days, he could not get to those courses. Only when the Howard University registrar retired did the policy flex enough to allow substitution of English literature and scientific French courses for physical education.

That fight was longer than the one he battled to get into college. In the early 1940s, many college doors were not open to blacks. And he'd gone to a Cumberland, Md., segregated high school which did not prepare him academically for college. Bill Bromery studied industrial arts in high school. "I'm an expert at a framing square," he says smiling.

In college he majored in math, even though he was woefully deficient in high school math and had to begin in college with a bottom-level course labeled Math O. He earned his bachelor's degree in math, with a minor in physics. And he learned to dislike "rigid policy," which makes no allowances for individual people or circumstances.

As Acting Chancellor at UMass-Amherst, he hopes to keep policy to a minimum. "With too much policy," he says, "people begin to depend on those various policies, and when they get into areas where there aren't any policies no one knows what to do." He favors "broad general policies."

Dr. Bromery feels strongly about what his role should be. "I feel I need to devote most of my attention to firmly representing the needs of the University of Massachusetts-Amherst community to the President's office and also to the people external to the University. What I need is three strong vice-chancellors."

Dr. Bromery has been with UMass since 1967, after 19 years with the U.S. Geological Survey. He has a master's degree in geology and geophysics from American University and a doctorate in geology and oceanography from Johns Hopkins University. By 1969 he had been promoted from associate professor to full professor of geophysics and head of the geology department.

Since he became Acting Chancellor October 7, he's had to answer several questions about the relationship of his being black to his being head of the UMass-Amherst campus.

He will continue his work in race relations activities, particularly in support of CCEBS, the Committee for the Collegiate Education of Black Students. He helped found this organization which helps black students and others with college potential to overcome financial and academic barriers to university careers, and served as its first president over the past three and a half years.

"As Chancellor of the University, however, I have to represent the entire cross-section of the campus population. Because of the real possibility of a conflict between serving as president of CCEBS and Chancellor of the University, I'm going to have to step down as president of CCEBS. But there's no way in the world for me to step down from being a black man."

Randolph W. Bromery is not the only Bromery on campus. His son, Keith; daughter, Carol; and nephew, Gary, are undergraduates. Dr. and Mrs. Bromery have three other children — Dennis, 17; David, 10; and Christopher, six.

"We're city people," says the Acting Chancellor. "You can escape what you do for a living in the city much easier than you can escape here," he says. But, he does manage to escape his UMass position at least once a year, when he, his wife Cecile, and sons David and Chris, vacation at the home of a friend in Jamaica for a week in January. "No telephones, no mail service. The house is way out at the western end of the island. There's nobody there but my family and the beautifully simple people indigenous to that area. Nobody can get to me."

UMass President Robert Wood speaks to thousands of students, faculty members, and administrators during a University-wide convocation after the resignation of former Chancellor Oswald Tippo. The talk was in the ballroom of the Student Union. Seated behind Dr. Wood are, from the left: Assoc. Prof. David A. Booth, Faculty Senate president; Lee H. Sandwen, Student Senate president; and Dr. Robert L. Gluckstern, Vice Chancellor for Academic Affairs.

Oct. 7, 1971: Resignation Goes To Board

Dr. Randolph W. Bromery, former Vice Chancellor for Student Affairs, has been named Acting Chancellor at Amherst, following the resignation of Dr. Oswald Tippo. The Board of Trustees acted at its October 7th meeting to accept Dr. Tippo's resignation and to appoint Dr. Bromery.

Continuing to serve at their present posts, at Dr. Bromery's request, will be Dr. Robert L. Gluckstern, Vice Chancellor for Academic Affairs and Provost, and Mr. Thomas B. Campion, Vice Chancellor for Administrative Services. Dr. Robert W. Gage, Director of Human Services, has been named by Dr. Bromery as Acting Vice Chancellor for Student Affairs.

Dr. Tippo was granted sabbatical leave, at his request, following which he is expected to assume a teaching post as professor of botany. A graduate of the University, Dr. Tippo came back to Amherst as provost in 1964 and was principally responsible for insuring that academic quality was maintained during a period of rapid growth.

In accepting the resignation, the Trustees adopted the following resolution: "Be it resolved, that the Board of Trustees expresses to Dr. Oswald Tippo its deep appreciation for his outstanding contributions to the academic excellence at the University of Massachusetts. A distinguished scholar in his own right, he filled the position of provost beginning in 1964 with dedication and distinction.

"He was able to expand and improve academic programs at a critical time in the University's growth. His reputation and leadership attracted able and eager teachers to Amherst. As chancellor he faced with resolution and imagination the problems of a large, complex and diverse campus. He enjoys the respect and affection of students, faculty and community. The Board wishes him well in his continuing role as teacher and scholar."

Search Committee Named

To find a permanent Chancellor for the Amherst campus, the Board of Trustees has established a search committee of 18 persons who will recommend five candidates for the position. The Board will select from those five.

On the committee are: trustees, John W. Haigis of Greenfield and Mrs. Carolyn Rowland of Boston; deans' council representative Wendell R. Smith of the School of Business; faculty senators, Assoc. Prof. Terence Burke, geography; Prof. Micheline Dufau, Romance Languages; Assoc. Prof. Glen Gordon, government; Prof. Warren Litsky, environmental science; Prof. Leland Roblee, chemical engineering; and Asst. Prof. Donald St. Mary, mathematics.

Graduate Student Senate representatives: Nancy Arny and Blaine Dunn; Student Senate representatives: Patty Asack, Jackie Berryman, David Dunkin, Robert J. Padgett, Phoebe Pepper, and Robert Sprague; and Associate Alumni representative Carroll Robbins, managing editor of the Springfield *Daily News*.

New Trustee

Gov. Francis W. Sargent swears in student trustee Lee H. Sandwen at the State House. Special legislation, which in effect recognized the need for a student trustee from both the Amherst and Boston UMass campuses, created the seat for Lee. Until now one student from each campus was to sit on the Board in alternate years. Trustee Sandwen, a senior from Annandale, Va., is Student Senate President. UMass-Amherst student groups — including the University and State Communications Council (USCC) and the Student Senate — worked with state legislators to get the special bill passed because they felt that the campuses at Amherst and Boston are so different one student from one campus couldn't adequately represent the other campus' student body on the Board.

Preschoolers' Day School In Session

Seventy-eight pre-schoolers have found a new place to spend part of their days while their parents go to classes or work at the University this fall. Bowditch Lodge, a small building in a quiet wooded area near Alumni Stadium, houses a University Day School for children of full-time students and non-professional employees.

Staffed by four, the Day School accepts children aged two years and nine months to five years. Children are accepted for either morning or afternoon, except in special cases where full-time care is needed. Tuition is $100 a semester for half-day children, and only one child per family is accepted.

Mrs. Betsy W. Pelz, director, has a B.A. from Radcliffe and an M.A. from Georgetown, and has been a teacher of pre-school children in several schools and camps.

Also on the staff are Joe Sylvia, who has a B.A. in psychology and is studying for a Ph.D. in hospital administration; Shari Stutzel, who has taught school and is in a UMass School of Education media program; and Assistant Director Connie Haywood, who has a B.A. from Morgan State College in Maryland and has taught in the Early Education Center in Springfield. Volunteers supplement the staff.

The customary evergreen tree is lowered to the roof of the 28-story UMass library, the tallest library building in the world. Topping off ceremonies were this fall and the library is expected to be ready in the fall of 1972, with a capacity of two million volumes.

Here's Why:

"Why wasn't my son's name on the dean's list in our local paper?"

There are many possible answers to this and similar questions of parents. The newspaper composing room may have accidently dropped one or more names. A UMass typist somewhere along the line may have done so. Or maybe the student didn't really make the dean's list because one grade was held up until a paper was passed in or a test taken.

But perhaps the most common answer lies in the student's own designation of his home address. Many of our students list their permanent addresses as Amherst or Hadley or whatever other town they are living in while attending the University. If this is the permanent address listed in the registrar's office, the parent's hometown paper is not likely to get news.

Published 11 times a year by the University of Massachusetts: in February, March (3), June, August (2), September, November, and December (2). Second class postage paid at Amherst, Massachusetts 01002, and at additional mailing offices. The "Parents Newsletter," one of several publications in the University Bulletin series, is issued four times a year — in September, December, March, and June. Diana D'India, Editor, News Bureau, Whitmore Administration Building, University of Massachusetts, Amherst, Mass.

A Chance To Help

Eighteen UMass students of Spanish have a chance this semester to improve their Spanish and help others learn English. Shown here is Miss Judy Ratta, right, the daughter of Mr. and Mrs. Fred L. Ratta of Pepperell, and Zenaida Perez, a seventh grader at H. B. Lawrence Junior High School in Holyoke. The UMass students spend two hours each week tutoring about 50 Spanish-speaking students at the school, and another hour each week at a seminar with their teacher, Asst. Prof. Nina M. Scott. Of the 18 tutors, 14 are Spanish majors. One of the 18 tutors goes to a Holyoke elementary school instead of the junior high. Principal Edward O'Malley of the junior high says he expects "great results" from the tutoring program. In September about 25% of the 143 Spanish-speaking children at his school did not speak English. The UMass tutors get a chance to give community service, and get three academic credits and more fluency in Spanish.

Two Pilot Study Concepts Are Begun

Two new special study concepts began with the start of our fall semester at UMass-Amherst —University Year for Action, and University Without Walls.

University Year for Action is a first effort of a new federal agency which combines Peace Corps, VISTA, and several other federal volunteer programs. The agency, Action, will provide each of the 50 UMass-Amherst student volunteers with $3,000 for a year of work with a social agency in Western Massachusetts.

Students will take no formal academic courses but will earn 30 academic credits—a full year's worth—for their social service efforts. The agencies and UMass are working together to guide the students who hope to help the agencies alleviate some conditions of poverty in the state.

University Year for Action will give UMass a greater opportunity to contribute to surrounding communities, and will give the student volunteers opportunities to gain educational experiences outside the classroom.

The other special study concept is University Without Walls, which has begun its pilot year with 30 students aged 18 to 55. All have had some experience in college—one as a freshman in 1928—but circumstances have prevented them from returning until now.

For each student, University Without Walls means bachelor's degree study tailored especially for him. There are no traditional majors, but each student will probably focus studies on special interests.

UMass-Amherst is one of 19 institutions participating in UWW, which is funded by grants from the Ford Foundation and the Office of Education through the Union for Experimenting Colleges and Universities. All 19 institutions are members of the Union.

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Parents Newsletter
University of Massachusetts at Amherst

Vol. LXIII, No. 10 | University of Massachusetts Bulletin | December 1971

Part-Timers May Earn Bachelors

The part-time undergraduate will move into a recognized position this year as UMass-Amherst begins two programs designed especially for people who cannot give full-time to college studies.

Both programs will be in full operation beginning fall semester, 1972, and both will be directed by the UMass Division of Continuing Education.

For the first time, UMass will open its undergraduate degree program to part-time students—housewives, retired persons, and others whose primary occupations are other than that of student.

The second new program, the Bachelor of General Studies degree program, is a pioneer effort. William Venman, Continuing Education director, explains the Bachelor of General Studies this way: "The general studies degree student will have the opportunity to put together his own degree program in nearly any field within the combined capacities of the University and the Massachusetts regional community colleges. The Bachelor of General Studies program is tailored to the needs of adult students with considerable life experience and with educational needs not covered by any of the existing University degree programs."

General requirements for both programs include a high school diploma or equivalent, and a grade of C or better in 30 credit hours of university work. The 30 credits may be from UMass or other institutions, with restrictions. And a student may earn as many as 30 credits through the College Level Examination Program.

Both programs are part of the UMass goal of making higher education more readily available to more people throughout the State.

Financial Aid

Financial aid applications for the summer of 1972 and for the 1972-73 academic year are available in the Financial Aid Office, Room 232, Whitmore Administration Building. The deadline for filing is March 1. Whether or not aid has been received previously, a new application must be filed each year for all scholarships, loans, grants, and work study.

Dancing, Playing, Teaching

A game to play, a jukebox to dance to Saturday nights, or just a hand to hold—350 college students have been bringing these and other gifts of attention to the 1100 residents of Belchertown State School all semester.

The students, from UMass, and Smith, Mount Holyoke, and Amherst Colleges, work with the retarded two hours a week through the Boltwood Project which is funded by student governments at the four schools.

For the two hours, most of the volunteers work in a one-to-one relationship with the residents, playing games, working on crafts and skills, and teaching self-care. Boltwood has provided them with about $200 worth of toys and materials to use with the residents.

The volunteers are supervised by 10 of their fellow students, trained over the summer under the asupices of a federal Health, Education, and Welfare grant. During their training, the student supervisors assessed the residents' needs and set up the 14 programs in which the volunteers work—programs ranging from teaching handicrafts and sex education to interning as recreation leaders.

The Belchertown co-ordinator with the student project says he is pleased with the volunteers' work. Mr. Lee Douchkoff, junior mental health co-ordinator at Belchertown, says "The human contact—just the stimulation that the volunteers can offer the residents—is much needed and appreciated."

Mr. Douchkoff sees the students' involvement as helpful, not only to the school's current residents, but also to the prospects of improving the treatment of the mentally retarded in the future. He says that as students get involved, they see the "community's responsibility" for caring for the mentally retarded. He hopes this will lead them to support attempts to improve the treatment.

Mr. Douchkoff and his assistant, Christine Shane, say they would like to see the project expand into more areas of work at Belchertown. Mrs. Shane says, "The size of the student response is fantastic and the commitment level is high. Three years ago when Boltwood started we had trouble getting 20 students out here." There are now 350 volunteers.

One feature of the Boltwood Project is a Saturday night coffee house the volunteers set up at the school, where they painted, furnished and decorated a large room and installed a jukebox. Saturday nights about 10 Boltwood volunteers join 40 to 50 residents there for refreshments and dancing to the rock tunes on the jukebox.

The Boltwood volunteers have also given the school more than $2700 for use in its speech and hearing clinic. The funds are being used for ceiling tiles, carpeting, and furnishings for "sound treatment" of two auditory training rooms; for equipment for an "audiometric" testing room; and also for an intercom for the building.

The coffee house, the equipment, and the volunteers' regular visits are all part of what one of the student supervisors, Richard Hamilton, a UMass senior from Braintree, calls the project's goal of "bringing a little happiness in."

Room 208: Transfer Affairs

Transfer students are getting a better break at UMass now that the Office of Transfer Affairs has been established.

Now these students have one place to go with their special questions about such things as admission to UMass, orientation, and academic credit. Dr. Ernest W. Beals, former associate dean of admissions, is director of the Office of Transfer Affairs which is in room 208 of the Whitmore Administration Building.

A little more than one-fifth of all UMass-Amherst undergraduates are transfer students. In Sept., 1971, the total number of transfers was 3,400, including 1,300 accepted to begin that month. The 1,300 were accepted from among 6,200 who applied.

Besides being a general resource center for transfer students, the newly established office will work with academic departments on campus and at community colleges—to give transfer students smooth transition from academic programs at one institution to another.

The office will also conduct more research on the characteristics and performance of transfers. Already workshops and seminars are scheduled for personnel from community colleges and U Mass to discuss some of the problems transfer students face upon entering the University.

Future University Committee Reports

A year ago, newly installed UMass President Robert Wood said, "If we don't try consciously to shape the University's future, the pressures of growth will shape it for us."

Recommendations for this conscious shaping of UMass' future have come in from the President's Committee on the Future University, whose appointment he announced Dec. 9, 1970.

In a 60,000-word report released Dec. 1, 1971, the Committee recommended changes in admissions policies, educational programs, academic organization, and administrative priorities—all with five key concepts in mind.

These concepts would give more people access to what the University offers. And in what the University offers, there would be emphasis on diversity of academic programs, public service, and cooperation with other public and private institutions.

The concepts suggested by the Committee on the Future University are:

—Greater accessibility to able students of all income levels, races, national backgrounds, and ages.

—Wider diversity of academic programs, offered at places and times to better meet the needs of students and society.

—A special priority on undergraduate teaching. (Research and graduate teaching functions at UMass will be re-examined.)

—Public service extending beyond the enrolled student body to use UMass resources to help solve problems of public and social policy.

—Increased use of resources, with special emphasis on new approaches to cooperation between public and private colleges and universities, and among public institutions of higher learning.

The Committee added: "If the last decade was a period of emergence of the University of Massachusetts from the shadow of the private colleges and universities of the state, the next will be a time for assuming a full statewide role and enhancing an already substantial national reputation."

By 1980, according to the report, UMass will have 50,000 full-time and 15,000 to 20,000 part-time students of various ages, no fixed timetable for degrees, extensive off-campus learning opportunities, substantial use of new technology, and many joint programs with other colleges and universities.

The three UMass campuses, the Committee emphasized, should be "sharply different" from each other: Amherst, the primary place for advanced training; Boston, professionally oriented; and Worcester, a campus for health professions and health sciences.

Committee recommendations would cost an estimated $6 to $7 million in fiscal 1973.

The Committee's report is advisory. Its recommendations will be discussed within the University and will be used as a basis from which President Wood and the Board of Trustees may develop their priorities for the future of UMass.

Dr. Bromery Gives His Views

In December, the "Report of the President's Committee on the Future of the University of Massachusetts" was released. I wish to share with you some of my thoughts about the Report—a document which, I believe, deserves serious and sustained study.

In broad terms, the Report envisions a University system that takes its public seriously and promises to be a leader in the establishment of nationally accepted educational goals.

Two key factors cited in the Report that must be seriously considered in the building of a public University for the future is the "accessibility" to able students of all income levels, races, national backgrounds, and ages, and the commitment to improve techniques and programs in "undergraduate teaching." In both instances we have already made significant progress on the Amherst campus, but should be eager to pursue further ideas stated in the Report as well as ideas that will be defined by our own campus community.

The CCEBS Program and the new part-time studies and Bachelor Degree in general studies program in Continuing Education are examples of ways by which the Amherst campus seeks to insure increasing accessibility to citizen groups within the Commonwealth not previously served by higher education. I think we must continue to find new ways to permit access to the University to a broader cross-section of citizens of the Commonwealth.

We need to further commit ourselves to improvement in and development of undergraduate teaching and "diversity" in our academic programs. Programs such as the University Without Walls, the Bachelor Degree with Independent Concentration, and Project 10 represent a beginning on the Amherst campus toward finding new and flexible academic models. Much more needs to be done, for it is a quality undergraduate program that will best characterize the new public university of the 70s.

Another key concept which must be carefully considered in the process of defining our future public university is that of "service" to the public beyond our on-campus student body. While we should be wary of too readily accepting a definition of public service that is inappropriate to the functioning of the University, we must also be aware of our responsibility to apply our resources, our knowledge, and our expertise to the solution of many of our social problems.

Many campus programs, as well as efforts of individual faculty members, have sought to combine undergraduate and graduate education and university resources in such a way as to attempt to solve some of the social and economic problems in our neighboring communities and in the state. I am convinced that the Amherst campus should continually seek new and appropriate ways to serve the Commonwealth and that we must not sit back and assume that our public service responsibilities will be fulfilled by other campuses within the University system.

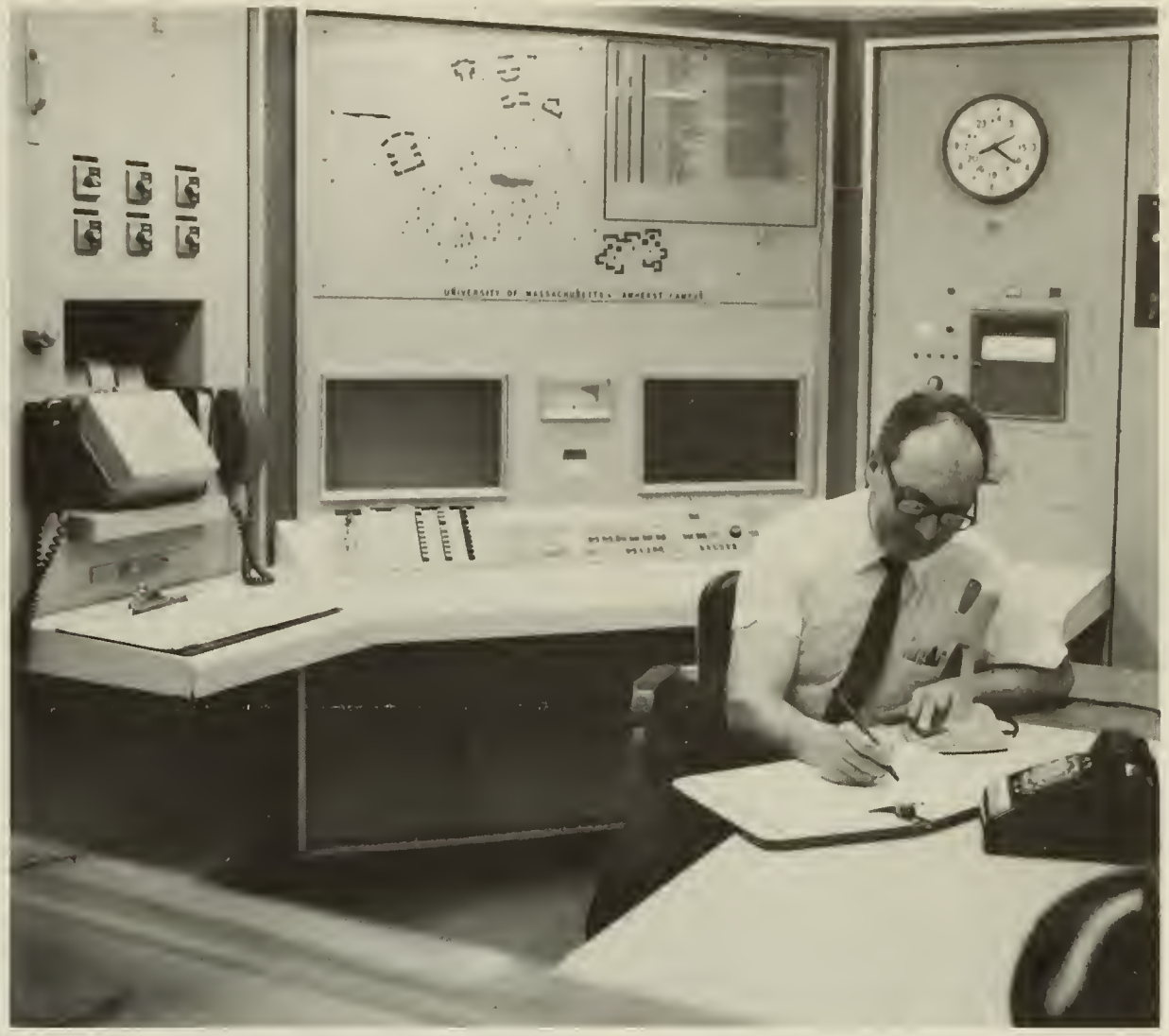
Finally, the concept of productivity is another key element in our new public University because it clearly recognizes the ultimate responsibility to the taxpayer citizens of the Commonwealth who support the public university. We are fully aware that productivity in the context of the university is not easily measured or defined. Nevertheless, new ways must be instituted and new practices must be tried which aim at producing a greater return for the taxpayers' money. We should be examining all of our educational programs and practices from teaching loads to residence hall management to developing relationships with other institutions to assure the best educational programs for the costs involved.

I wish to emphasize that although the Report suggests major directions in which the University might move over the next ten years, it does not dictate the precise characteristics of the future University. The Report invites us all—students, faculty, and administrators from the various campuses, as well as citizens of the Commonwealth—to join in the process of creating that future public University.

Randolph W. Bromery

RANDOLPH W. BROMERY
Acting Chancellor

Bells Buzzers Lights . . . All Not Well



When the Supervisory Data System provides data which says all is well with buildings and experiments it monitors, the operator—Ed Cadran in this case—records the data. When warning signals go off, the operator makes adjustments or calls for help.

If a freeze threatens, thousands of plants ranging from microscopic varieties to fig trees will be rescued at our 64-year-old botany greenhouse.

A couple of telephones, a series of lights about the size of pencil erasers, and some push buttons keep a watch over the plants and other scientific experiments, as well as over dormitories and classroom buildings on the campus. The "watch" is a Supervisory Data System hooked up to the greenhouse and 11 buildings, and it is an added safety measure for thousands of students and others on campus.

The Supervisory Data System (SDS) protects against fire, intrusion, and accident in newer buildings and some older buildings on the sprawling campus, and will do the same for many more of the older buildings once the network of color-coded cables is installed in more underground locations.

This is the second winter SDS has watched the thousands of greenhouse plants. Before last winger a freeze ruined plants three times, once killing enough of them to ruin two years of botanical work. Keeping the plants well means saving federal and state research and teaching funds invested in them. It also means plants won't have to be purchased for students to study.

A small, glassed-in room about the size of three telephone booths houses the main SDS controls at the UMass Physical Plant. An operator is on duty around the clock so that when SDS reports a malfunction, he may notify the appropriate people.

When the greenhouse temperature goes down to 55 degrees, the SDS operator notifies a botany staff member who goes to the greenhouse in case plants have to be removed or otherwise cared for. SDS meanwhile notifies preventive maintenance men to repair any damage at the greenhouse. Sensors attached to the greenhouse steam line warn SDS a half hour before the freeze would be critical. Another sensor checks the air temperature.

About a year ago, water leakage ruined many books in Goodell Library. SDS sensors have since been installed on the library floors, so that if such leakage ever occurs again, officials will have time to divert the water and move the books before they are damaged.

SDS handles many kinds of emergencies. About a year ago, a five-year-old girl somehow got into an elevator alone, and couldn't reach the buttons to move the elevator and get out. When the child's father telephoned SDS operator Edmond J. Cadran, Cadran called for help; and while help was on the way he spoke to the child from the SDS microphone through the elevator emergency speaker. The child stopped crying. And help arrived.

A weather watch by SDS helps the operator to adjust individual heating systems from the main SDS control. Four telephones include one line direct to the Amherst Fire Department, and another line which goes directly to and from SDS instead of through a switchboard—so that emergencies may be handled if the regular telephones are busy or otherwise inoperable. Radios monitor Amherst and campus fire, police, and Civil Defense calls.

Just before Thanksgiving a campus power line went out, cutting service to several buildings, including Boyden Physical Education Building where heating and ventilation equipment later had to be restarted to become operable again. The main SDS control room did the restarting, eliminating the need for maintenance men to restart each mechanism at Boyden.

Morrill Science Center will be hooked up to the Supervisory Data System soon, to monitor many scientific experiments and check on the safety for people in the building. Morrill houses moon rock samples, and other valuable research materials.

The UMass SDS set-up is a Honeywell, Inc. product designed especially for the UMass campus, with the help of University personnel. Five University employees are qualified SDS operators.

The operator sits between a desk and the SDS control panels, answering telephones or SDS alarms, bells or buzzers, and reading data from instruments including a digital printer which automatically scans all points every couple of hours. If an intrusion alarm sounds, he sends campus police to check it out, and then contacts preventive maintenance men to repair any entry damage.

If the alarm concerns a malfunction in a heating apparatus, he may push a couple of buttons to send a diagram and explanation of the building's internal systems to one of the two small slide screens before him. The second screen can show details within sections of the systems. So, the SDS operator can make correction adjustments from the console. Or, if the malfunction is more serious, he can send repairmen to the scene. And with the help of his two screens and other references, and his microphone which is hooked up to portable receivers, help the repair crew locate the problem area.

There are still security guards, campus police, and watchmen on the UMass-Amherst campus. But these days they work closely with the Supervisory Data System, a modern day Town Crier which shouts the "all is well" by silence and the "alarm" by bells and buzzers and flashing lights.

Touring For J.O.E.

A visit from Gov. Francis W. Sargent helped start the experimental juvenile rehabilitation program which UMass student volunteers conducted for teen-agers from the State's closing juvenile training schools. The program, called J.O.E. (Juvenile Opportunities Extension), had a few problems, but was termed a success by its director Larry Dye (center, with hand outstretched). Mr. Dye, a lecturer in the School of Education, said one mother has called to have her 17-year-old admitted to the rehabilitation program, and several parents of youths already admitted have called to praise the work done so far. Six youths who had run away from state institutions have called the J.O.E. office to be admitted to the month-long program, according to Mr. Dye. The program began January 17.

Names and addresses of all UMass-Amherst alumni through 1969 are listed in the Alumni Directory, available for $5. For your copy of the directory send your name and address to: Alumni Director, Memorial Hall, University of Massachusetts, Amherst, Mass. 01002. Checks should be made out to: Associate Alumni Directory.

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FOR PARENTS AND FRIENDS
OF THE UNIVERSITY

Parents Newsletter
University of Massachusetts at Amherst

VOL. LXIV, No. 4 University of Massachusetts Bulletin March 1972

Scholarship Aid Is Increased

A UMass scholarship fund is in line for a "gift" of as much as $140,000.

This "gift" is not voluntary but the result of an undergraduate's push to force some 24,000 people to pay fines they owe for violating campus parking regulations over the past three years.

The student forced payment by entering a suit into the General Court of Justice—a student judiciary—claiming that he was being deprived of a source of financial assistance if fines were not collected. All money collected from parking fines goes into an unrestricted scholarship fund.

("Restricted" scholarships are awarded students who meet certain conditions—for example: place of residence, academic average, or year of studies. "Unrestricted" scholarships have no such conditions.)

In response to the suit, the student-run court in December instructed the Student Attorney General to arrange for collection of fines by the Northampton District Court.

UMass should start receiving portions of the "gift" before this semester ends. The Northampton District Court and Student Attorney General began sending letters to violators early in March, informing them that they must pay or contest the fine within 30 days, or they will be issued a District Court summons. Failure to pay could result in loss of driver's license and registration.

The letters are being mailed 1,000 at a time, every other week, to the 24,000 violators. Among the first 1,000 to receive letters are 450 who owe more than $100; the rest in the first group owe at least $30.

Eight students have been hired, through the University's work-study program, to provide clerical assistance to the District Court in collecting the "gift."

Among those owing fines are students, faculty and staff members, and visitors. Students with cars registered to park on campus owe $35,000; faculty and staff members owe $4,000; and drivers of vehicles not registered to park on campus—which includes many students and visitors —owe $99,000.

(The present court action is directed at collection of the $39,000 owed by drivers of campus-registered vehicles. Further action by the Student Attorney General will be directed at collection of the $99,000).

About $30,000 in Traffic Fines Scholarships was awarded this year, and Mr. Gerald Miller of the Financial Aid Office hopes that the added pressure on parking violators will increase the amount awarded next year.

. . . Courtesy of the Student Courts

The parking fines ruling by the student General Court spotlights the work of the student judicial system as a whole. More than 50 undergraduates are involved in the system, which operates on four levels of judiciary authority—House Judiciaries, Area Judiciaries, the General Court, and the University Discipline Board.

House and Area Judiciaries hear cases from within prescribed physical boundaries. A student accused of property destruction in a residence hall, for instance, or of any other offense within a residence hall, would have his case heard by the House Judiciary set up by the residence hall government.

This is the normal procedure of a House Judiciary, but a student may choose to have his case heard by the Area Judiciary instead of the House Judiciary.

Area Judiciaries, of which there are four, hear cases from within their respective areas but outside of the residence halls. One is set up for the residential area of fraternity and sorority houses, another for the non-residential part of campus, and one each for the residential areas of the eastern and western sides of campus.

Area West Judiciary, for instance, would handle the case of an unauthorized sale of a dining commons meal ticket in Southwest, and the non-residential Area Judiciary would handle the case of a bookstore theft. The four Area Judiciaries are composed of five students each. Besides hearing cases such as the above, Area Judiciaries also serve as appellate boards for House Judiciary decisions.

The nine-member General Court, which heard the parking fines suit, is primarily appellate, hearing appeals of action taken by the two lower level boards—House and Area Judiciaries. In addition it hears cases involving student organizations, such as questions of legality of Student Senate legislation. The General Court and the Area Judiciaries also often hear cases occurring within the jurisdiction of boards lower than them, bypassing the lower level.

The University Discipline Board, composed of four students and four faculty members, is the highest campus appellate body. Any case may be appealed there, and every one involving a penalty of suspension or dismissal must be heard by the Board before becoming effective.

Besides the more than 30 students involved in the judicial system as justices on the various boards, about 25 more serve as student "advocates," trained to offer assistance and counsel to students having cases heard for or against them in the student judicial system.

Training and supervising the "advocates" is a student attorney general of the Student Senate. He is also the senate's advocate in any action involving it in the judicial system. In the parking fines case, he is the judiciary's representative working with the University's administration and the Northampton District Court in coordinating the collection of fines.

The student judiciaries use two types of penalties—those they impose themselves and those they recommend to the campus administration. Different court levels may impose or recommend different penalties. Among those they may impose are: a task in service to the University, restitution, probation, or a letter of censure. Penalties they may recommend are: expulsion, suspension, and jeopardy (suspended suspension).

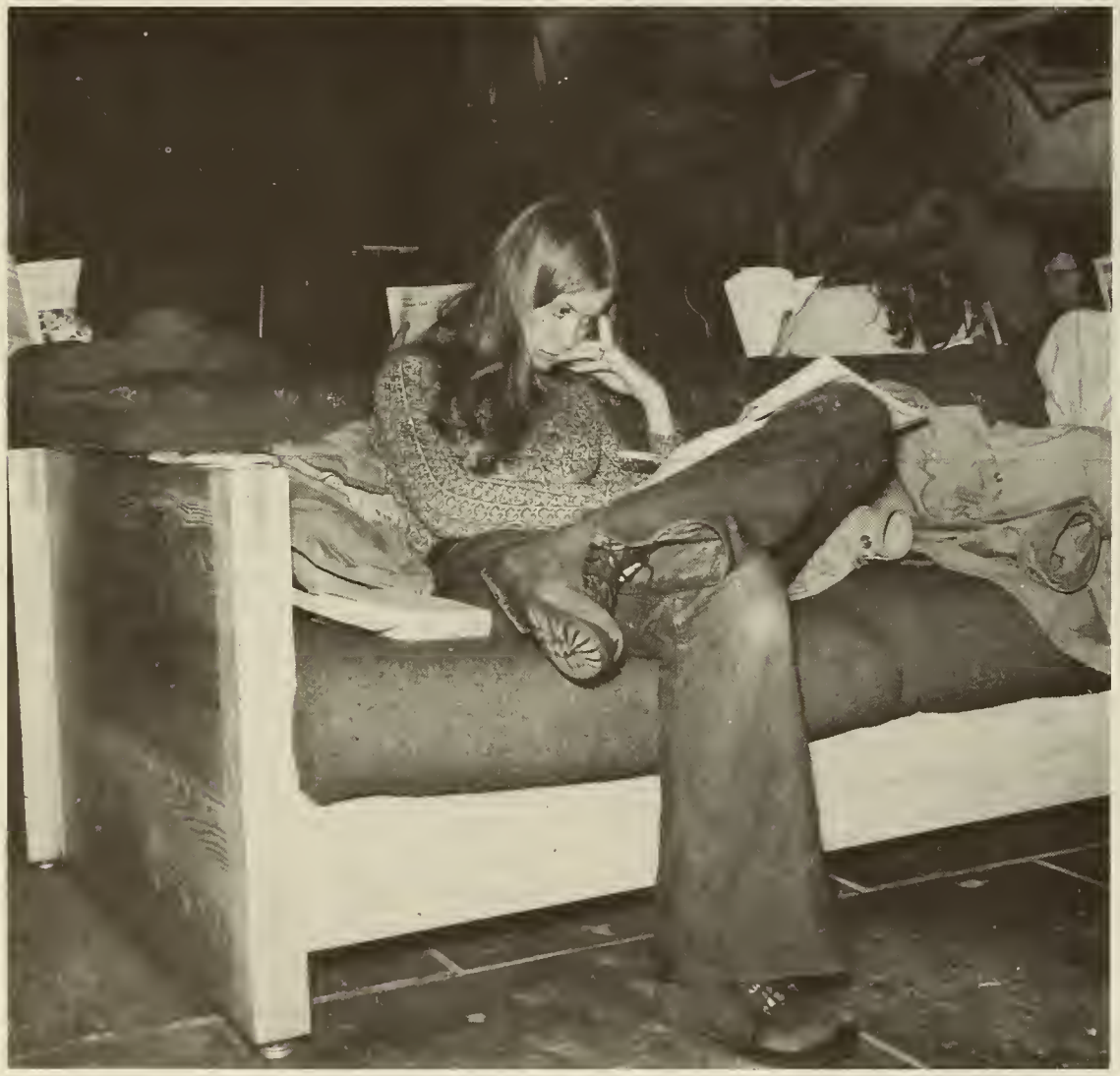
During the past academic year, when two Area Judiciaries—the General Court and the Discipline Board—were operative, student courts heard 248 cases involving 263 students. The Discipline Board heard 13 appeals involving 15 students, and the other judiciaries handled 235 cases involving 248 students.

This year two more Area Judiciaries have been added, to cover fraternity-sorority and non-residential areas.

Where Stud

Since our Murray D. Lincoln Campus on a character all its own. It's a center of which are shown in these photos.

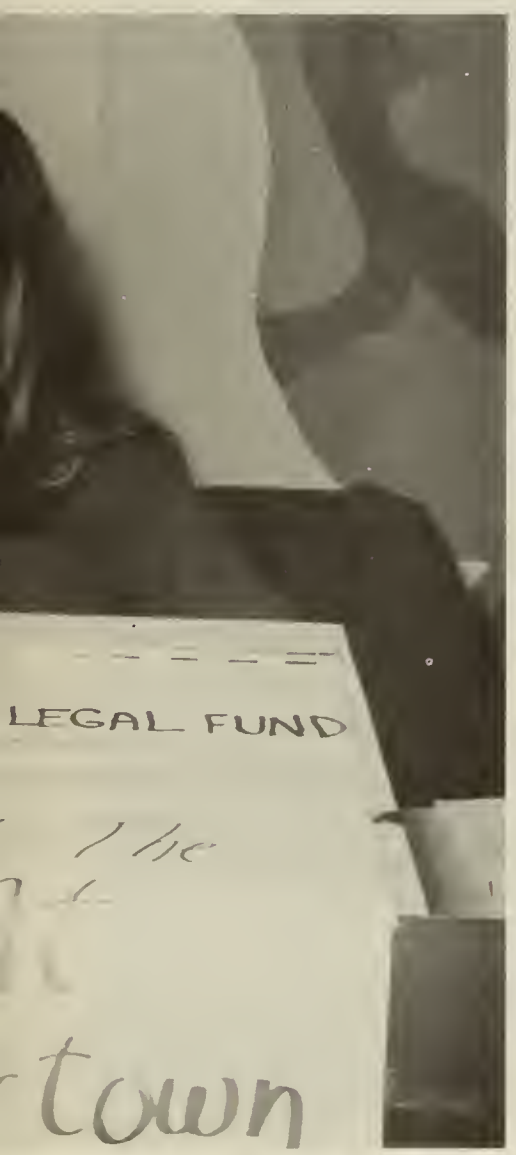
At left is one of the 15 to 18 studen studies between classes. Center, one of students — in this case to help residents tally Retarded. At right, philosophies o right, one of 13 pinball machines whic dimes and quarters — $20,000 of which ter fees.



nts Gather

ter opened in July, 1970, it has taken campus activity of all kinds — some

n crafts tables. Below left, a student eral social service tables manned by Belchertown State School for the Men- e East and West come together. Below the past year brought in $40,000 in ll help decrease student Campus Cen-



Arcon Guides Ready To Give Tours

In classic Greek, Arcon means leader. At UMass-Amherst, it means the student guide service.

For seven years, volunteer Arcon guides have been showing visitors around the 1100-acre UMass-Amherst campus. Arcon guides are all volunteers selected by the Interfraternity Council.

This is the first year sorority women have joined Arcon. Till this year, its 22 members were chosen from the 15 fraternities on campus. This year ten sorority women were chosen from the ten sororities at UMass.

Rapid changes in the campus and new programs have placed much responsibility on the Arcon guides, who contribute at least one hour a week to the tours. They have to be prepared to answer any questions about the University that students, parents or other visitors may ask.

"Over 100 guide candidates are screened each year, and of these 22 are chosen for their dedication to service, enthusiasm, ability to speak well, and interest in meeting people," said guide service advisor Samuel J. Lussier, Jr., assistant dean of admissions.

The Greek letters for "arcon" decorate sports jackets worn by the men and gray blazers worn by the women guides who conduct tours seven days a week—1:30 to 3:30 p.m. weekdays, 9 a.m. to 12:30 p.m. Saturdays, and 1 to 3 p.m. Sundays. To schedule a tour of campus, write Arcon Guide Service, Campus Center, University of Massachusetts, Amherst, Mass. 01002. The Arcon telephone is 545-2707, and guides are based on the main concourse level (level 2) of the Campus Center.

Last year the Arcon guides escorted 8,500 persons through the UMass campus. The busiest period is the fall semester, when High School Guest Days are conducted for some 1,200 students and teachers visiting the campus.

Security Director on the Job

An advisor to the Governor's Committee on Law Enforcement has been named director of security at UMass.

David L. Johnston, 35, was appointed to the post by Dr. Randolph W. Bromery, Acting Chancellor at UMass-Amherst.

As director of security, Mr. Johnston will work under Dr. Robert W. Gage, Acting Vice Chancellor for Student Affairs.

Since July, 1971, Mr. Johnston has been an advisor to the Governor's Committee on Law Enforcement and Administration, with specific responsibility for Criminal Justice Systems development. He also designed strategies for improving municipal police departments, and helped develop the State's 1972 Comprehensive Criminal Justice Plan.

He earned his bachelor of science degree at The School of Police Administration and Public Safety, Michigan State University, with a major in law enforcement administration; and his master of arts degree at the State University of New York. And he is completing his Ph.D. at The School of Criminal Justice, State University of New York at Albany, where his major is the planned change in criminal justice.

He has been a police officer for the Saginaw Police Department in Michigan; and has worked for the Department of Probation in New York City; the Troy, N.Y., Police Department; the Connecticut Department of Corrections; the Pennsylvania Department of Social Welfare Project; and the Oakland, Calif., Police Department.

Come to the Ballgame

The UMass athletic department offers a quality schedule of home baseball games during the spring. The Redmen are perennial challengers for the New England championship.

Home games for 1972 are: April 14, Holy Cross, 3 p.m.; April 15, Boston University, two games, 12 p.m.; April 18, Dartmouth, 3:30 p.m.; April 22, Rhode Island, 1 p.m.; April 25, Amherst College, 3:30 p.m.; May 1, Williams, 3:30 p.m.; May 5, New Hampshire, 3:30 p.m., May 9, Boston College, 3:30 p.m.; May 13, Connecticut, 1 p.m.; and May 15, Harvard, 3:30 p.m.

Lorden Baseball Field is in the northwest section of campus, near the Boyden Physical Education Building.

There is no charge for admission to baseball games, and no charge for home contests in track, lacrosse, tennis, and golf. Schedules may be obtained from the Sports Information Office, Boyden Building, University of Massachusetts, Amherst, Mass. 01002. Telephone (413) 545-2439.

Spring football practice for the Redmen will terminate with the annual intrasquad game Saturday, April 29, at 2 p.m. in Alumni Stadium. The game will climax a morning of clinics for high school coaches.

There will be an admission charge of $1 for adults and 50 cents for children. Further information is available from the Football Office. Telephone: (413) 545-2453.

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VOL. LXIV, No. 5 University of Massachusetts Bulletin June 1972

Commencement Speakers Said: (Excerpts)

"This is my first commencement as Chancellor of the Amherst campus. . . . I want to take this opportunity to publicly thank all of the members of the campus community, the President and his staff, and the Board of Trustees for your vote of confidence in me and your support by giving me the opportunity to serve as the Chancellor of this campus. I welcome the challenge to participate with you in building this institution into a quality, and I hope, a unique public university, dedicated to serving all of the citizens of Massachusetts. My commitment is to the education of the sons and daughters of the Commonwealth by working with them in forging an environment in which it is possible for each of us to become more aware and caring human beings.

. . . Chancellor Randolph W. Bromery

* * *

"It may be that there was once an option to stand aloof from the general scene. An indifferent citizen could let the Establishment direct the course of public affairs. That option no longer exists. All of us need to be committed to the public life. That commitment means participation, not observation; it means decisions, not reflection; it means action, as well as education."

. . . President Robert Wood

* * *

"What are the traditional functions of the university over a period of seven or eight centuries? They are three-fold and all three are interrelated: To preserve the cultural heritage of the past and pass it on to succeeding generations; to train young men for the professions of theology, law, medicine and—eventually—public service; and—since the opening of Gottingen in 1737—to expand the boundaries of knowledge through original research."

. . . Historian Henry Steele Commager, main speaker

* * *

". . . there should be an attempt on our part to try and make God believe in us. It's easy to believe in Him, but for Him to believe in us, we've got to believe in ourselves, and that involves thought and self-knowledge. This belief in myself as man inspires a belief in you, another person, as well as a belief in mankind—to trust, the way God planned it. Maybe he put us here as different sexes, nationalities, races, religions, and classes to see how long it would take us to see each other as one."

. . . Student Speaker Danny T. Hom *(pictured at podium, next page.)*

Carol Ann Bromery adjusts the doctoral hood for her father, Chancellor Randolph W. Bromery, as her brother, Keith Marcel, looks on. Carol and Keith received bachelor's degrees as their father presided over his first Commencement as UMass Chancellor.

Robes swished, cameras clicked, and laughter occasionally made itself heard above the chatter as graduates lined up for the entrance to Alumni Stadium. Sunshine gave warmth to guests seated in the stands, and a light breeze provided comfort.

The University Symphony Band struck up "The Grand Symphony for Band," and before their 13,000 relatives and friends paraded 2,000 graduates—some with African-style turbans in place of the traditional mortarboard and tassel, one with a newspaper he later read while waiting for things to begin, and one wearing Mickey Mouse ears.

Chancellor Bromery began with an announcement for the parents of one graduate who was supposed to meet his folks at the Stadium, but was instead somewhere in New Jersey because his car had balked on the New Jersey Turnpike. "Stanley is all right," the Chancellor said as he asked the parents to reach a phone and call the missing graduate. And there was laughter.

It was that kind of ceremony May 27, 1972—casual, informal, leisurely.

Class Gift

The Class of '72 gift to UMass was $3,000 to purchase books for the soon-to-open 28-story library.

Honorary Degrees

Honorary degrees were awarded to eight distinguished persons at the UMass 102nd Commencement. Historian Henry Steele Commager, main speaker, received a Doctor of Humane Letters degree. Other recipients: Episcopal Bishop of Massachusetts John M. Burgess, Holyoke Community College President George E. Frost, choral conductor and actor Jester Hairston, Brown University Dean of Academic Affairs Jacquelyn Anderson Mattfeld, former UMass Dean of Physical Education and Athletic Director Warren P. McGuirk, Nobel Prize-winning economist Paul A. Samuelson, and Boston Museum of Science Director Henry Bradford Washburn, Jr.

Special Programs

Among the thousands who received degrees May 27 were 67 who had studied under special programs. The first graduating class of CCEBS (Committee for the Collegiate Education of Black Students) contained 44 students; the first class of BDIC (Bachelor's Degree with Individual Concentration) had 22; and the first "class" of the Bachelor's Degree in General Studies had one.

Since Last We Wrote . . .

ROTC

ROTC courses taught by Military and Air Science personnel will no longer carry academic credit. Trustees voted the new policy May 10; it had been recommended by the UMass-Amherst Faculty Senate November, 1969 and again April 27, 1972. ROTC courses taught in regular University academic departments will still carry academic credit.

Student Fees

Trustees have approved an Undergraduate Activities Tax of $33.50 and a Distinguished Visitors Program tax of $1.50 for the next academic year. The Activities Tax—which was $2 more last year—supports about 40 student organizations and activities, and the DVP brings well-known speakers to the campus.

The Senior Class Tax was established at $3 and the Campus Center Fee set at $62.

Stockbridge Fees

Student Activities Fees for the Stockbridge School of Agriculture have been increased $8 a year by Trustees. Effective next academic year, Class of '73 students will pay $28 first semester and $26 second semester; Class of '74 students on a two-full-semesters basis will pay $28 first semester and $25 second semester; and Class of '74 early placement students, who leave before the end of second semester for jobs, will pay $28 first semester and $20 second semester.

New Buildings

Four modular buildings to supplement academic classroom and office space, and four new greenhouses have been approved by Trustees.

The modular buildings, ranging in size from 8,000 square feet to 30,000 square feet will be used to relocate personnel and facilities from older University buildings which will be renovated and remodeled, and to allow more space for some academic departments. A $2 million State appropriation will buy the buildings, install them on campus, and furnish them. They are expected to be ready for use by early next spring.

Each greenhouse will be 1,000 square feet and all will be connected to Morrill Science Center, which houses the botany department. The facility, which will cost approximately $225,000, is scheduled for completion in November, 1972.

Fiftieth For Stockbridge

Stockbridge School of Agriculture bestowed associate degrees upon 229 at the School's 50th Commencement May 26.

Senior Class President Kathleen Hannigan announced a special class gift — $500 for development of a picnic site on the University's farm in Deerfield — and said she hoped future Stockbridge classes would contribute to the fund.

Stockbridge Director John W. Denison praised the School's golf team which ended the season with five wins, two ties, and one loss.

Dr. Robert L. Gluckstern, UMass Vice Chancellor for Academic Affairs, gave the main address, in which he told Stockbridge, "For many years you have carried more than your share of responsibility to serve the needs of the Commonwealth. Your new programs are clearly aimed at satisfying the increasing demand on the part of students for relevant, technically oriented courses, and on the part of society for technically trained students to address our serious problems in the next decade."

Stockbridge Director John W. Denison presented degrees to students who studied under 13 programs at the School: agricultural business management; animal science; arboriculture and park management; environmental technology; floriculture; food distribution; food processing technology; fruit and vegetable crops; hotel, restaurant and travel administration; laboratory animal technology; landscape operations; turf management; and wood utilization.

Philip Daignault of Ware shows his Stockbridge degree to his niece and nephews — Brian, left; Nicole, and Chris.

Tuition Increased

Higher tuition for all in-state undergraduates, and increases in room and telephone fees at the Amherst campus have been voted by the Board of Trustees.

Tuition will go up 50 per cent over the next two years, rent for most of the rooms at UMass-Amherst will go up $30 per year, and the fee for telephones in rooms at Amherst will be raised from $25 to $38 per year. All increases take effect Sept. 1.

The tuition increases follow recommendations made April 8 by the board chairmen and chief executive officers of the major segments of public higher education and by the Board of Higher Education. The tuition for in-state undergraduates, now $200 per year, will go to $250 this September and to $300 in September of 1973, a 50 per cent increase over the two years.

The room rent increase will affect all students living on campus—except those in the Sylvan Area, a three-building complex where rents are at the top rate of $700 per year.

All other rents will go up $30 per year. In the newer residences in the Orchard Hill and Southwest Areas, and in three renovated buildings in other areas, rents that are now $610 per year will go up to $640. In all other buildings, rents that are now $550 per year will go up to $580. The renovated buildings are Lewis, Thatcher and Chadbourne.

Memo To Students Re: Vice Chancellor

If you have any nominations for Vice Chancellor for Student Affairs, the Search Committee would welcome them by Aug. 1.

The Committee is composed of 11 students and six faculty and staff representatives. Individual students have an opportunity to participate in the nominating this summer, and campus organizations will have that same opportunity in early fall. Selection will be in the fall.

Nominations, and suggestions of people—from on or off campus— who might help the Committee, should be sent to Ms. Marjorie P. Lenn, chairwoman; Search Committee for the Vice Chancellor for Student Affairs; Chancellor's Office; Whitmore; University of Massachusetts; Amherst, Mass. 01002.

Dr. Robert W. Gage is Acting Vice Chancellor for Student Affairs.

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The Redmen football season will begin Saturday, Sept. 23, as the UMass team faces the Blackbears from the University of Maine at the UMass Alumni Stadium. Tickets will be $3; and the game will begin at 1 p.m., as do all home games. Parents are invited to bring tailgate picnic lunches.

Homecoming will be Oct. 28 when the UMass Redmen meet the University of Connecticut Huskies.

Other home games: Oct. 14, Boston University; Nov. 18, University of New Hampshire; Nov. 25, Boston College. Tickets and information may be obtained from Walter R. Novak, Athletic Department, Boyden Building, University of Massachusetts, Amherst, Mass. 01002. Tel. (413) 545-0810.

The away game schedule: Sept. 30, Harvard; Oct. 7, University of Vermont; Oct. 21, University of Rhode Island; Nov. 11, Holy Cross; Nov. 4, Bucknell.

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